CATALOGUE ISSUE 1970-1971

# THE PRINCETON SEMINARY BULLETIN

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The annual Catalogue is an account of the academic year 1969-70 and an announcement of the proposed program for the years 1970-72. The projected program is subject to change and is in no way binding upon the Seminary.

#### ACCREDITATION

The American Association of Theological Schools in the United States and Canada

The Middle States Association of Colleges and Secondary Schools

By recent action of the Faculty and the Board of Trustees of Princeton Theological Seminary and in accordance with the June 1970 recommendation of the American Association of Theological Schools, Princeton Theological Seminary will offer the Master of Divinity Degree (M.Div.) rather than the Bachelor of Divinity (B.D.), upon completion of the basic three year program of theological study.

This action will be effective beginning with the graduation of the present senior class in June, 1971.

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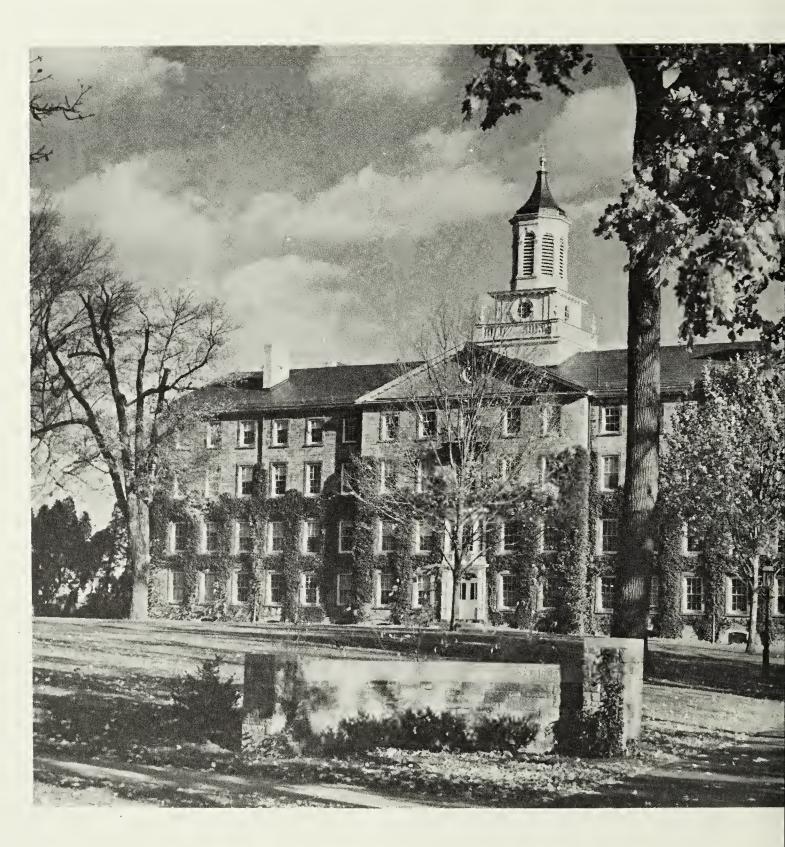
ONE HUNDRED AND FIFTY-NINTH YEAR



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# Alexander Hall



# COMMUNICATION WITH THE SEMINARY

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Princeton, New Jersey 08540

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921-8300

Communication with the Seminary will be facilitated if initial correspondence is addressed to the officers named below:

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The Seminary offices in the Administration Building are open from 8:30 until 4:30, Monday through Friday, and on Saturday mornings by appointment.

## VISITING THE CAMPUS

PROSPECTIVE students are encouraged to visit the Seminary campus at their convenience. Arrangements should be made in advance with the Director of Student Relations or the Director of Admissions, who will provide for appropriate personal interviews with members of the Seminary staff, attendance at classes, and informal discussion with Seminary students, as well as meals and lodging if desired. Such visits are not invariably a part of the admissions procedure, but they have proved helpful to both students and admissions personnel in evaluating the student's needs and interests in Seminary education. If a prospective visitor has applied for admission to Princeton Seminary, he should so indicate in his correspondence with these officers. Because the spring months of March, April, and May are unusually busy with applications for admission, it will be helpful if the student can plan his visit for some time other than during this period. Visitors will be welcomed in the spring, but they may well find their stay more relaxed and profitable at another time.

Other interested persons and groups also are invited to visit the campus. Arrangements may be made through the Office of the Assistant to the President.



David L. Crawford

Director of Student Relations

# ACADEMIC CALENDAR

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July	17	Thursday		Summer program in Greek and Hebrew begins.
Sept.	9	Wednesday		Summer program in Greek and Hebrew ends.
Sept.	12	Saturday	1:30 p.m.	Placement examinations for entering B.D. and M.R.E. candidates begin.
			6:00 p.m.	Orientation program begins.
Sept.	14	Monday	9:00 a.m.	Fall registration begins.
Sept.	15	Tuesday	7:45 p.m.	Opening convocation of the 159th session.
Sept.	17	Thursday	8:00 a.m.	First semester classes begin.
Sept.	26	Saturday	9:00 a.m.	Postponed and re-examinations.
Oct.	2	Friday	4:30 p.m.	Deadline for withdrawing from first semester classes.
Oct.	8	Thursday	2:00 p.m.	Presbyterian ordination examinations [through Saturday noon].
Oct.	16	Friday	5:10 p.m.	Fall recess begins.
Nov.	2	Monday	8:40 a.m.	Classes resume.
Nov.	25	Wednesday	12:30 p.m.	Thanksgiving recess begins.
Nov.	30	Monday	8:40 a.m.	Classes resume.
Dec.	18	Friday	5:10 p.m.	Christmas recess begins; deadline for submitting second semester registrations.
1971				
Jan	4	Monday	8:40 a.m.	Classes resume.
Jan.				First semester classes end; reading
v cerr.			P	period begins.

Jan.	23	Saturday	9:00 a.m.	Final examinations begin.
Jan.	28	Thursday	2:00 p.m.	Presbyterian ordination examinations [through Saturday noon].
Jan.	30	Saturday	5:30 p.m.	Final examinations and first semester end.
Feb.	1	Monday	8:40 a.m.	Second semester classes begin.
Feb.	12	Friday	4:30 p.m.	Deadline for withdrawing from second semester classes.
Feb.	13	Saturday	9:00 a.m.	Postponed and re-examinations.
Apr.	1	Thursday	2:00 p.m.	Presbyterian ordination re-examinations [through Saturday noon].
Apr.	7	Wednesday	12:30 p.m.	Easter recess begins.
Apr.	11	Sunday		Easter Day.
Apr.	15	Thursday	8:00 a.m.	Classes resume.
May	7	Friday	5:10 p.m.	Second semester classes end; reading period begins.
May	15	Saturday	9:00 a.m.	Final examinations begin.
May	22	Saturday	5:30 p.m.	Final examinations and second semester end.
May	30	Sunday	4:00 p.m.	Baccalaureate service.
May	31	Monday		Alumni day.
June	1	Tuesday	10:30 a.m.	159th annual commencement.
June	14	Monday		Summer session begins.
		Friday		Summer session ends.
				·
Sept.	14	Tuesday	7:45 p.m.	Opening convocation of the 160th session.

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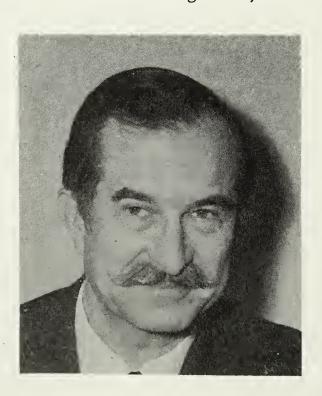
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- Lewis Milo Blackmer, Th.M.

  First Baptist Church, Hightstown, New Jersey
- James Douglas Brown, B.D.

  Eastside Presbyterian Church, Paterson, New Jersey
- Henry Cade, B.D.

  Central Presbyterian Church, Newark, New Jersey
- George Edward Chorba, Th.M.

  First Presbyterian Church, New Vernon, New Jersey
- EDWARD ALLEN CLYDESDALE, B.D.

  Pilgrim Presbyterian Church, Trenton, New Jersey
- ELIZABETH ANN CONRAD, B.D.

  Pennsylvania Hospital Community Mental Health Center,

  Philadelphia, Pennsylvania
- KENNETH BLAINE CRAGG, B.D.

  Roseville Presbyterian Church, Newark, New Jersey
- HENRY DANA FEARON, III, Th.M.

  The Presbyterian Church, Lawrenceville, New Jersey
- Dean Edwin Foose, Th.M.

  Broadway Presbyterian Church, New York City, New York
- Robert Lee George, B.D.

  First Presbyterian Church, North Haledon, New Jersey
- ROBERT KENTON GREER, B.D.

  Calvary Presbyterian Church, Philadelphia, Pennsylvania

- LINCOLN TRACY GRISWOLD, S.T.M.

  Chestnut Hill Presbyterian Church, Chestnut Hill, Pennsylvania
- Douglas Dow Hall, B.D.

  First Presbyterian Church, Somerdale, New Jersey
- Hadley Paul Harper, B.D.

  United Campus Ministry, Rutgers University-Douglass

  College, New Brunswick, New Jersey
- Brian Thomas Hislop, B.D.

  Covenant Presbyterian Church, Cinnaminson, New Jersey
- George Edward Hollingshead, Jr., B.D.

  Woodside Presbyterian Church, Yardley, Pennsylvania
- Bruce Gregor Ingles, B.D.

  Central Presbyterian Church, Downingtown, Pennsylvania
- VERN ARTHUR JENSEN, Ph.D.

  Centenary United Methodist Church, Metuchen, New Jersey
- RICHARD STANLEY KAUFFMAN, TH.M.

  First Presbyterian Church, Bridgeton, New Jersey
- Father James Duncan Kenna
  Youth Reception and Correction Center, Yardville,
  New Jersey
- NORMAN SAMUEL KINDT, TH.B.

  Lawrence Road Presbyterian Church, Trenton, New Jersey
- Francis Hugh Liffiton, Th.M.
  St. Andrews Presbyterian Church, Princeton, New Jersey
- Hal Baldwin Lloyd, B.D.

  Germantown Community Presbyterian Church, Philadelphia

  Pennsylvania
- VICTOR EMMANUEL MAKARI, B.D.

  Wayne Presbyterian Church, Wayne, Pennsylvania
- CHARLES COPELAND MARTIN, B.D.

  Newtown Square Presbyterian Church, Newtown Square,

  Pennsylvania
- George Ross Mather, B.D.

  First Presbyterian Church of Ewing, Trenton, New Jersey
- David Dugan Prince, B.D.

  First Presbyterian Church, Iselin, New Jersey

- ROBERT CHARLES PRIOR, B.D.
  - Covenant Presbyterian Church of Germantown, Philadelphia, Pennsylvania
- DONALD RAY PURKEY, B.D.

The Presbyterian Church, Franklin Lakes, New Jersey

ROBERT LEE SCHMIDT, TH.M.

The Presbyterian Church, Morristown, New Jersey

ANDREW MARTIN SEBBEN, D.D.

First Presbyterian Church, Trenton, New Jersey

JOHN RICHARD SHARP, B.D.

Kilburn Memorial United Presbyterian Church, Newark, New Jersey

JAMES REHERD STEELE, B.D.

The Presbyterian Church, Shrewsbury, New Jersey

HAROLD ADOLPHUS THOMAS, S.T.B.

Witherspoon Street Presbyterian Church, Princeton, New Jersey

JESSE GARFIELD TRUVILLION, B.D.

Church of the Master, New York City, New York

DONALD EDWARD WAGNER, JR., TH.M.

Elmwood United Presbyterian Church, East Orange, New Jersey

JAMES STANLEY WEAVER, B.D.

First Presbyterian Church, Dutch Neck, New Jersey

# CENTER OF CONTINUING EDUCATION

THE Center of Continuing Education on the campus of Princeton Theological Seminary offers ministers an opportunity to participate further in theological inquiry and to increase their effectiveness for ministry. Its purpose is to bring small groups to the campus, away from the pressure of the heavy daily schedule of parish or office, to work under competent guidance and to use the facilities of a great theological library. Seminars are scheduled weekly and usually extend from Monday through Thursday.

# Program for 1970-1971

TOPICAL SEMINARS will deal with contemporary theology, worship, and the church in dialogue with the world. Among the leaders will be President James I. McCord; Professors Diogenes Allen, Edward A. Dowey, Jr., George S. Hendry, and Charles C. West of Princeton; Professor Roger Hazelton of the Andover-Newton Theological School; Professor John Watson of the University of Melbourne; Rabbi Solomon S. Bernards of the Anti-Defamation League; Paul Crow of the Consultation on Church Union; Howard Hageman of the North Reformed Church in Newark; Arlo D. Duba of Princeton; and Professor Daniel B. Wessler of Louisville Presbyterian Theological Seminary.

PREACHING SEMINARS will be held four times during the program year, with major emphasis on sermon content and resources. Leaders will include Professor Donald Macleod of Princeton; Brewer L. Burnett of the Green Ridge Presbyterian Church in Scranton; Raymond I. Lindquist of the First Presbyterian Church in Hollywood; and Professor Edmund A. Steimle of Union Theological Seminary, New York.

PASTORAL SEMINARS will present counseling, speech, church administration, Christian education, and human relations training. The leadership will include Dean Arthur M. Adams; Professors W. J. Beeners and D. Campbell Wyckoff of Princeton; Gerald Klever and K. Arnold Nakajima of the Board of Christian Education; Chaplain Randolph Jones of the Overlook Hospital in Summit, N.J.; Donald R. Young of the Institute of Religion, Houston Medical Center; and Bruce Larson and Ralph E. Osborne of the Faith at Work movement.

READING SEMINARS are normally four days in length, but may be extended. Residents engage in private study.

SPECIAL SEMINARS are arranged for groups such as presbyteries, or bring together those serving in particular areas such as chaplains, educators, or executives. Scheduled items include a Black liturgy seminar, a clergy-lawyer dialogue, and a seminar for Hungarian pastors.

The Center of Continuing Education is housed in the Seminary's Guest House, a large stone residence directly across from Speer Library. There are comfortable meeting rooms, accommodations for sixteen residents, and a beautiful garden. Meals are provided in the Campus Center dining room, where residents may share ideas with students.

The Center of Continuing Education is open to all clergy—Protestant, Roman Catholic, Orthodox, and Jewish—as well as to invited laymen. Charges are very modest. A listing of seminars and a registration card may be obtained from the Director of Continuing Education, 12 Library Place, Princeton, New Jersey 08540.

STUDY GUIDE PROGRAM. An integral part of the work of the Center is the Directed Reading Study Guide Program. Twenty-one guides of ten to fifteen books each have been prepared by members of the Seminary Faculty. Many of the books, which have been selected to be read in sequence, may be borrowed free of charge from the Center. Study guides are available to alumni, persons who have attended seminars at the Center, and others as there is supply. Information on this service may be obtained from the Director of Continuing Education.

PASTORAL FELLOWS PROGRAM. Princeton Seminary, in cooperation with five other theological schools in the area, is participating in a special program of continuing education for parish ministers. The program is designed to open opportunities for pastors in active service to pursue their continuing education by accepting a commitment to a three-year cycle of educational disciplines. The disciplines embrace both resident study programs at one or more of the participating seminaries and supervised independent study carried on at the pastor's own initiative. Although not integrated into an academic degree program, the plan does provide for a form of recognition upon completion of the three-year cycle. For further information address the Director of Continuing Education.

# THE PRINCETON INSTITUTE OF THEOLOGY

EACH SUMMER, usually during the early weeks of July, the Princeton Institute of Theology is in session on the campus. Ministers, educators, and church laymen share for ten days in the classes, forums, workshops, and convocations. Guest professors and pastors from across this nation and overseas, as well as Princeton Faculty members and international representatives, provide the leadership in thought and discussion. The year 1970 is the twenty-ninth in which several hundred men and women from many denominations and many areas of service will gather for instruction and inspiration. Inquiries may be addressed to The Princeton Institute of Theology, Princeton Theological Seminary, Princeton, New Jersey 08540.

The program for the 1970 Institute, June 29-July 9, is as follows:

#### **CONVOCATIONS:**

Albert C. Outler Wallace E. Fisher

#### **BIBLE HOURS:**

James A. Sanders Harold N. Englund

#### **EVENING ADDRESSES:**

James I. McCord—"The Church and a Rebirth of Confidence"

Arlo D. Duba—"New Liturgical Developments on Both Sides of the Atlantic"

Ray E. Robinson—"Developments in Contemporary Music for the Church"

Lloyd J. Ogilvie-"New Developments in Adult Evangelism"

Elmer G. Homrighausen—"The Perennial Emergency"

Ernest T. Campbell

George E. Sweazey—"Where Are We Going?"

Oswald C. J. Hoffmann—"Keeping the Ministry Human"

### **WORKSHOPS AND SEMINARS:**

Bible Hour Seminars—James A. Sanders, Harold N. Englund Elective Hour Seminars—Seward Hiltner, B. Davie Napier, George D. Kelsey, James E. Loder

Speech Workshops—W. J. Beeners and Staff

Homiletics Workshop—Donald Macleod

Church Administration Workshop—Arthur M. Adams

Urban Affairs Seminar—Geddes W. Hanson

Audio-Visual Workshop in Theology-Hugh T. Kerr

Church Family Financial Planning—K. Edwin Graham, Harlan B. Miller

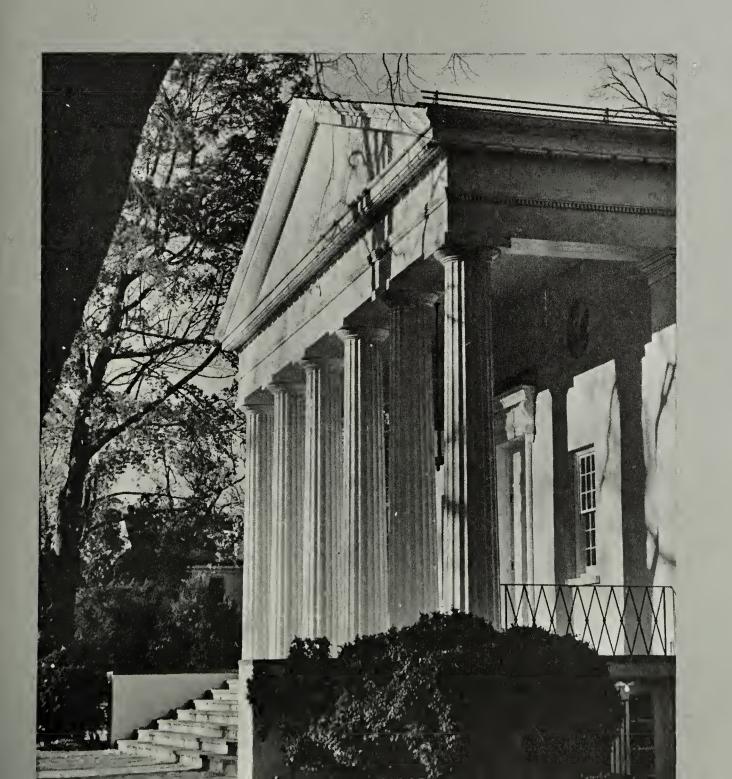
## **ELECTIVE COURSES:**

Seward Hiltner—"Creative Potentials for the Church"

B. Davie Napier—"On New Creation"

George D. Kelsey-"Christian Faith and the Social Culture"

James E. Loder—"Aggression and Reconciliation: A Psycho-Social Perspective"



# THE ANNUAL LECTURESHIPS

1970-1971

# The L. P. Stone Lectureship February 1-4, 1971

## THE REVEREND GODFREY L. DIEKMANN, O.S.B.

St. John's Seminary, Collegeville, Minnesota

# The Students' Lectureship on Missions October 6-7, 1970

DR. SHOKI K. COE

The Theological Education Fund World Council of Churches

# The Annie Kinkead Warfield Lectureship April 12-15, 1971

DR. LUKAS VISCHER

Faith and Order Commission World Council of Churches

For further information address: Assistant to the President, Princeton Theological Seminary, Princeton, New Jersey 08540.

# GENERAL INFORMATION

#### **HISTORY**

IN THE YEAR 1809 the proposal to establish a theological seminary for the Presbyterian Church was introduced to the General Assembly in the form of an overture from the Presbytery of Philadelphia. The committee to which the overture was referred recommended that three plans be submitted to the presbyteries: the first, to establish one school in some convenient place near the center of the church; the second, to establish two schools, one in the North, the other, in the South; the third, to establish a school within the bounds of each of the synods. The reports from the presbyteries, received in 1810, led the General Assembly of that year to decide upon a single school and to appoint a committee to prepare a "Plan for a Theological Seminary," to be reported to the next General Assembly. In 1811 the plan reported was adopted. In 1812 the location of the Seminary was fixed temporarily at Princeton, N.J.; a Board of Directors was elected, and the Rev. Archibald Alexander, D.D., was appointed Professor of Didactic and Polemic Divinity. In 1813, the Rev. Samuel Miller was appointed Professor of Ecclesiastical History and Church Government, and the location at Princeton was made permanent.

The Trustees of the College of New Jersey entered into an agreement with the General Assembly, allowing the use of their buildings to the Seminary students, and offering space on the campus for the erection of any building necessary for the use of the Seminary. They also engaged that, while the theological Seminary shall remain at Princeton, no professorship of theology shall be established in the College.

The classes were first held in Dr. Alexander's study and later for a time in the College buildings. In 1815 the General Assembly determined to erect a hall which should contain both the lecture room needed and lodgings for the students. The cornerstone was laid in that year, and the building, now known as Alexander Hall, was occupied in the autumn of 1817. It was built upon a tract of land which had been acquired for the use of the Seminary. In 1820 the General Assembly authorized the professors to appoint an Assistant Teacher of the Original Languages of Scripture, and in the same year they appointed to this office Mr. Charles Hodge, a graduate of the Seminary and a licentiate of the Church. Mr. Hodge accepted the appointment and was ordained. In 1822 he was elected by the General Assembly Professor of Oriental and Biblical Literature. In 1824 a charter, obtained from the Legislature of the State of New Jersey, was accepted by the General Assembly, and in accordance

with its terms the property and funds of the Seminary were placed in the charge of a Board of Trustees. This act of legislation incorporated the "Trustees of the Theological Seminary of the Presbyterian Church," making this the corporate name of the institution.

The first session began on the twelfth of August, 1812. Three students matriculated on that day, another later in August and five in November. Since then 13,860 students have been enrolled, coming from all parts of the United States and from many foreign countries.

## DESIGN OF THE SEMINARY

In the Plan of the Seminary, as adopted by the General Assembly of 1811, its design is stated in the following paragraphs:

"The General Assembly, after mature deliberation, have resolved, in reliance on the patronage and blessing of the Great Head of the Church, to establish a new Institution, consecrated solely to the education of men for the Gospel ministry, and to be denominated *The Theological Seminary of the Presbyterian Church in the United States of America*. And to the intent that the true design of the founders of this institution may be known to the public, both now and in time to come, and especially that this design may, at all times, be distinctly viewed and sacredly regarded, both by the teachers and the pupils of the Seminary, it is judged proper to make a summary and explicit statement of it.

"It is to form men for the Gospel ministry who shall truly believe, and cordially love, and therefore endeavour to propagate and defend, in its genuineness, simplicity, and fullness, that system of religious belief and practice which is set forth in the Confession of Faith, Catechisms, and Plan of Government and Discipline of the Presbyterian Church; and thus to perpetuate and extend the influence of true evangelical piety and Gospel order.

"It is to provide for the Church an adequate supply and succession of able and faithful ministers of the New Testament; workmen that need not be ashamed, being qualified rightly to divide the word of truth.

"It is to unite in those who shall sustain the ministerial office, religion and literature; that piety of the heart, which is the fruit only of the renewing and sanctifying grace of God, with solid learning: believing that religion without learning, or learning without religion, in the ministers of the Gospel, must ultimately prove injurious to the Church.

"It is to afford more advantages than have hitherto been usually possessed by the ministers of religion in our country, to cultivate both piety and literature in their preparatory course; piety, by placing it in circumstances favourable to its growth, and by cherishing and regulating its

ardour; literature, by affording favourable opportunities for its attainment, and by making its possession indispensable.

"It is to furnish our congregations with enlightened, humble, zealous, laborious pastors, who shall truly watch for the good of souls, and consider it as their highest honour and happiness to win them to the Saviour, and to build up their several charges in holiness and peace.

"It is to promote harmony and unity of sentiment among the ministers of our Church, by educating a large body of them under the same teachers and in the same course of study.

"It is to lay the foundation of early and lasting friendships, productive of confidence and mutual assistance in after life among the ministers of religion; which experience shows to be conducive not only to personal happiness, but to the perfecting of inquiries, researches and publications advantageous to religion.

"It is to preserve the unity of our Church, by educating her ministers in an enlightened attachment not only to the same doctrines, but to the same plan of government.

"It is, finally, to endeavour to raise up a succession of men, at once qualified for and thoroughly devoted to the work of the Gospel ministry; who, with various endowments, suiting them to different stations in the Church of Christ, may all possess a portion of the spirit of the primitive propagators of the Gospel; prepared to make every sacrifice, to endure every hardship, and to render every service which the promotion of pure and undefiled religion may require."

#### LOCATION

The General Assembly, after mature deliberation, selected Princeton as the site of the first Seminary of the Church. Among the reasons that led to this choice was the advantage afforded by proximity to the College of New Jersey, now Princeton University. The theological students have the privileges of the University library; admission to the courses of instruction in the graduate and undergraduate departments of the University when duly qualified and upon recommendation by the Faculty of the Seminary; opportunities to hear public addresses by the members of the Faculty of the University and the Institute for Advanced Study and other distinguished lecturers, and to attend the concerts and musical recitals given under the auspices of the University and the Westminster Choir College.

Princeton is located midway between New York and Philadelphia, approximately one hour on the Penn-Central Railroad from either city.

### **CAMPUS**

The Seminary campus, enlarged in 1943 by the acquisition of land and buildings belonging to the Hun Preparatory School, now covers more than thirty acres. The plant consists of an administration building, three class room buildings, a library building, a chapel, a campus center building, four dormitories, three apartment houses, a gymnasium and athletic field, and a corporation yard. The Seminary also owns a considerable number of houses which are used as homes by members of the Faculty.

MILLER CHAPEL. The chapel was erected in 1834. Through the generosity of John C. Green, Esq., of New York, the interior of the building was renovated in the summer of 1874. In 1933 the chapel was moved to a more central location, was enlarged, and restored to its original Colonial simplicity. A new fifty-three stop Möller organ, known as "The Isabelle McClure Peltier Memorial Organ," was installed during the summer of 1964.

THE LIBRARY. The Robert E. Speer Library was erected in 1957 to replace two earlier buildings donated by James Lenox of New York in 1843 and in 1879. This spacious building provides shelving space for about four hundred thousand books. It contains a large reading room, a lounge, Faculty and graduate study rooms, six seminar rooms, forty-four carrels, ten private studies, four classrooms, as well as a special board room for meetings of the Trustees and Faculty.

Its construction was made possible by the Building Fund Campaign





of the Presbyterian Church in the U.S.A. and by the generosity of alumni and friends of the Seminary.

Dr. Speer, after whom the library is named, was an eminent Christian layman, one of the greatest missionary statesmen of the twentieth century, who at the time of his death in 1947 was President of the Seminary Board of Trustees.

A description of the resources and book collections of the library will be found on page 129.

STUART HALL. This building, erected in 1876, was a gift to the Seminary from Messrs. R. L. and A. Stuart. It contains six large class and lecture rooms along with accommodations for seminars and preceptorials. The extensive facilities of the Speech Department are housed on the third floor, and the Theological Book Agency is located in the basement.

THE EDUCATION BUILDING. This unit, situated on the Stockton Street campus, houses the Reigner Education Reading Room and a number of offices for members of the Faculty. The second floor contains class-rooms for the use of the School of Christian Education, and the Princeton Chapter of Recording for the Blind, Inc., is located in the basement.

ALEXANDER HALL, long known as the Old Seminary, was the first building erected by the Presbyterian Church in the United States for Seminary purposes. It was first occupied by the students in the autumn of 1817. In it the rooms, whether intended for one occupant or two, have separate studies.

Brown Hall was given by Mrs. Isabella Brown of Baltimore. The cornerstone was laid by the Moderator of the General Assembly on the 21st of May, 1864, and it was occupied in the autumn of 1865. It is a dormitory consisting largely of single rooms.

HODGE HALL, built by money from the bequest of Mrs. Mary Stuart, widow of Mr. Robert L. Stuart, of New York, was completed during the summer of 1893. The rooms are in suites, each study having a separate, connecting bedroom, or, in the few cases where the study is to be shared by two occupants, a separate sleeping room for each.

TENNENT HALL. This three-story building is the women's dormitory of the School of Christian Education inaugurated in September, 1944. The name Tennent enshrines the memory of the famous William Tennent who in 1726 founded the Log College in Neshaminy, Bucks County, Pennsylvania, which became the lineal ancestor of Princeton University. The name Tennent is also given to this building to perpetuate the name of Tennent College of Christian Education of Philadelphia, which college

turned over its assets in trust to Princeton Theological Seminary in 1944 for the work of Tennent College in this Seminary.

NORTH HALL. This is an apartment house designed to accommodate married students enrolled in the Seminary.

SOUTH HALL. This former school dormitory has been remodeled into seven four-room apartments for married students with children, and furloughed missionaries who cannot be accommodated in Payne Hall.

PAYNE HALL. This hall for the housing of missionaries on furlough was given by Mr. and Mrs. Calvin N. Payne, of Titusville, Pa., in 1922. It is a stone building of fire-proof construction, located on ground donated by Dr. and Mrs. Charles R. Erdman, and contains fully furnished apartments for twelve families. Funds to be used for maintenance were given by several persons at the time of erection. In 1926, just before the death of Mr. Payne, he and Mrs. Payne made provision for an endowment for the building and for the furtherance of missionary education in the Seminary, through the provisions of which the annual rental of apartments to missionaries has been reduced to a nominal sum.

In assigning apartments preference is given to those missionaries who propose taking a regular course of study in the Seminary in fuller preparation for service on return to their fields. Fraternal workers of The United Presbyterian Church, U.S.A., and of other churches, including representatives of the "younger churches," are eligible. Correspondence concerning residence in this hall and applications for apartments should be addressed to the Director of Housing.

THE WHITELEY GYMNASIUM. This is a large and well equipped gymnasium erected in 1929. The building contains courts for basketball, badminton, squash, and handball. It is named after Mrs. George H. Whiteley, of York, Pennsylvania, who bequeathed fifty thousand dollars for a gymnasium originally designed to be part of the then-projected Student Center building.

ADMINISTRATION BUILDING. This building, located in the center of the campus, unites under one roof most of the Seminary offices. Originally built as a refectory and converted in 1910 into a gymnasium, the structure was totally renovated in 1945-46, after the Seminary had acquired the Whiteley Gymnasium. The renovation was made possible by the generosity of the many alumni who responded to a special appeal in support of the project.

CAMPUS CENTER. This edifice was completed in 1952. Its erection was made possible through the generosity of the alumni and friends of the

Seminary. Here is centered the social life of the students. The building contains dining rooms, lounges, a large auditorium, Faculty consulting rooms, and several guest rooms.

Princeton Windsor Apartment Complex. In June, 1965, the Seminary purchased a group of 200 air conditioned apartments, in which married students with or without families can be accommodated. Each of the 25 buildings in the complex contains eight apartments, some with one bedroom and others with two. The development, completed in the early 1960's, is located on a 26-acre tract about two miles south of Princeton. An attended outdoor pool and other recreational facilities are on the grounds.

CARRIAGE HOUSE. This building, situated adjacent to Speer Library on a tract of land purchased by the Seminary in 1965, was renovated in 1967. It contains two modern seminar rooms and several Faculty offices.

ERDMAN HALL. Named for Charles R. Erdman, a member of the Seminary Faculty from 1905 until 1936, this air conditioned residence hall was completed in 1970. The building, designed for use in the Continuing Education program, contains 44 dormitory rooms, 38 semi-private rooms, seminar rooms, and lounges.



Brown Hall



# **ADMISSION**

#### APPLICATION

A student desiring to enter the Seminary must file a formal application, a copy of which will be sent upon request. A fee of \$15.00 is required.

# BACHELOR OF DIVINITY AND MASTER OF RELIGIOUS EDUCATION

Applications for the degrees of Bachelor of Divinity (B.D.) and Master of Religious Education (M.R.E.) should be filed with the Director of Admissions prior to March 15 for the following academic year. Although applications submitted between March 15 and August 1 also will receive serious consideration, preference will be given to those who have applied earlier.

The Admissions Committee holds regular meetings throughout the year and acts on those applications for which the files of credentials are complete. Each applicant will be notified of the committee's action as soon as practicable after a decision has been reached.

An applicant for the B.D. or M.R.E. degree is required to furnish the following credentials:

- a. A letter of evaluation and endorsement from the minister or governing body of the church of which he or she is a member.
- b. A transcript of all college or university work pursued to date. If accepted, and before enrolling, a supplementary transcript must be provided, indicating the completion of a regular course of academic study and the awarding of a baccalaureate degree by an approved college or university.
- c. A report of academic standing from his or her college or university.
- d. The results of a set of vocational and psychological tests supplied by the Seminary and administered by a designated proctor.
  - e. Four photographs, 2 x 3 inches.
- f. Wherever feasible, an interview with a member of the Seminary staff.

When an applicant receives notice of admission prior to February 15, he must indicate to the Director by March 15 whether or not he will accept admission to the Seminary. An applicant receiving notification after February 15 must indicate his decision within thirty days.

Although there are many collegiate programs that will provide a good foundation for theological study, college students preparing for the ministry may wish to give attention to the following statement recommended by the American Association of Theological Schools.

#### I. THE FUNCTION OF PRE-SEMINARY STUDIES

College courses prior to theological seminary should provide the cultural and intellectual foundations essential to an effective theological education. They should issue in at least three broad kinds of attainment.

- 1. The college work of a pre-seminary student should result in the ability to use certain tools of the educated man:
  - (a) The ability to write and speak English clearly and correctly. English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work.
  - (b) The ability to think clearly. In some persons this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated by the use of scientific method, or by dealing with critical problems in connection with literary and historical documents.
  - (c) The ability to read at least one foreign language, and in some circumstances more than one.
- 2. The college work of a pre-seminary student should result in increased understanding of the world in which he lives:
  - (a) The world of men and ideas. This includes knowledge of English literature, philosophy and psychology.
  - (b) The world of nature. This is provided by knowledge of the natural sciences, including laboratory work.
  - (c) The world of human affairs. This is aided by knowledge of history and the social sciences.
- 3. The college work of the pre-seminary student should result in a sense of achievement:
  - (a) The degree of his mastery of his field of study is more important than the credits and grades which he accumulates.
  - (b) The sense of achievement may be encouraged through academic concentration, or through "honors" work, or through other plans for increasingly independent work with as much initiative on the student's part as he is able to use with profit.

#### II. SUBJECTS IN PRE-SEMINARY STUDY

The following is regarded by the Association as a minimum list of fields with which it is desirable that a student should have acquaintance before beginning study in seminary. These fields of study are selected because of the probability that they will lead in the direction of such results as have been indicated.

It is desirable that the student's work in these fields of study should be evaluated on the basis of his mastery of these fields rather than in terms of semester hours or credits. That this recommendation may help the student faced with the practical problem of selecting courses, however, it is suggested that he take 30 semester courses or 90 semester hours or approximately three-fourths of his college work in the following specific areas:

ENGLISH—literature, composition, speech and related studies. At least 6 semesters. HISTORY—ancient, modern European, and American. At least 3 semesters.

PHILOSOPHY—orientation in history, content and method. At least 3 semesters.

NATURAL SCIENCES—preferably physics, chemistry and biology. At least 2 semesters.

Social Sciences—psychology, sociology, economics, political science and education. At least 6 semesters, including at least 1 semester of psychology.

Foreign Languages—one or more of the following linguistic avenues to man's thought and tools of scholarly research: Latin, Greek, Hebrew, German, French. Students who anticipate postgraduate studies are urged to undertake these disciplines as early in their training as opportunity offers. At least 4 semesters.

Religion—a thorough knowledge of the content of the Bible is indispensable, together with an introduction to the major religious traditions and theological problems in the context of the principal aspects of human culture outlined above. The pre-seminary student may well seek counsel of the seminary of his choice in order most profitably to use the resources of his college. At least 3 semesters.

Of the various possible areas of concentration, where areas of concentration are required, English, philosophy and history are regarded as the most desirable.

#### III. THE NATURE OF THIS RECOMMENDATION

The Association wishes to point out two characteristics of the list of pre-seminary studies it is recommending:

First, this is a statement in minimum terms. We make no attempt to list all the work which it would be profitable for a student to do. It is thus possible to include many other elements in one's college courses, while still working in what the Association regards as the first essentials.

Second, the emphasis is on a "liberal arts" program because, in the judgment of the Association, the essential foundations for a minister's later professional studies lie in a broad and comprehensive college education.

#### PLACEMENT EXAMINATIONS

GREEK. Students entering as candidates for the Bachelor of Divinity degree who have studied Greek may take a placement examination in Greek to demonstrate their ability to carry on exegetical work in New Testament. This examination will seek to determine (a) the candidate's ability to decline nouns, adjectives, and participles and to conjugate and parse (analyze) verbs; (b) his acquaintance with fundamental syntactical constructions (such as those dealt with in J. G. Machen's New Testament Greek for Beginners, Macmillan Company); and (c) his proficiency in translating simple Greek prose. At the examination the student will have a choice between a passage from Xenophon's Anabasis, Book I, and one from the Gospel of Mark.

Students will be placed in exegetical sections according to their demonstrated level of preparation.

Since a working knowledge of Greek is necessary for many of the courses in New Testament, and often is among the requirements for ordination, applicants are urged to study the language in college if that is at all possible, or to enroll for the summer course in New Testament Greek offered by the Seminary. Those who have passed the final examination of this course will be exempt from the regular placement examination in Greek. For details concerning the summer language program, see page 124 of this catalogue.

OLD AND NEW TESTAMENT STUDIES. Included among the requirements for the B.D. and M.R.E. degrees are two foundational courses in Old and New Testament studies. A student who desires to be exempt from either or both portions of this requirement may apply to the Director of Professional Studies for appropriate placement examinations. These examinations, one in the field of Old Testament and one in New Testament, are offered three times during the academic year: at the beginning of the fall orientation program, near the end of the first semester, and near the end of the second semester. A descriptive statement, including suggestions for preparation, is available upon request.

Behavioral Sciences. In recognition of the recommendations regarding pre-seminary study in the social and behavioral sciences, students entering as candidates for the Bachelor of Divinity degree or the Master of Religious Education degree may take a placement examination covering these disciplines. It will be administered during the orientation period and will be based on materials covered in introductory undergraduate courses in cultural anthropology, economics, political science, psychology, and sociology. The results will be used to assist the student in making an appropriate selection of courses in the Seminary which assume a knowledge of the social and behavioral sciences. No advance preparation is necessary or required. Students who wish may consult Bernard Berelson and Gary A. Steiner, *Human Behavior* (New York: Harcourt, Brace, and World, 1964). This book is an excellent orientation to the basic language of the behavioral sciences and summarizes current knowledge about human behavior.

# BACHELOR OF DIVINITY—MASTER OF SOCIAL WORK

Applications for the Bachelor of Divinity—Master of Social Work sequence, developed in cooperation with the Graduate School of Social Work at Rutgers University, should be filed with the Director of Admissions of the Seminary during the first year of theological study. Consideration cannot be given to applications received after the first day of May during the initial year of the Seminary program. In addition to the statements and credentials required for admission to the Seminary, the Graduate School of Social Work asks the applicant to appear for a personal interview, to submit scores on the Concept Mastery Test, to file a supplementary statement dealing with his interest in and qualifications for social work, and to secure letters of reference from appropriate persons. A non-refundable application fee of \$10.00, which the Seminary will forward to Rutgers University, must accompany the request for admission to this segment of the program.

#### MASTER OF THEOLOGY

Applications for the degree of Master of Theology (Th.M.), together with the necessary supporting documents, must be filed with the Director of Admissions by May 1 for the following academic year. The Admissions Committee holds meetings periodically throughout the year to consider those applications for which the files of credentials are complete. Each applicant will be notified of the committee's action as soon as practicable after a decision has been reached. Those who seek admission to this program will find it to their advantage to make application at an early date.

An applicant for the Th.M. degree is required to furnish the following credentials:

- a. A letter from his or her minister or ecclesiastical superior, stating that he or she is in good and regular standing with the denomination.
- b. A transcript of all college and seminary work pursued to date. If accepted, and before enrolling, evidence must be provided to show that the applicant has been awarded the degrees of Bachelor of Arts and Bachelor of Divinity, or their equivalents, from approved institutions.
  - c. A report of academic standing from his or her seminary.
  - d. Four photographs, 2 x 3 inches.

Applicants wishing to receive the Th.M. degree in the Department of Biblical Studies must have a knowledge of Greek and Hebrew. Those desiring to concentrate their studies in Pastoral Theology within the Department of Practical Theology should note the requirements of course PT73-PT74 on page 118 of this catalogue.

When an applicant receives notice of admission prior to February 15, he must indicate to the Director by March 15 whether or not he will accept admission to the Seminary. An applicant receiving notification after February 15 must indicate his decision within thirty days.

#### DOCTOR OF THEOLOGY

Applications for the degree of Doctor of Theology (Th.D.), together with the necessary supporting documents, must be filed with the Director of Doctoral Studies. Applications and supporting materials should be in Princeton by January 23, 1971, to be considered for notification by March 1. Those received by March 27, 1971, will be considered for notification by April 26.

An applicant for the Th.D. degree is required to furnish the following credentials:

- a. A transcript of all college and seminary work pursued to date. If accepted, and before enrolling, evidence must be provided to show that the applicant has been awarded the degrees of Bachelor of Arts and Bachelor of Divinity, or their equivalents, by approved institutions.
- b. The results of the Aptitude Test of the Graduate Record Examination and, for some fields, an appropriate Advanced Test. This examination is given at numerous centers throughout the world by the Educational Testing Service. During the year 1970-71 it will be administered at most centers in the United States on the following dates: July 11, 1970; October 24, 1970; December 12, 1970; January 16, 1971; February 27, 1971; April 24, 1971; June 19, 1971. Applications to take the examination must be received at least fifteen days in advance by The Graduate Record Examinations, Educational Testing Service, Princeton, New Jersey 08540, or (for far western states) Box 27896, Los Angeles, California 90027. The Educational Testing Service will transmit the examination results directly to Princeton Seminary.
- c. An essay or research paper in his intended area of specialization. This paper, either previously or specially prepared, should in the mind of the applicant be representative of his best work. It need not exceed fifteen or twenty pages, although no maximum length is prescribed.
  - d. Two photographs, 2 x 3 inches.
- e. A letter from his or her minister or ecclesiastical superior, stating that he or she is in good and regular standing with the denomination.

When an applicant receives notice that his application has been approved, he must indicate to the Director within 30 days whether or not he intends to accept admission to the Seminary.

#### SPECIAL STUDENTS

The Seminary admits a limited number of qualified applicants who desire to pursue studies in the Seminary but who do not wish to enroll as candidates for a degree. Such students must apply for admission in the regular way. Special students usually are admitted for only one year of study. They must pursue a carefully selected group of courses under a Faculty adviser. Special students pay tuition either by the semester or by the course or practicum.

#### **AUDITORS**

Regularly enrolled students and guests of the Seminary may audit classes provided they have secured the consent of the professors involved and have enrolled with the Registrar. Qualified persons who are not students of the Seminary may audit classes provided they have secured the permission of the professors involved, have enrolled with the Registrar, and have paid the required fee for each course audited. Applicants should correspond with the Registrar.

#### **VISITING FELLOWS**

The Seminary offers its facilities to a limited number of mature scholars who wish to engage in research. Such students are listed as Visiting Fellows and are granted the use of the library. The privilege of attending classes is open to them, provided they have the permission of the Registrar and the professors involved. Limited housing facilities on campus are available. Applicants should correspond with the Academic Dean.

#### TRANSFER STUDENTS

A student who has taken part of the theological course in another approved seminary and who desires to become a candidate for the B.D. or M.R.E. degree in Princeton may make application for admission with advanced standing. In addition to the regular admission credentials outlined above, such an applicant must present a letter from the seminary in which he or she currently is enrolled, certifying to his or her good standing and dismissing him or her to this Seminary. A student admitted by transfer from another seminary ordinarily will need to devote at least two years to full-time resident study in order to complete the requirements for the B.D. degree.

Applicants for the Th.M. degree cannot be admitted with advanced standing. Only in exceptional cases, and then by special action of the Committee on Doctoral Studies, may graduate work done in other institutions reduce the amount of time required for the Th.D. degree.

# **INTERNATIONAL STUDENTS**

Along with the other admission credentials, an international student desiring to enter the Seminary is required to have sent to the Director of Admissions (or, in the case of a doctoral applicant, the Director of Doctoral Studies) a statement from his national church endorsing his educational plans as necessary preparation for a position of leadership in that church. A copy of this statement also should be sent to the Secre-

tary for Leadership Development, Commission on Ecumenical Mission and Relations, Room 944, 475 Riverside Drive, New York City, New York 10027, U.S.A.

In the case of an international student whose native language is not English, final approval of the application shall be contingent upon the receipt of a certificate of proficiency in written and spoken English. The basis of evaluation shall be the examination prepared by the Educational Testing Service unless the Director of Admissions or Director of Doctoral Studies shall specify an alternative instrument. The fee for any such test shall be borne by the applicant. After the student has undertaken his Seminary program, he may be required to withdraw from candidacy or from further study if, in the judgment of the Faculty, he is found to be inadequately prepared in the English language.

#### **MID-YEAR ADMISSION**

Under ordinary circumstances the student should begin his Seminary work in the fall of the year. For good reasons, however, candidates for the B.D., M.R.E., and Th.M. degrees, as well as Special students, may undertake their studies at the beginning of the second semester. This privilege cannot be extended to candidates for the Th.D. degree.

#### **MATRICULATION**

Entering students who have presented satisfactory credentials are matriculated by subscribing to the following declaration required by the 1811 Plan of the Seminary:

"Deeply impressed with a sense of the importance of improving in knowledge, prudence, and piety, in my preparation for the Gospel ministry, I solemnly promise, in a reliance on divine grace, that I will faithfully and diligently attend on all the instructions of this Seminary, and that I will conscientiously and vigilantly observe all the rules and regulations specified in the Plan for its instruction and government, so far as the same relate to the students; and that I will obey all the lawful requisitions, and readily yield to all the wholesome admonitions of the Professors and Trustees of the Seminary, while I shall continue a member of it."

# REQUIREMENTS FOR GRADUATION

# THE DEGREE OF BACHELOR OF DIVINITY

The program of study set forth for the Bachelor of Divinity degree is designed to prepare students for the parish ministry, for graduate study in theology and related disciplines, for various types of chaplaincy, for mission work at home and abroad, and for other forms of church vocation. The curriculum is planned to provide the maximum of flexibility and independence consonant with a broad theological foundation.

#### COMPONENTS OF THE PROGRAM

The components of the Bachelor of Divinity program are four in number:

- 1. Twenty-four courses and six practicums distributed over six semesters of study. Certain of the courses and practicums are prescribed, and the remainder are to be drawn from available electives or special reading courses. In some instances required courses and practicums may be waived by examination.
- 2. A satisfactory knowledge of the form and content of the Bible, as demonstrated by an examination given initially during the Junior year.
- 3. A program of Senior studies in some area of the curriculum. This program, pursued under the direction of a Faculty adviser, shall embrace from three to five courses and may, at the option of qualified students, involve the preparation of a thesis.
- 4. The completion of an approved program of field education, the nature of which is set forth in detail on page 126 of this catalogue.

#### PROGRAM SEOUENCE

Instruction in the Seminary is broadly organized under four academic departments, and portions of the curricular requirements are assigned to each of these departments.

#### BIBLICAL STUDIES

Two specific courses in this department are normally required of all students and should be taken during the first year in the program:

# OT01, Foundations of Old Testament Studies NT01, Foundations of New Testament Studies

If a student has received extensive prior instruction in the subject matter covered by either or both of these courses, he may apply to have the requirement or requirements waived by examination.

The remainder of the program in Biblical Studies is flexibly drawn, with a view to accommodating the needs and interests of the students and the expectations of denominational judicatories. For those who wish to pursue their work without recourse to the original languages of the Bible, the following requirements, in addition to the two foundational courses, must be completed:

- (a) One or two courses dealing with biblical topics or with blocks of biblical material, and one or two courses in which biblical books are studied in depth, to a total of three courses.
- (b) One interfield course, relating the two Testaments to each other or relating the Bible to some other discipline in the curriculum.

For those who wish to pursue their work using one of the biblical languages, either Greek or Hebrew, the following requirements, in addition to the two foundational courses, must be completed:

(a) Two courses covering the elements of grammar in the selected biblical language. In Greek, these normally shall be



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courses NT07 and NT08; in Hebrew, courses OT07 and OT08. This portion of the requirement may be waived by the passing of a placement examination.

- (b) One exegetical course using the selected biblical language. In New Testament, this normally shall be course NT09; in Old Testament, course OT09.
- (c) Two elective courses in which the selected biblical language is used. At least one of these courses must be interfield, relating the two Testaments to each other or relating the Bible to some other discipline in the curriculum.
- (d) A topical course in the Testament not covered by the selected biblical language.

For those who wish to pursue their work using both Greek and Hebrew, the following requirements, in addition to the two foundational courses, must be completed:

- (a) Two courses covering the elements of grammar in Greek, and two courses covering the elements of grammar in Hebrew. These normally shall be courses NT07-NT08 and OT07-OT08. Either or both components of this requirement may be waived by the passing of placement examinations.
- (b) One exegetical course using Greek, and one exegetical course using Hebrew. These normally shall be courses NT09 and OT09.
- (c) A topical course using one of the biblical languages, and an interfield course using the other biblical language.

In addition, one-semester courses in Greek and Hebrew are available to meet the needs of students who desire an introductory knowledge of either language, or both, but who do not wish to proceed to exegetical studies.

#### HISTORY

The student is required to elect three courses in this department, distributing his courses as follows:

- (a) One course selected from the offerings in the division of Church History.
- (b) Two other courses in the department, at least one of which shall be from a division other than Church History.

#### **THEOLOGY**

The student is required to elect three courses in this department, distributing his courses as follows:

- (a) One course selected either from the offerings of the division of Doctrinal Theology or from those of the division of History of Christian Doctrine.
- (b) Two other courses in the department, at least one of which shall be from a division other than that represented by the selection made under (a) above.

#### PRACTICAL THEOLOGY

The student is required to include in his program three courses and six practicums drawn from the offerings available in this department. The work shall be distributed as follows:

- (a) One course in the theory and practice of oral communication, selected from a limited range of classes on record in the Office of Professional Studies.
- (b) Two other courses in this department, at least one of which shall be from a division other than that represented by the selection made under (a) above.
- (c) One practicum in the fundamentals of expression, either SP01 or SP02, unless this requirement is waived by the passing of a placement examination.
- (d) One practicum in the polity of the church with which the student is affiliated, unless this requirement is waived by the passing of a placement examination.
- (e) One practicum in work with small groups, teaching, Christian education, or administration.
  - (f) One practicum in preaching.
- (g) Two additional practicums selected from those offered by the department.

In certain instances it is possible to substitute a course for a practicum. Such substitution is permissible where the course includes a significant element of student participation and practice in the area covered by the practicum. Students who elect this option may be certified for graduation with fewer than six practicums, provided the total number of courses in their program is correspondingly increased beyond twenty-four.

# COOPERATIVE PROGRAM IN SOCIAL WORK

A maximum of five students can be accepted each year for a cooperative program leading to the Bachelor of Divinity degree from the Seminary and the Master of Social Work degree from Rutgers University. This program is designed for students who expect to enter forms of ministry requiring competence both in the disciplines of theology and in those associated with social work. The course is four years in length and provides full professional preparation in each of the program fields.

#### PROGRAM SEQUENCE

The cooperative program is pursued in three stages, as follows:

- 1. The first two academic years are taken at the Seminary, during which time two-thirds of the Bachelor of Divinity requirements are completed.
- 2. Thereafter, for a period of sixteen months [September through December a year hence] the student is on leave from the Seminary and is enrolled in the Graduate School of Social Work at Rutgers University, where the requirements for the M.S.W. degree are fulfilled.
- 3. A final semester is spent in residence at the Seminary, where the student pursues an interprofessional relations seminar and other work in the biblical and theological fields.

Students for this program must apply to the Graduate School of Social Work according to procedures available in outline from the Director of Admissions of the Seminary. A careful review is made of the student's academic and professional promise before he is permitted to proceed from one program stage to the next.

# THE DEGREE OF MASTER OF RELIGIOUS EDUCATION

The program of study leading to the degree of Master of Religious Education is designed as preparation for service in various professional capacities, particularly that of director of Christian education in the parish. This curriculum is in accord with the standards of the General Assembly for professional Christian education training, and meets the academic requirements for the commissioned church worker in Christian education.

#### **COMPONENTS OF THE PROGRAM**

The components of the Master of Religious Education program are three in number:

1. Sixteen courses and four practicums distributed over four semesters of study. Certain of the courses and practicums are prescribed, and the remainder are to be drawn from available electives or special reading courses.

2. A professional examination over the basic material in Christian education and in the other areas of the Seminary program. The preparation for this examination should be done partly through formal courses and partly through independent reading. At the beginning of the first year the student will receive a syllabus for the examination, indicating the essential areas to be covered and the bibliography to be employed. The professional examination will be given at the end of the first semester of the final year of study.

In addition, a satisfactory knowledge of the form and content of the Bible, as demonstrated by an examination given initially during the first year, is a requirement for graduation.

3. The completion of an approved program of field education, the nature of which is elaborated on page 127 of this catalogue.

#### PROGRAM SEQUENCE

Instruction in the Seminary is broadly organized under four academic departments, and portions of the curricular requirements are assigned to each of these departments.

#### BIBLICAL STUDIES

Two specific courses in this department are normally required of all students and should be taken during the first year in the program:

OT01, Foundations of Old Testament Studies NT01, Foundations of New Testament Studies

If a student has received extensive prior instruction in the subject matter covered by either or both of these courses, he may apply to have the requirement or requirements waived by examination.

#### HISTORY

The student is required to elect two courses in this department, one of which shall be in the division of Church History and one in another of the divisions.

#### THEOLOGY

The student is required to elect two courses in this department, one of which shall be in the division of Doctrinal Theology or the division of History of Christian Doctrine.

#### PRACTICAL THEOLOGY

The student is required to include in his program six courses and four practicums from the offerings of this department. The work shall be distributed as follows:

- (a) Course ED01, Contemporary Issues in Christian Education.
- (b) Three additional courses in the division of Christian Education.
- (c) Two courses from some other division or divisions of the department.
- (d) One practicum in the fundamentals of expression, either SP01 or SP02, unless this requirement is waived by the passing of a placement examination.
- (e) Three additional practicums, two of which shall be drawn from those offered in the division of Christian Education.

#### POST-B.D. PROGRAM

Candidates who hold the B.D. degree ordinarily can complete the M.R.E. requirements in one additional year of full-time study. In each case the specific program components will be determined in terms of the student's previous education and experience.

#### **PROBATION**

If a B.D. or M.R.E. candidate is placed on academic probation because of weaknesses in his Seminary performance, the Faculty reserves the right to prescribe his program in greater detail.

### THE DEGREE OF MASTER OF THEOLOGY

The program of studies for the degree of Master of Theology is designed for students who wish to improve or deepen their preparation for the ministry beyond the level reached by their B.D. course, or who desire to acquire a preparation for specialized ministries of the church.

Students who hold the degree of A.B. or its academic equivalent and the degree of B.D. or its equivalent from approved institutions and have achieved high academic standing may become candidates for the degree of Master of Theology. The number of students to be admitted each year will be limited in accordance with the quotas fixed by the Faculty.

Eight courses are required for the Th.M. degree. If the candidate wishes to present a thesis (which carries the credit of two courses), six

courses are required in addition to the thesis. These courses ordinarily must be taken in the area of the department in which the candidate is specializing. However, the student may be permitted to take courses in other areas of the department, or in areas of other departments, if in the judgment of his Faculty adviser these courses are related to the student's field of concentration. The candidate who seeks the degree without the presentation of a thesis must pursue one or two courses which will involve him in the writing of an essay or essays, which give evidence that he is able to engage in research and present his investigations in an acceptable literary and academic form.

Each candidate will be assigned an adviser by the department in which he desires to specialize. Candidates will arrange their program of studies in consultation with their adviser, and in accordance with the program developed for their chosen areas of study. As a rule, introductory level courses may not be chosen for credit toward the Th.M. degree. In special cases, the student's adviser may give permission for selecting such courses, provided the instructor will give special assignments in accordance with the requirements for the Th.M. degree.

When a thesis is presented in partial fulfillment of degree requirements, it must be submitted to the professor concerned by May 1. It must have special merit, be approved by the adviser-professor, and be acceptable to the Director of Professional Studies.

The candidate must spend a minimum of one year in residence and he should, within that period, normally complete both his courses and his thesis (where applicable). The schedule of courses is so arranged, however, that candidates may take courses on Mondays (or some other day designated in the student's program) for four semesters in succession, and receive the degree in two years. If an extension of time is desired, the candidate must make petition to the Director of Professional Studies, the limit for each such extension being one year.

Candidates must attain an average of 2.30 or better in order to qualify for the Th.M. degree.

# THE DEGREE OF DOCTOR OF THEOLOGY

The purpose of studies for the degree of Doctor of Theology is to educate advanced students of high academic ability for theological inquiry, continuing research, and creative scholarship. Persons who complete this program are equipped for college, university, or seminary teaching, or for other specialized types of service. A complete statement and description of the doctoral program is contained in a separate publication available through the Office of Doctoral Studies. The following summary of areas and procedures is a generalized outline of the

program and does not attempt to reflect the variations that exist among the several fields.

Two programs of studies are offered:

1. Research and specialization under the direction of one of the departments of the Seminary. The departments and fields are as follows—

Department of Biblical Studies

Old Testament and Semitics

New Testament

Department of History

Church History

**Ecumenics** 

Christianity and Society

History of Religions

Department of Theology

Philosophy and Theology

Doctrinal Theology

History of Christian Doctrine

Christian Ethics

Department of Practical Theology

Christian Education

Homiletics [in preparation]

Pastoral Theology

2. Research administered directly by the Committee on Doctoral Studies, to accommodate programs too diversified for effective supervision by a single field.

# CONDITIONS GOVERNING THE GRANTING OF THE DEGREE

- 1. The candidate must hold an A.B. degree, or its equivalent, from an approved college or university.
- 2. The candidate must hold the B.D. degree, or its equivalent, from an approved theological institution.
- 3. Every candidate must satisfactorily pass examinations designed to show that he has a working knowledge of German and one other modern language in addition to English. Unless a substitution is authorized by the Committee on Doctoral Studies, the second language shall be French. One of these modern language examinations must be passed before he may begin doctoral studies. The

- examination in the second modern language must be passed before the beginning of his second year of residence. Language examinations are offered early in each semester. Should a student fail in this language examination, he may be permitted to take one re-examination at a later date, but he must be in residence at least two more semesters after passing the re-examination.
- 4. The studies of every doctoral candidate shall be directed by a committee. In the case of a departmental program, the committee and its chairman shall be appointed by the department, in consultation with the Director of Doctoral Studies. In the case of an interdepartmental program, the committee and its chairman shall be appointed by the Director of Doctoral Studies, in consultation with the chairmen of the departments concerned. The duties of this committee, whether departmental or interdepartmental, shall be to confer with the candidate, approve his proposed program of study at the beginning of each year, and supervise the general progress of his studies.
- 5. A normal course load for a doctoral candidate shall be at least two and not more than three seminars and/or graduate courses per semester. A candidate may audit additional courses should that seem advisable. The list of courses chosen each year shall be submitted to the Director of Doctoral Studies for approval.
- 6. There shall be required a minimum of two years' residence. If the candidate has any regular obligation or employment other than his studies for the degree, the period of his study shall be lengthened at the discretion of the Committee on Doctoral Studies. The candidate must complete his residence requirement within four years.
- 7. In no case is advanced standing granted at the time of acceptance for candidacy. Subsequently, however, graduate work in accredited institutions may in exceptional cases reduce the candidate's residence time, whereupon he is admitted to the comprehensive examination. The credit to be allowed for such graduate study shall depend upon the nature and quality of the work done, and shall be determined by the Committee on Doctoral Studies upon the recommendation of the candidate's department.
- 8. The candidate shall pass a comprehensive examination in the field of his studies. When taken at one time, upon the completion of the residence requirements, the written portions of this examination ordinarily are spaced over a two-week period and are planned for

- not more than twenty-four hours of writing. Some fields, however, permit a segment of the examination to be taken at an earlier stage of the program. In all cases a two-hour oral examination is required also, which usually follows the completion of the written papers by about one week.
- 9. The candidate shall submit a dissertation in the field of his studies. His work on the dissertation shall be directed by a supervisor assisted by a departmental or an interdepartmental committee. In the case of a candidate pursuing a departmental program, the committee shall be appointed by the department, in consultation with the Director of Doctoral Studies; in the case of a candidate pursuing an interdepartmental program, this committee shall be appointed by the Director of Doctoral Studies, in consultation with the chairmen of the departments concerned. The committee may or may not be the same as the committee which supervised the candidate's residence studies. A specific dissertation proposal must be filed with the Director of Doctoral Studies at least two term-time months before the date of the comprehensive examination. The dissertation, together with an abstract of not more than 600 words, shall be presented by March 1 of the year in which the candidate expects to receive the degree, and not later than the sixth year after he has begun his residence.
- 10. The candidate shall take a public final oral examination on the subject of his dissertation. This examination shall be conducted by the committee which directed the dissertation, together with other members of the candidate's department or departments. Additional examiners from other departments or from other institutions may be appointed by the Director of Doctoral Studies. The chairman of the candidate's committee shall preside at the final oral examination. The date of this examination shall be published at least four days before it is held.
- 11. When a candidate has met all requirements, he shall be recommended for his degree by the examining body.
- 12. At least one week prior to the commencement at which the degree is to be granted, the candidate shall deposit in the Office of Doctoral Studies two bound copies of his dissertation and two separate copies of the abstract.
- 13. At the time the copies of the dissertation and the abstract are placed on deposit, the candidate shall complete the Microfilm Publication Agreement Form in the Office of Doctoral Studies.

The results of the candidate's research, as embodied in the dissertation, will be made available to the scholarly world by the microfilming of the dissertation and the publication of the abstract in *Dissertation Abstracts*. A copy of the dissertation, on microfilm, will be kept on file at University Microfilms, Ann Arbor, Michigan, from which interested persons may secure copies at a small charge.

# RELATIONS WITH PRINCETON UNIVERSITY

Regularly enrolled students in the Seminary may, with the approval of the Seminary and of the University, take certain courses in the University as part of their Seminary program. Similarly, students in the University may, with the approval of the University and of the Seminary, take courses in the Seminary as part of their University program.

Relations of academic reciprocity between the Seminary and the University permit the exercise of this privilege without additional tuition charges.

In view of the academic requirements in both institutions it is not possible for a student in the Seminary to become a candidate for a degree in the University when in candidacy for a degree in the Seminary.

A description of the requirements for advanced degrees in the University and descriptions of the courses are contained in a catalogue which may be obtained upon application to the Dean of the Graduate School.



The Graduate College,
Princeton University



# COURSES OF STUDY

The courses of study have been projected for the academic year 1970-71 and, in some instances, for the year 1971-72. The program of courses is subject to such changes as circumstances may require.

THE ACADEMIC year is divided into two semesters, each approximately 16 weeks in length. Curricular offerings are of two types:

Courses—which represent three 50-minute class periods a week, or their equivalent in thesis or special research work, for one semester;

Practicums—which represent one 50-minute class period a week, or its equivalent in special research or other supervised work, for one semester.

A full-time program for B.D. and M.R.E. candidates ordinarily consists of four *courses* and one or more *practicums* each semester; for Th.M. candidates, four *courses* each semester.

# Arrangement of Catalogue Entries

Courses and practicums are identified by codes consisting of two letters and two numbers. The letter portion of each code designates the field and department in which the offering is listed. These designations are:

Code	Field	Department
AD	Church Administration	Practical
CH	Church History	History
CS	Christianity and Society	History
EC	Ecumenics	History
ED	Christian Education	Practical
ET	Christian Ethics	Theology
HD	History of Christian Doctrine	Theology
HR	History of Religions	History
MU	Church Music	Practical
NT	New Testament	Biblical
OT	Old Testament	Biblical
PH	Philosophy	Theology
PR	Preaching and Worship	Practical
PT	Pastoral Theology	Practical
SP	Speech and Communication	Practical
TH	Doctrinal Theology	Theology

The number portion of the code, beyond providing a unique identification for each offering, in some instances also indicates the level at which the class is taught. Numbers 00-09 designate introductory level work that does not ordinarily carry Th.M. credit; numbers 80-89 designate advanced level work often demanding extensive prerequisite knowledge; numbers 90-99 designate doctoral seminars.

If a course or practicum is listed in more than one field, it carries a separate code for each field.

Specific prerequisites and limitations on enrollment are set forth in field headings and in individual descriptions.

# I. DEPARTMENT OF BIBLICAL STUDIES

Professors: \*B. W. Anderson, J. C. Beker, C. T. Fritsch, B. M. Metzger.

Visiting Professor: R. Murphy.

Associate Professor: J. F. Armstrong.

Assistant Professors: W. M. Clark, D. M. Hay, W. R. Murdock, C. I. K.

Story.

Instructors: P. L. Bremer, E. G. Edwards, K. D. Sakenfeld.

# Old Testament and Semitics

#### GENERAL INTRODUCTORY LEVEL CLASSES

ENGLISH SECTION. The following course is required of B.D. and M.R.E. candidates in their first year of study, unless this requirement is waived by the passing of a placement examination. It ordinarily may not be taken in fulfillment of the course requirements for the Th.M. or Th.D. degree.

#### OT01 Foundations of Old Testament Studies

A survey course in which the entire Old Testament is read and evaluated under the direction of the lectures and in conferences with departmental assistants. Emphasis is placed upon wrestling with the text and its meaning. Students are expected to do wide reading in standard secondary works concerning critical problems of Old Testament literature.

First Semester, 1970-71

Mr. Murphy

HEBREW SECTION. The following courses are open to B.D. candidates who have met the appropriate prerequisite requirements. With the exception of courses OT04 and OT05, they may not normally be taken in fulfillment of the course requirements for the Th.M. or Th.D. degree.

#### OT03 Elements of Hebrew

The essentials of orthography, morphology, and syntax. Modern teaching techniques employed to provide a foundation for use of grammatical and lexical resources in exegetical study of the Old Testament.

First Semester, 1970-71

DEPARTMENTAL STAFF

# OT04 Rapid Reading in Biblical Hebrew

A rapid reading of Hebrew narrative prose in order to acquire vocabulary and facility in interpretation. Designed for students who have completed Elements of Hebrew and who desire additional language study.

By Special Arrangement

DEPARTMENTAL STAFF

<sup>\*</sup> On leave both semesters 1970-71.

#### OT05 Hebrew Translation

Similar in design to course OT04, but scheduled to meet for one period each week throughout two semesters.

Two Semesters (Credit: one course)

Mr. Armstrong

#### OT07-OT08 Elements of Hebrew

Orthography. Study of phonetics. Fundamental principles of the language taught inductively. Etymology. Syntax. The reading of Genesis is begun early in the course, and stress is laid upon acquiring vocabulary and developing a facility in reading Hebrew narrative prose and simple poetry. This sequence, unless waived by the passing of a placement examination, is prerequisite to further work in the Hebrew section.

Full Year (Credit: two courses)

MRS. SAKENFELD

#### OT09 Introductory Old Testament Exegesis

Introduction to the methods and practice of the interpretation of the Hebrew Old Testament (e.g., text criticism; literary-, form-, and redaction-criticism). Use of lexicons, concordances, word books, and other tools. Specific texts studied vary from semester to semester. Prerequisite: OT07-OT08, Elements of Hebrew, unless waived.

Either Semester

MR. CLARK AND MRS. SAKENFELD

#### **MULTI-PROGRAM CLASSES**

ENGLISH SECTION. Courses in this section are open to all students who have met the appropriate prerequisite requirements. In the case of a B.D. or M.R.E. candidate, course OT01, Foundations of Old Testament Studies, is a prerequisite for all of these classes unless that foundational course is waived by the passing of a placement examination. Additional prerequisites, if any, are noted in the individual descriptions.

#### OT11 Introduction to the Pentateuch

Various methods of approaching these books, the theological perspectives represented, and the historical context, with some discussion of the legal corpus.

First Semester, 1970-71

MRS. SAKENFELD



Professor C. T. Fritsch Old Testament

# OT17 The Psalms in The Setting of Israel's Worship

A form-critical study of the various genres of the Psalter (e.g., hymns, laments, thanksgivings) and their setting within the worship of ancient Israel. Special consideration will be given to the meaning of the Psalms in the Christian community of worship.

1972-73

Mr. B. Anderson

#### OT18 Studies in Old Testament Wisdom

Interpretation of the wisdom literature of the Old Testament, including Ben Sira and the Wisdom of Solomon.

Second Semester, 1970-71

MR. MURPHY

# OT21 Motifs of Old Testament Theology

An introduction to Old Testament theology, dealing especially with motifs related to the Mosaic covenant tradition and those associated with the royal theology of the Davidic kingship. The convergence of the covenant traditions in Second Isaiah's gospel of the kingdom.

Second Semester, 1971-72

Mr. B. Anderson

#### OT23 The Theology of the Psalins

God's revelation in nature, history, and Torah set in the context of Israel's worship. Psalms dealing with personal piety, the ideal king, and future hope also will be studied.

First Semester, 1970-71

Mr. Fritsch

#### OT24 The Theology of the Prophets

The psychology of Hebrew prophecy in the light of comparative religion. The call of the prophet. The doctrine of revelation in the prophets. Distinctive theological concepts in the prophetical teachings. Relation of prophecy to apocalyptic. The relevance of the prophets for preaching today.

First Semester, 1971-72

Mr. Fritsch

# OT25 The House of Israel and the Black Experience

A study of selected Old Testament themes and their significance for the Black community today. The preaching value of these themes for the present situation will be explored in sermons prepared by members of the class and criticized by the instructors. Open to Seniors and Middlers; limited to twenty-five students. Interfield course identical with PR44. Additional prerequisite: an introductory class in homiletics.

First Semester, 1970-71

MR. FRITSCH AND MR. W. WALKER

# OT26 Preaching from the Prophets

Expository preaching from the Old Testament prophets, based on the study of selected passages and themes. Special topics for consideration: the call and mission of the prophet, the word of the Lord, social and religious concerns, judgment and hope. Interfield course identical with PR45. Additional prerequisite: an introductory course in homiletics.

Second Semester, 1970-71

Mr. Fritsch and Mr. Macleod

# OT28 Biblical Theology and Hermeneutics

A study of the theology and interpretation of the Bible, including the questions of the unity of the Bible, the relation between the Testaments, biblical authority,

biblical thought patterns, and current discussions of interpretative methods. Interfield course identical with NT28.

First Semester, 1971-72

MR. BEKER

#### OT31 Biblical Word Studies

The philosophical, psychological, and theological concept of dabar (word) in the Old Testament and related Semitic cultures. A study of the more important Old Testament theological terms, like holiness, glory, righteousness, mercy, grace, faith, and their significance for the understanding of the New Testament. A consideration of Hebrew psychological terminology, with special reference to the meaning of soul, spirit, flesh, heart. Proper names, synonyms, paronomasia, or play on words in the Hebrew text. The value of word studies for sermonic purposes.

1972-73

MR. FRITSCH

### OT39 Old Testament Ethics

Historical and theological investigation of Old Testament ethical understandings. Consideration of such motifs as the image of God and the covenant; ethics in relation to the liturgy; social control and social change; the development and significance of legalism and the wisdom tradition. Study of representative ethical problems.

Second Semester, 1970-71

MR. ARMSTRONG

#### OT41 Historical Geography of Palestine

A survey of the countries involved in Bible history. Borders and natural regions of Palestine in their relation to the history and culture of Israel. A synthesis of archaeological and biblical material concerning the Holy City and other important sites. Lectures will be illustrated by visual aids.

First Semester, 1971-72

Mr. Fritsch

# OT42 Archaeology and the Bible

Brief history of Near Eastern archaeology. Methods and objectives. Contributions of archaeological discoveries to our knowledge of biblical history and of the literary, cultural, and religious background of the Old and New Testaments. Audio-visual aids, artifacts, and museum resources will be used to supplement lectures.

1972-73 Mr. Fritsch

HEBREW SECTION. Courses in this section are open, unless otherwise noted, to all students who have met the appropriate prerequisite requirements. Since an understanding of basic exegetical procedures is necessary for progress in several of these classes, course OT09, Introductory Old Testament Exegesis, is prerequisite for all of these offerings unless this course is waived on the basis of equivalent work pursued elsewhere.

# OT53 Exegesis of First Samuel 1-16

The crucial period of transition in Israel's history from judges to monarchy as represented by the figure of Samuel. Exegesis of the passages relating to the various traditions associated with Samuel: his birth and call; Samuel as Nazarite (Qumran fragments), leader of the people (judge), priest, prophet, mediator of

the covenant; origins of the monarchy. Open to graduate students; others who have completed course OT09.

Second Semester, 1970-71

Mr. Fritsch

# OT56 Exegesis of Second Isaiah

Exegetical and theological studies in selected portions of Second Isaiah. The Suffering Servant figure and its influence on New Testament theology. Historical and contemporary importance of the message of Second Isaiah. Open to graduate students; others who have completed course OT09.

1972-73

Mr. Fritsch

# OT60 Models of Prophetic Speech

An approach to understanding the nature of Old Testament prophecy through study of the basic forms of prophetic speech and literature including their origins, development, and life setting. Attention to genres such as the messenger formula, the judgment speech, the salvation oracle, the oracle to foreign nations, the prophetic biography, and various forms secondarily adapted by the prophets (e.g., the prophetic law suit, the lamentation, the wisdom speech). Open to graduate students; others who have completed course OT09.

Second Semester, 1970-71

MR. CLARK

#### OT65 Messianism in the Old Testament

Origins, history, and significance of Messianism in Israel's life and thought. Exegesis of selected passages dealing with messianic themes. Open to graduate students; others who have completed course OT09.

First Semester, 1970-71

Mr. Fritsch

#### ADVANCED LEVEL CLASSES

Offerings in this category are designed for particularly advanced students, ordinarily those in Th.M. and Th.D. programs and Seniors concentrating in Old Testament. A demonstrated competence in Hebrew and Greek is presupposed.

#### OT81 Advanced Hebrew Exegesis

Exegesis and interpretation of selected Old Testament passages, on the basis of the Hebrew text.

Second Semester, 1971-72

Mr. Fritsch

#### OT82 Advanced Hebrew Grammar

An intensive study of Hebrew forms and syntax with reference to historical Semitic grammar.

1972-73

Mr. Fritsch

#### OT84 Northwest Semitic I

Readings in and consideration of Northwest Semitic materials of the second and first millennia B.C. Specific language areas (Ugaritic, Canaanite, extra-biblical Hebrew, biblical and extra-biblical Aramaic) will be determined according to the interests of the students. The normal course for those desiring introductory as well as advanced work in Aramaic.

Second Semester, 1970-71

MR. CLARK

## OT87 Septuagint Seminar

Survey of the history of Septuagint studies. Selected readings from the Greek text of the Old Testament, with emphasis upon translation style, lexical studies, and theological tendencies.

Second Semester, 1971-72

Mr. Fritsch

#### OT88 Seminar on the Dead Sea Scrolls

The Essene community of Qumran; excavation and history of the site and the relation of the community to the New Testament. The discovery and importance of the manuscripts of the community. The Manual of Discipline and the Habakkuk Scroll will be read in class. The monastic character, the communal life, and the apocalyptic teachings of the sect. The principles of Old Testament interpretation used by the community.

Second Semester, 1971-72

Mr. Fritsch

# OT89 The Relationship between the Testaments

The hermeneutical question of a Christian understanding of the Old Testament in the light of various historical attempts at a solution (e.g., typology, royal Messianism, promise-fulfillment). Interfield course. Designed for Th.M. and Th.D. candidates; others with the permission of the instructor.

First Semester, 1970-71

MR. MURPHY

#### **DOCTORAL SEMINARS**

The following seminars are designed for, and restricted to, candidates for the Th.D. degree. Exceptions to this restriction may be made only where the student demonstrates that he has command of the scholarly tools ordinarily presupposed for participation in doctoral seminars.

#### OT92 The Biblical Doctrine of Creation

A seminar designed for doctoral candidates in the areas of Old Testament and New Testament.

Second Semester, 1971-72

MR. B. ANDERSON

#### OT93 Form-Critical Studies of the Pentateuch

A seminar, primarily for doctoral students, which will concentrate on selected pericopes of the Pentateuch (e.g., the patriarchal history, the Sinai tradition) according to the methodology of form-criticism and the history of tradition.

1972-73

MR. B. ANDERSON

#### OT94 Old Testament Wisdom Literature

Doctoral seminar dealing with modern directions in wisdom research: wisdom and law, personification of wisdom, form-critical aspects of wisdom literature, interaction of sage and prophet, and wisdom in the ancient Near East.

Second Semester, 1970-71

MR. MURPHY

#### OT95 Israel and the Ancient Near East

Doctoral seminar providing an orientation to Ancient Near Eastern history and culture. Specific problems of importance for the study of the Old Testament (e.g., conquest, patriarchal history, Mari documents, Assyrian crisis of the time of Isaiah, amphictyonic hypothesis, chronology) will be considered with emphasis on methodology.

First Semester, 1970-71

MR. CLARK

# OT96 Israel's Faith and the Mythical View of Reality

Doctoral seminar dealing with Israel's appropriation of mythical motifs from the ancient culture, especially from Babylonian, Hittite, Canaanite, and Egyptian sources. A consideration of the theological implications of this kind of "syncretism."

1972-73

MR. B. ANDERSON

# OT97 Methodology in Old Testament Theology

Doctoral seminar dealing with the various ways Old Testament theology has been treated from the Reformation to the present, with consideration of the cultural and philosophical climate of the particular time. Special attention is given to the problem of methodology evidenced in the theological works of Walther Eichrodt and Gerhard von Rad.

First Semester, 1971-72

MR. B. ANDERSON

### New Testament

#### GENERAL INTRODUCTORY LEVEL CLASSES

ENGLISH SECTION. The following offerings are open to B.D. and M.R.E. candidates and ordinarily may not be taken in fulfillment of the requirements for the Th.M. or Th.D. degree. Course NT01 is required of B.D. and M.R.E. candidates in their first year of study unless this requirement is waived by the passing of a placement examination.

#### NT01 Foundations of New Testament Studies

An examination of representative historical, critical, and theological problems bearing on the life and teaching of Jesus and on the development of the church in the apostolic age. Attention will be given to relevant bibliography and to critical methodology in the study of the sources.

Second Semester, 1970-71

Mr. Beker

#### NT02 The Bible and the Devotional Life

The Scriptures as a source book in the development of the devotional life. The relation of the devotional use of the Bible to its scientific study. Analysis of selected passages from the Old and New Testaments. Discussion of exegetical and theological problems, including the authority and inspiration of the Bible.

1971-72 (Credit: one practicum)

MR. Metzger

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GREEK SECTION. The following courses are open to B.D. candidates who have met the appropriate prerequisite requirements. With the exception of courses NT03, NT04, and NT05, they may not normally be taken in fulfillment of the course requirements for the Th.M. or Th.D. degree.

#### NT03 New Testament Greek

Designed for students who desire a concentrated introduction to the fundamentals of Greek grammar.

First Semester, 1970-71

MR. STORY AND MR. BREMER

# NT04 Rapid Reading in New Testament Greek

Rapid reading and translation of the Greek New Testament. Readings, which vary from semester to semester, are chosen on the basis of class experience and with a view to providing variety in style and difficulty. Review of the elements of Greek grammar; study of New Testament syntax with emphasis on the use of cases, moods, and tenses.

First Semester, 1970-71

MR. BREMER

#### NT05 Greek Translation

Similar in design to course NT04, but scheduled to meet for one period each week throughout two semesters.

Two Semesters (Credit: one course)

MR. STORY AND DEPARTMENTAL STAFF

## NT06 Readings in Koine Greek

Study of the *koine* and its place in the historical development of the Greek language. Translation of selections from Hellenistic authors. Inflection and syntax are stressed.

Second Semester, 1970-71

Mr. Bremer



Professor B. M. Metzger New Testament

# NT07-NT08 New Testament Greek

An introduction to the elements of New Testament Greek with emphasis upon the mastery of forms, fundamentals of syntax, and basic vocabulary. Reading from the Greek New Testament to facilitate an inductive study of the language. Use of recorded materials to cultivate a feeling for the language. This sequence, unless appropriately waived, is prerequisite to further work in the Greek section. Full Year (Credit: two courses)

# NT09 Introductory New Testament Exegesis

Introduction to the principles and practice of New Testament exegesis. Use of tools for translation and exegesis. Elements of textual criticism. Written exegesis of an assigned passage. During the first semester sections will be available on Galatians and First Peter; during the second semester, on Galatians and the Johannine Letters. Prerequisite: NT07-NT08, New Testament Greek, unless waived.

Either Semester

MR. HAY, MR. BREMER, AND MISS EDWARDS

#### **MULTI-PROGRAM CLASSES**

ENGLISH SECTION. Courses in this section are open to all students who have met the appropriate prerequisite requirements. In the case of a B.D. or M.R.E. candidate, course NT01, Foundations of New Testament Studies, is a prerequisite for all of these classes unless that foundational course is waived by the passing of a placement examination. Additional prerequisites, if any, are noted in the individual descriptions.

#### NT13 The Parables of Jesus

History of the interpretation of the parables, followed by the exposition of selected parables on the basis of the English text.

Second Semester, 1970-71

MR. MURDOCK

# NT15 The Gospel of John

Interpretation of the Fourth Gospel, exposition of selected chapters, analysis of primary theological themes and of the historical background.

Second Semester, 1970-71

MR. HAY

# NT16 Preaching from the Acts of the Apostles

Resources for preaching in the book of Acts. Luke's treatise as a record of the genesis of the early church, of apostolic preaching, and of the encounter of the gospel with life situations. Interfield course identical with PR41. Additional prerequisite: a foundational class in homiletics.

First Semester, 1970-71

MR. MACLEOD

#### NT18 The Corinthian Letters

Exposition of First and Second Corinthians on the basis of the English text. Designed to enable the student to develop a viable method for understanding the text in its historical setting and in its contemporary relevance.

First Semester, 1970-71

Mr. Story

#### NT21 The Book of Revelation

An exposition of the book of Revelation on the basis of the English text; evaluation of the principal schools of interpretation; devotional and liturgical use of the book.

1971-72

MR. METZGER

# NT24 Aspects of Pauline Thought

Study of the major theological themes of the Pauline literature. 1972-73

MR. BEKER

# NT26 The New Testament Understanding of Faith

A study of the meaning of faith for the church of New Testament times. Early standards of right belief; the emergence of heresies; the relations perceived between faith and doubt, signs, knowledge, and works; views of the life of faith.

Second Semester, 1970-71

MR. HAY

#### NT28 Biblical Theology and Hermeneutics

A study of the theology and interpretation of the Bible, including the questions of the unity of the Bible, the relation between the Testaments, biblical authority, biblical thought patterns, and current discussions of interpretative methods. Interfield course identical with OT28.

First Semester, 1971-72

Mr. Beker

# NT38 New Testament Eschatology

A study of representative eschatologies of the New Testament based upon a careful analysis of selected texts.

First Semester, 1970-71

Mr. Murdock

# NT41 Biblical Exegesis in the Early and Medieval Church

Jewish and Hellenistic exegesis; methods of scriptural interpretation in the New Testament; Alexandria and Antioch; hermeneutical writings of the fathers from Origen to Gregory the Great; scholastic principles of exegesis; the four-fold sense of Scripture; the commentaries of the later Middle Ages. Interfield course identical with CH27. Prerequisites, in addition to NT01: a collegiate or seminary course introductory to the Bible, and one collegiate or seminary course on church history to the Reformation. Biblical languages desirable but not mandatory.

Second Semester, 1971-72

Mr. Froehlich

# NT43 The Life and Literature of the Early Church

Lectures on the expansion of Christianity during the first five centuries, with special attention given to the lives and writings of the chief Fathers, the organiza-

tion and administration of the church, persecutions and martyrdom, Christian art, the emergence of monasticism, heretical sects and apocryphal literature, and the piety of the common Christian. Analysis of selected writings of the Fathers, in translation. Identical with course CH25.

1972-73 Mr. Metzger

GREEK SECTION. Courses in this section are open, unless otherwise noted, to all students who have met the appropriate prerequisite requirements. Since an understanding of basic exegetical procedures is necessary for progress in several of these classes, course NT09, Introductory New Testament Exegesis, is prerequisite for all of these offerings unless this course is waived on the basis of equivalent work pursued elsewhere.

# NT53 Exegesis of the Sermon on the Mount

An exegetical study of the Greek text of the Gospel according to Matthew, chapters 5 to 7. Detailed analyses of its form and content; its relation to the Old Testament and to the teaching of Jesus as a whole; its intended application. Representative modern interpretations (the humanitarian, Schweitzer's *Interimsethik*, the Lutheran, and the dispensational). Open to graduate students; others who have completed course NT09.

Second Semester, 1970-71

Mr. Metzger

# NT56 Exegesis of the Gospel of Luke

Exegesis of selected portions of the Greek text with special attention to redaction-criticism. Open to graduate students; others who have completed course NT09.

First Semester, 1970-71

MR. MURDOCK

# NT61-NT62 Interpreting the Epistle to the Romans

Reading and exegesis of the Greek text. Expository-doctrinal preaching from the epistle. A student may enroll for either or both semesters. Interfield sequence identical with PR47-PR48. Open to graduate students, and Seniors who have completed course NT09.

First and/or Second Semester, 1970-71 MR. BEKER, MR. BEENERS, AND STAFF

# NT65 Interpreting the Epistle to the Ephesians

Reading and exegesis of the Greek text. Expository-doctrinal preaching from the epistle. Interfield course identical with PR49. Prerequisites: course NT09 and an introductory class in homiletics.

Second Semester, 1971-72

MR. STORY AND MR. MACLEOD

# NT67 Readings in New Testament Eschatology

Analysis of selected passages from the Greek New Testament. Consideration of varying emphases within the New Testament and of modern schools of interpretation of eschatology. Open to graduate students; others who have completed course NT09.

1971-72 Mr. Story

# NT68 The Epistle of Barnabas

Exegesis of the Greek text with a view to establishing the theology of the epistle and the theological context in which it was written. Open to graduate students; others who have completed course NT09.

Second Semester, 1970-71

Mr. Murdock

#### ADVANCED LEVEL CLASSES

Offerings in this category are designed for particularly advanced students, ordinarily those in Th.M. and Th.D. programs and Seniors concentrating in New Testament. A demonstrated competence in Greek and Hebrew is presupposed.

#### NT80 Senior New Testament Seminar

Restricted to Seniors, and normally required of all Seniors concentrating in the New Testament field. The seminar will, by use of student papers and discussion, draw together and integrate the various aspects of biblical study, taking as center a particular theme or series of passages.

First Semester, 1970-71

Mr. Hay

#### NT82 Survey and Methodology of New Testament Studies

Introduction to the tools and methods of New Testament research. Survey of the contributions of the non-literary papyri, inscriptions, and numismatics. Translation of Greek, Latin, and Hebrew texts from representative Hellenistic and Tannaitic authors. Summaries and critiques of selected monographs will be prepared by members of the class. Required of Th.M. students in New Testament during the first year of residence; open to qualified Seniors.

First Semester, 1970-71

MR. METZGER

# NT84 Introduction to Coptic Language and Literature

The elements of Coptic (Sahidic) grammar and paleography. Translation of selections from the Bible and ecclesiastical authors. Lectures on the Coptic versions of the Bible and on Coptic patristic literature.

First Semester, 1970-71

Mr. Metzger

# NT86 Readings in the Apostolic Fathers

Readings from the Greek text of the Apostolic Fathers. Selections of varying difficulty will be chosen (e.g., the Didache, First Clement, the Ignatian letters, and the Martyrdom of Polycarp). Attention will be given to grammar and syntax, and to theological themes as they appear in the readings and their relationship to the New Testament. Open to graduate students and qualified B.D. candidates; approval of instructor required.

1972-73

MR. STORY

# NT88 Greek Paleography and Textual Criticism of the New Testament

Practice in the reading, dating, and editing of Greek manuscripts; sources of corruption in the transmission of manuscripts; the principal witnesses to the text of the New Testament; history of the textual criticism of the New Testament; analysis of selected variant readings.

1971-72

Mr. Metzger

#### **DOCTORAL SEMINARS**

The following seminars are designed for, and restricted to, candidates for the Th.D. degree. Exceptions to this restriction may be made only where the student demonstrates that he has command of the scholarly tools ordinarily presupposed for participation in doctoral seminars.

# NT91 New Testament Colloquium

A seminar that meets every second week for two hours. Discussion of themes and topics relating to New Testament research. Review of dissertation proposals. Required of all New Testament doctoral students in residence.

Second Semester

NEW TESTAMENT STAFF

# NT93 Graeco-Roman Mystery Religions and their Relation to Early Christianity

A seminar. Introduction to the chief pagan religions in the Mediterranean world during the first Christian centuries. Detailed analysis of the beliefs and practices of typical cults, based on a study of the sources.

Second Semester, 1970-71

MR. METZGER

#### NT96 Seminar in the Pauline Epistles

Literary and theological analyses of main sections of selected Pauline epistles.

First Semester, 1970-71

MR. BEKER

#### NT98 The Canon of the New Testament

A seminar. The history of the formation of the canon of the New Testament. Analysis of Greek and Latin patristic texts bearing on the composition, dissemination, and authority of individual books of the New Testament.

1972-73 Mr. Metzger

# II. DEPARTMENT OF HISTORY

Professors: S. W. Blizzard, E. A. Dowey, N. V. Hope, E. J. Jurji, L. A.

Loetscher, J. H. Nichols, M. R. Shaull.

Associate Professor: \*K. Froehlich. Assistant Professor: D. R. Hoge.

Visiting Lecturers: J. Fichter, L. N. Jones, S. Leuchli, R. Luman.

# Church History

#### INTRODUCTORY LEVEL CLASSES

The following course sequences are designed to give B.D. and M.R.E. candidates an understanding of the unity and continuity of the church in its historical reality, a perspective desirable for further study of particular movements or periods. These courses may not ordinarily be taken in fulfillment of the requirements for the Th.M. or Th.D. degree.

# CH01 History of Christianity I

The life and thought of the Christian church from the apostolic period to the Reformation. Lectures and group discussions on brief writings representative of major movements. Designed as an orientation to the shape of the whole tradition in its social setting.

First Semester, 1971-72

DEPARTMENTAL STAFF

# CH02 History of Christianity II

The life and thought of the Christian church from the Reformation to the present. Lectures and group discussions on brief writings representative of major movements. Designed as an orientation to the shape of the whole tradition in its social setting.

Second Semester, 1970-71 and 1971-72

MR. LOETSCHER AND MR. NICHOLS

# CH05 Major Developments in Church History to the Reformation

A lecture course dealing with major developments in the structure, thought, and relations of the church from the apostolic age to the Reformation.

First Semester, 1970-71

MR. HOPE

#### CH06 The Reformation and the Counter-Reformation

A lecture course dealing with major developments in the structure, thought, and relations of the church in the age of the Reformation.

Second Semester, 1970-71

MR. HOPE

<sup>\*</sup> On leave both semesters 1970-71.

#### **MULTI-PROGRAM CLASSES**

HISTORY OF CHRISTIAN THOUGHT. The following courses are designed to provide an introduction to various periods of the history of Christian doctrine. They are open to all students.

# CH11 The History of Christian Thought: Beginnings to the Late Middle Ages

The main themes of Christian thought and doctrine from the formative stage in the East to the pre-Reformation era in the West. Lectures, readings in primary sources, discussions. Identical with course HD01.

First Semester, 1971-72

Mr. Froehlich

# CH12 The History of Christian Thought: Age of Reform

A basic introduction to the currents of thought that culminated in Catholic, Protestant, and Radical reform in the sixteenth century and their issue in the new orthodoxies of the seventeenth century. Semester paper. Identical with course HD02.

Second Semester, 1971-72

Mr. Dowey

# CH13 The History of Christian Thought: Schleiermacher to Bultmann A study of the distinctive problems and motifs of modern Protestant theology as seen in representative thinkers of the period from the decline of Protestant scholasticism to the rise of dialectical theology. Identical with course HD03. Second Semester, 1970-71 and 1971-72 MR. MIGLIORE

CHURCH THROUGH THE HIGH MIDDLE AGES. The following courses are open to all students who possess an introductory knowledge of the history of the early and medieval church.

#### CH23 History of Medieval Christianity

A course of lectures and discussions. Concentration on the institutions of the medieval church (monasticism, the papacy), its constitutional development (canon law, conciliarism), its critics and reform movements (monastic reform, anticlericalism, heresy).

First Semester, 1970-71

Mr. Luman

# CH24 Christianity and Culture

An examination of early Christianity in its cultural context: art, political dynamics (persecution); apologetics and the philosophic context of the rise of Christian theology; social context and the rise of hierarchy. Christianity in debate with classical antiquity.

Second Semester, 1970-71

Mr. Leuchli

# CH25 The Life and Literature of the Early Church

Lectures on the expansion of Christianity during the first five centuries, with special attention given to the lives and writings of the chief Fathers, the organization and administration of the church, persecutions and martyrdom, Christian art, the emergence of monasticism, heretical sects and apocryphal literature, and the

piety of the common Christian. Analysis of selected writings of the Fathers, in translation. Identical with course NT43.

1972-73 Mr. Metzger

#### CH26 Church Order and Church Law, Ancient and Medieval

Church order materials in the New Testament. Early church orders: Didache, Hippolytus, the Apostolic Constitutions. Two sources of canon law: synodical decisions and papal decretals. The pseudoisidorian corpus; Gratian's *Decretum* and its decisive role in the life of the medieval church until Luther.

1972-73 Mr. Froehlich

#### CH27 Biblical Exegesis in the Early and Medieval Church

Jewish and Hellenistic exegesis; methods of scriptural interpretation in the New Testament; Alexandria and Antioch; hermeneutical writings of the fathers from Origen to Gregory the Great; scholastic principles of exegesis; the four-fold sense of Scripture; the commentaries of the later Middle Ages. Interfield course identical with NT41. Prerequisites: one collegiate or seminary course on church history to the Reformation; course NT01, unless waived, and one other collegiate or seminary course introductory to the Bible. Biblical languages desirable but not mandatory.

Second Semester, 1971-72

Mr. Froehlich

#### CH28 Eight Medieval Thinkers

The theological thought of Dionysius the Areopagite, John Scotus Erigena, Anselm of Canterbury, Bonaventure, Thomas Aquinas, Duns Scotus, William of Ockham, and Nicholas of Cusa, and its contribution to the history of Christian thought.

1972-73 Mr. Froehlich

AGE OF REFORM. The following courses are open to all students who possess an introductory knowledge of the history of the period of the Reformation.

#### CH31 The Theology of Luther

Following introductory lectures, the chief work of the course will consist of reading (in translation) and classroom analysis of the Larger Catechism, The Bondage of the Will, and parts of the lectures on Romans (1515-16) and Galatians (1531). Semester paper. Identical with course HD21.

Second Semester, 1970-71; First Semester, 1971-72

Mr. Dowey

#### CH32 Calvin's Institutes

A classroom analysis of the text of the Institutes (in translation), with lectures on the broader Reformation setting of Calvin's thought. Semester paper. Identical with course HD22.

First Semester, 1970-71

MR. DOWEY

#### CH35 Radical and Catholic Reform

Lectures and guided readings for students wishing to pursue sixteenth century studies among reformers other than the classic Protestants. Program and organization of the course will be determined largely by the interests of those enrolled. Identical with course HD25.

Second Semester, 1970-71

Mr. Dowey

MODERN EUROPEAN CHURCH. The following courses are open to all students who possess an introductory knowledge of the history of the church since the Reformation.

# CH41 Christianity and the Modern Mentality

An interdisciplinary course providing a historical and philosophical analysis of selected developments in science, philosophy, politics, and economics, and their implications for Christianity, in the period ca. 1600-1900. General background lectures will be combined with discussion groups which focus on specific readings. Identical with course PH05.

First Semester, 1971-72

MR. NICHOLS AND MR. ALLEN

#### CH44 The Scottish Church since the Reformation

A lecture course dealing with the rise of Protestantism in Scotland and its development down to the present day.

Second Semester, 1971-72

MR. HOPE

#### CH46 The History of British Preaching Since 1850

A study of leading Anglican, Free Church, and Scottish Presbyterian preachers, the conditions amid which they ministered, and the form and content of their preaching.

Second Semester, 1970-71; First Semester, 1971-72

MR. HOPE

#### CH48 The Problem of Church and State, Historically Considered

The New Testament basis. The church in the Roman Empire. Christianity as an established religion. The Empire-Papacy dispute. Reformation positions: Anglican, Calvinistic, and radical modern developments and problems.

First Semester, 1970-71

MR. HOPE



Professor E. A. Dowey
History of Christian Doctrine

#### CH42 Doctrinal Developments in the Post-Reformation Era

Lutheran theology to the Formula of Concord; the Arminian revolt against Calvinism; the rise and development of Protestant scholasticism; Federal theology; the theology of rationalism (Deism); the contribution of Pietism; Schleiermacher and the foundation of modern theology; Ritschl's theology of moral values; Troeltsch and the religious-historical school.

Mr. Hope

# CH54 Introduction to Reformed Orthodoxy

A survey of important doctrinal topics (selected by the class) in the period from Beza and Ursinus to Francis Turretin and J. H. Heidegger. Identical with course HD31.

Mr. Dowey

# CH55 Readings in Nineteenth Century Theology

Reading, analysis, and critique of selected works of Schleiermacher and Feuerbach. Identical with course HD34.

Mr. Dowey

AMERICAN CHURCH. Courses CH61 and CH62 are foundational; the others are open to all students who possess an introductory knowledge of the history of the church in America.

# CH61 American Church History

A historical study of the forces that have given to Christianity in America its present characteristics. Intended as a general introduction to the subject, and as a background for more intensive electives in the American field.

First Semester, 1970-71

Mr. Loetscher

# CH62 The Confessions of The United Presbyterian Church

Confessions as a guide to preaching and teaching, ethical and ecumenical responsibility in the contemporary church, with principal focus on the Confession of 1967. Lectures, discussions, and either semester paper or project agreed to with the instructor. Identical with course HD08.

Second Semester, 1971-72

Mr. Dowey

# CH63 Denominationalism and Christian Unity in America

Distinctive characteristics (doctrine, polity, worship, and social character) of some of the leading American denominations. Summaries of their respective histories in America. Similar and differing ways in which each has drawn on its denominational heritage to meet emerging conditions in American life and thought. The problem of a divided Protestantism. Efforts in America at various forms of interdenominational cooperation, federation, and organic union. The search for a more adequate conception of the "church."

First Semester, 1970-71

MR. LOETSCHER

# CH66 The Black in American Church History

Study of the various aspects of Black religious life in America from the African backgrounds to the present. Enrollment may be limited.

First Semester, 1970-71

Mr. Jones

# CH76 The Social Message of the American Churches

Social theory and practice will both be discussed. The churches and the nation's wars. Church and state: the rise of religious liberty. The churches and slavery. The churches and various moral crusades of the nineteenth century. Social sources of denominationalism. Social views of the radical sects. Changing industrial and social conditions after the Civil War. Analysis of the "Social Gospel." New problems since the two World Wars.

First Semester, 1971-72

Mr. Loetscher

# CH77 History of Preaching in America

Changes in the form and content of preaching will be studied in relation to changes in theology and ethics, hermeneutical principles, social conditions, and norms of rhetoric and literature. The relation of sermons to the life and thought of the times will be analyzed. Varying conceptions of the role of the sermon in the total witness of the church will be viewed.

Second Semester, 1971-72

Mr. Loetscher

#### Not Offered 1970-1972

# CH64 Contemporary Cults

A study of the various cults on the fringe of Christianity, such as Theosophy, Spiritism, Mormonism, Christian Science, Baha'ism, etc. The purpose is both theoretical and practical: to study their psychology, their relation to the central truths of Christianity, and the manner in which the pastor should deal with them.

# CH65 Varieties of Christian Experience in America

Religious experience among New England Puritans. Quaker "inner light." Interaction of pietism with American "activism," with the Enlightenment, and with scholasticism. Roman Catholic piety. The impact of romanticism. Christian experience in the liberal theology. "Social salvation." Christian experience in preaching, in liturgical renewal, and in the concept of the church. Relation of the "subjective" and the "objective" in various types of religious thought today.

Mr. Loetscher

Mr. Loetscher

# CH67 A History of the Roman Catholic Church in the United States

A historical survey of the Roman Catholic Church in the United States, with an analysis of forces which have shaped its present character, and of the reaction of Protestantism to its development.

Mr. Loetscher

# CH69 American Destiny and Culture Religion

Early Protestant conceptions of the "American Israel" as an agent of God's providence. Pulpit patriotism in the Revolution. Religious liberty and the emerging idea of a common "American faith." "Manifest Destiny" and the missionary movement. Conflicting ideals in the Civil War. Changing conceptions of history

and of providence. The churches and emerging American imperialism. Two world wars and American national purpose. Prophetic Christianity versus culture religion.

Mr. Loetscher

# CH71 The Ministry in America

Reformation conceptions of the minister. The ministerial office and functions in different Christian heritages in America, amid changing cultural and social conditions. Historical study of the minister's "call," education, and objectives; and of his changing preaching, teaching, organizational, missionary, and pastoral functions. The minister as community leader. Changing attitudes of society toward the minister. The concept of "lay ministry."

Mr. Loetscher

# CH72 Biographies of American Religious Leaders

Representative American religious leaders will be studied in relation to their heritage and background, their individual characteristics, their impact on their own times, and their continuing influence and importance.

Mr. Loetscher

# CH74 American Presbyterianism

History of the Presbyterian family of churches in the United States. Influence of the colonial environment on the Reformation heritage. Patriotism; church and state relations; revivalism; education; home and foreign missions; theological issues; social problems; changing ministry and changing church structures; divisions, mergers, and interdenominational relations; recent liturgical tendencies. Contributions of the Presbyterian churches to the contemporary situation.

Mr. Loetscher



Professor L. A. Loetscher American Church History

# CH75 Theology and the American Environment

Puritan theology. Jonathan Edwards and the "New England" theology. The Enlightenment. Unitarianism and Free Thought. Theological influences from abroad. Evolution. Biblical criticism. Rapid social change as the background of these discussions. Naturalism. The function and idea of the "church" as a unifying force. Neo-orthodoxy. Some representative contemporary American theologians.

MR. LOETSCHER

# CH78 Religious Overtones in American Literature

Representative works in American literature will be studied in the light of their implications for specific Christian doctrines and of their changing attitudes toward the church and the ministry.

MR. LOETSCHER

#### ADVANCED LEVEL CLASSES

The following courses are designed for, and ordinarily restricted to, graduate students and Seniors.

#### CH81 Reading Course in Historical Method

Reading course in the basic principles of historical method. Limited to graduate students.

Either Semester Mr. Loetscher

# CH83 The Christian Interpretation of History, with special reference to the idea of progress

The Christian understanding of history, as set forth in Scripture and as expounded by later interpreters such as Augustine, will be considered, by comparison and contrast, with such rival conceptions as the Classical, Hegelian, Marxist, and Spenglerian. Limited to graduate students and Seniors.

Not Offered, 1970-72

Mr. Hope

# CH85 Christianity in Early Nineteenth Century America

Theological change, moral reform, educational development, and missionary expansion in the period 1800-1861. Limited to Seniors and Th.M. candidates. Second Semester, 1970-71

MR. LOETSCHER

# CH86 Seminar in American Christianity

Life and thought in selected areas of American church history will be critically studied in the contemporary source materials, and representative secondary writings will be evaluated. Limited to graduate students and Seniors. Arrangements should be made in advance with the professor.

First Semester, 1971-72

Mr. Loetscher

# CH87 Seminar in Puritanism

Puritan ideals for thoroughgoing reformation in worship, polity, life, and thought. Puritan teaching. Puritan contribution to modern democracy, capitalism, and culture. Contemporary source materials will be critically studied, and leading secondary writings evaluated. Limited to graduate students and Seniors. Arrangement should be made in advance with the professor.

Not Offered, 1970-72

Mr. Loetscher

#### DOCTORAL SEMINARS

The following seminars are designed for, and restricted to, candidates for the Th.D. degree.

# CH91 Patristic Theological Literature

Topic for 1971-72: Augustine's City of God. Latin useful but not required. Identical with seminar HD92.

Second Semester, 1971-72

Mr. Froehlich

# CH93 Medieval Theological Literature

Topic for 1971-72: Thomas Aquinas, Summa contra Gentiles, Book IV (Sacraments). Latin not required. Identical with seminar HD93.

First Semester, 1971-72

Mr. Froehlich

#### CH95 Reformation Research

For 1970-71: Interpreters of the Reformation; an inquiry into the way in which subsequent intellectual history is reflected in the understanding of Protestant, radical, and Catholic reforms of the sixteenth century.

For 1971-72: A comparative study of Luther and Calvin on themes chosen by the members of the seminar.

Identical with seminar HD95.

First Semester, 1970-71 and 1971-72

Mr. Dowey

#### CH96 Church and State Studies, 1775-1850

First Semester, 1970-71

Mr. Nichols

# CH98 Christianity in Early Nineteenth Century America

Theological change, moral reform, educational development, and missionary expansion in the period 1800-1861.

Second Semester, 1970-71

Mr. Loetscher

# History of Religions

#### INTRODUCTORY LEVEL CLASSES

The following courses are designed to provide an introduction to important aspects of this discipline. It is recommended that the beginning student pursue work at this level before proceeding to more specialized studies.

# HR01 Comparative Religion

The science of religion in its twin components: the history of religions and the phenomenology of religion, as a ground-work for the study of comparative religion. An objective setting for confrontation and dialogue between Christians and those of alternative religions and philosophic persuasions.

First Semester, 1970-71 and 1971-72

Mr. Jurji

# HR03 History of Religions

The world's religions as they focus on worship and cult, symbol and myth. Their hermeneutical expression correlated with institutional structure, community, and ethics. Paramount throughout are questions of faith and doctrine.

Second Semester, 1970-71 and 1971-72

Mr. Jurji

#### **MULTI-PROGRAM CLASSES**

The following courses are open to all students who possess an introductory knowledge of the history of religions.

# HR21 Great Religions of Antiquity

Religions of early Egypt, Sumer, the Hittites, Greece, and Rome; of ancient Iran, the Semites, India, China, and Japan; of the Teutons, Celts, Scandinavians, and Slavs. Historical investigation of such vanished forms of paganism as a prelude to more precise evaluation of present-day problems of religion.

First Semester, 1970-71; Second Semester, 1971-72

Mr. Jurji

#### HR23 Religions of East Asia

Ethical, political, social, and humanist issues in China, Japan, Indonesia, Korea, Malaya, the Philippines, and neighboring countries of the Pacific area. Confucianism, Taoism, Shinto, and Mahayana Buddhism as well as Islam and Christianity within the historical, cultural, and ideological context of the modern world.

First Semester, 1971-72

Mr. Jurji

#### HR24 India's Religious Heritage

The nature, manifestation, and scope of religious thought and practice. The vedic religion, Buddhism, and Jainism. The co-existence of Hinduism, Islam, and Christianity. India's heritage of castes, sects, and philosophies. Universalism and modernism within the modes of Hindu comparative religion.

Second Semester, 1970-71

Mr. Jurji

#### HR31 Judaism

The community of ancient Israel and its worldwide continuities. Jewish faith and law in their medieval and modern expressions. The tradition: scriptural, talmudic, mystical, political. Jewish society and institutions: American, European, Israeli, cosmopolitan phases. Distinctive attributes, cultural and scientific vitality, technical and dramatic roles.

Not Offered, 1970-72

Mr. Jurji

# HR33 The World Community of Islam

Beliefs and institutions, society and political organization, education and economics of Muslim peoples. Cultural and psychological aspects of solidarity among Arab and non-Arab believers. A deformed Western image of Islam rectified by Western scholars. Anthropological, historical, and confessional factors behind Islam's advance in Africa and Indonesia, its stability in India, relative indestructibility in the U.S.S.R., and aggressiveness in Pakistan and the Middle East.

First Semester, 1970-71 and 1971-72

Mr. Jurji

#### HR36 The Eastern Churches

The ancient churches of the Near East and India in their indigenous character and enmeshments in culture, society, and political power. The frontier responsi-

bility of Coptic, Mar Thoma, Armenian, Maronite, Melkite, Jacobite, and Nestorian communities. Embraced, too, are Russian, Greek, and Byzantine forms of Eastern Orthodoxy, Uniate Catholics of Eastern Rites, and the Protestant "younger churches."

Second Semester, 1970-71

Mr. Jurji

# HR41 The Contemporary Middle East

The Middle East: its religion and culture. Political and religious organization of Middle Eastern societies. Awakening and national consciousness of Western Asia and North Africa. Islam's militant and cultural contacts with Judaism and Christianity.

Second Semester, 1971-72

Mr. Jurji

# HR43 Africa: The Religious Patterns of New States

Primitive religion: emphasis on beliefs and customs, institutions and societies, cultures, symbols, and folkways. Constitutional developments in a changing African environment. African ideas of god; planting of Christianity; Western withdrawal; the strength of Islam; new patterns of administrative power and religious observance.

Not Offered, 1970-72

Mr. Jurji

#### ADVANCED LEVEL CLASSES

The following courses are available, by special arrangement with the professor, to meet the needs of advanced students in the field.

# HR81 Readings in Sacred Texts of World Religions

Excerpts from the scriptures of mankind are examined. Scholarly introductory material of historical, literary, and theological quality required as background for each set of readings.

Mr. Jurji

#### HR85 The Koran

An advanced course in the study of the text and context. The sources, codification, and doctrines of the Koran. Its comparative religion, philosophy of history, and standards for law, theology, ethics, and faith. The status of Koranic studies in Islamic civilization.

Mr. Jurji

# **Ecumenics**

#### INTRODUCTORY LEVEL CLASS

The following course is designed to provide an introductory orientation to the study of the unity and mission of the church.

# EC01 Models of Missionary Theology

A study of the interaction between theology and the changing human situation, through an examination of specific examples from Christian history. The objective

will be to suggest a framework for discussing the nature of the Christian message for contemporary man. The focus for 1970-71 will be on the contribution of Christian faith to the transformation of conscience.

Second Semester, 1970-71

Mr. Shaull

#### **MULTI-PROGRAM CLASSES**

The following courses are open to all students who possess an introductory knowledge of the subject-matter of the field.

EC44 The Church, Ministry, and Sacraments in Ecumenical Perspective Studies in the ecclesiologies of the various Christian traditions and confessions; Faith and Order developments from Lausanne (1927) to Uppsala (1968). Case studies: South India, the Second Vatican Council, the Consultation on Church Union. Identical with course TH17. Additional prerequisite: an introductory course in theology.

First Semester, 1970-71

Mr. McCord

#### EC46 The Life and Witness of the Third World Churches

An exploration of the responsibility of the churches in Asia, Africa, and Latin America in the face of pressures for national development and social change. Visiting lecturers, class discussions, and supervised work by students on individual projects of special interest. Designed primarily for students from the Third World. First Semester, 1970-71

MR. SHAULL

# Not Offered 1970-1971

#### EC22 Christian Faith and Social Revolution

An examination of factors producing a revolutionary situation in the developing nations as well as in advanced technological society. Analysis, in theological perspective, of issues arising in this context, and of strategies of revolution. Discussion of the task of the church in this situation.

MR. SHAULL



Professor M. R. Shaull *Ecumenics* 

#### EC25 The Christian Mission and the Problem of Humanization

Examination of reasons for the centrality of the concern for humanization in the modern world, and the possibilities it offers for the re-interpretation and communication of the Gospel, and for new developments in the life and mission of the church.

Mr. Shaull

# EC31 Christianity, Culture, and Society in Latin America

An examination of the task and problems of the Christian world mission as seen in one particular area. The historical development of Roman Catholicism and Protestantism in relation to the cultural situation in Latin America. Religion and culture in the midst of social revolution. Issues confronting the church today in its life, witness, and relationships.

Mr. Shaull

# EC41 The Ecumenical Movement: Studies in Church and Society

The development of ecumenical thought on social questions from Oxford to Geneva (1966). Papers and discussion on major issues which have arisen in recent debates.

Mr. Shaull

#### ADVANCED-LEVEL CLASSES

The following courses are designed primarily for Th.D. and Th.M. candidates. In some instances other qualified students may enroll with the permission of the professor.

#### EC81 Ecumenics Seminar

Problems confronting the church in its mission in the modern world. Topic for 1970-71: an examination of theological methodologies for working on contemporary social problems. Limited to those pursuing Senior concentrations or graduate work in the field, except by permission of the professor.

First Semester, 1970-71

Mr. Shaull

# EC85 The Future of Man in a Technological Society

An exploration of possibilities of dialogue between Christian theology and contemporary perspectives on man and his future. Designed for graduate students; others may enroll with the permission of the professor.

Not Offered, 1970-71

Mr. Shaull

# Christianity and Society · INTRODUCTORY LEVEL CLASSES

The following courses are designed to provide an introduction to the relationship between understandings from the social sciences and the development of principles to guide the approach of the church and its ministry to the contemporary human and cultural situation.

# CS01 Religion and Society

The role of religion in social change. The interrelation of the church and other social institutions, including the family, political institutions, business, and community organizations. Problems related to social disorganization, urbanization, and race relations. Strategies of social action by the church.

First Semester, 1970-71

Mr. Hoge

# CS03 Introductory Sociology of Religion

An introduction to the social scientific approach to religion based on the sociological traditions of Weber and Durkheim and including contemporary theorists. Evaluation of models for analysis of religious behavior, including social evolution, group analysis, and psychosocial theory. Review of some contemporary research.

Second Semester, 1970-71

Mr. Hoge

#### MULTI-PROGRAM CLASSES

The following courses are open to all students who possess an introductory knowledge of the subject-matter of the field.

#### CS21 The Church and Social Action

The church as an agent of change in society. Techniques for attitude change in relation to social issues. Power analysis and strategies of organizational change. Coordinate action by community organizations. Strategies for church advocacy on public questions. Prerequisite: course CS01, Religion and Society, or the equivalent.

Second Semester, 1970-71

Mr. BLIZZARD

#### CS23 The Roman Catholic Church in Ferment

Developments in the Roman Catholic Church since the Second Vatican Council.

First Semester, 1970-71

MR. FICHTER

#### CS25 Religion and Society Seminar

A working seminar on a specific topic. The topic in 1970-71 will be the historical and sociological analysis of "secularization." Students will prepare and present papers related to the seminar topic. Open to Juniors with advanced background in the behavioral sciences, or by permission of the instructor.

Second Semester, 1970-71

Mr. Hoge

# CS28 Urbanization and Social Change

Conceptualization of social evolution, social change, and modernization. Interpretation and analysis of urbanization, normative change, political change, and problems of social disorganization. The focus is on modern society and especially American society.

Second Semester, 1971-72

Mr. Hoge

# CS31 Religious Behavior

Social and cultural factors in corporate religious behavior, including festivals, rites, sacraments, ordinances, and other public occasions. The manifest and latent functions of the professional religious leader in corporate behavior.

Second Semester, 1970-71

MR. BLIZZARD

#### CS34 The Church

An interpretative study of the church. The resources of the behavioral sciences, especially organization theory and research, to understand the social relationships within and between churches and the ways in which the church is affected by the structure and dynamics of society.

First Semester, 1970-71

Mr. Blizzard

#### CS35 The Minister

An interpretative study of the minister and the problems he faces in the American society. Recent researches in the behavioral sciences are analyzed as sources of a creative understanding of the ministry.

First Semester, 1971-72

Mr. Blizzard

# CS38 Community Systems

Variations in the structure and functioning of community systems as these affect the purpose and organization of the church. Analysis of community structure, including demographic and ecological aspects. A survey of agencies and organizations for community planning, housing, recreation, welfare, education, government, and economic life. Cultural variability in metropolitan and non-metropolitan, urban and suburban, and rural communities.

Both Semesters, 1971-72

MR. WALKER

#### CS39 Political and Economic Behavior

A study of organized religion as a factor in political and economic life.

Second Semester, 1971-72

MR. BLIZZARD

#### CS41 The Black Experience

A course that examines the theological implications of the "Black experience." Permission of the instructor required.

MR. HAWKINS

# CS44 The Church and the Family

The problems of family life; the meaning of Christian marriage and the Christian home; the mutual relation of family and church; the church dealing with marriage, family living, domestic problems, child training, parent-youth tensions;



Professor S. W. Blizzard Christianity and Society

the Christian family in the community; the ways and means of developing the Christian home in the modern world.

First Semester, 1971-72

MR. BLIZZARD

# CS51 Social Problems Seminar

An analysis of social problems involving religious behavior, religious organization, and religious societal relationships. Papers. Permission of instructor required. First Semester, 1970-71

MR. BLIZZARD

#### ADVANCED SEMINARS

The following seminars are open to candidates for the Th.M. and Th.D. degrees. Other properly qualified students may be admitted with the permission of the professor.

#### CS81 Behavioral Science Research Methods

A laboratory seminar to acquaint students with the research methods of the behavioral sciences that have special relevance for the study of religion, religious organizations, and personnel in religion.

Second Semester, 1971-72

Mr. Hoge

#### CS82 The History of Behavioral Science Theory

A seminar. The historical development of general theory in each of the behavioral sciences and its relevance for the understanding of religion. Source materials will be selected in the light of graduate student needs. Papers.

Not Offered, 1970-71

Mr. Blizzard

#### CS84 Sociology of Religion

A seminar. Religion as a social system; cults, sects, sectarian societies, denominations, and church. Personnel in religion: clergy and laity. Readings in source materials; papers.

Second Semester, 1971-72

MR. BLIZZARD

# CS85 Social Psychology of Religion

A seminar. Selected portions of the social psychological tradition and their importance for the analysis of religious behavior: the self, group behavior, attitude formation and change, authoritarianism, some aspects of motivation. Readings in source materials; papers.

First Semester, 1971-72

Mr. Hoge

# CS86 Anthropology of Religion

A seminar. Religion as a cultural system in traditional and mass societies. Readings in source materials; papers.

Not Offered, 1970-72

MR. BLIZZARD

# CS88 Science and Religion in Modern Society

A seminar reviewing historical and sociological research on relationships between science and traditional religion in several categories: attitudes and values of scientists, clergymen, and seminarians; religious factors in scientific development; trends in attitudes. Stress is upon sociological analysis; the focus is descriptive, analytic, and critical rather than normative. Papers.

Second Semester, 1970-71

Mr. Hoge

# III. DEPARTMENT OF THEOLOGY

Professors: E. A. Dowey, G. S. Hendry, H. T. Kerr, J. I. McCord, C. C. West.

Associate Professors: \*D. Allen, D. L. Migliore.

Visiting Lecturers: F. Ferré, J. E. Woodruff.

# Philosophy

#### INTRODUCTORY LEVEL CLASSES

The following courses are designed to provide introductory perspectives on the field and are recommended especially for students whose preparation does not include such an orientation.

# PH01 Philosophy of Religion

An introduction to the traditional challenges which have been posed to religion, but with the emphasis on contemporary challenges posed by philosophy, the social sciences, and scientific explanations. Topics to be covered will include the proofs of God's existence, revelation, religious experience, faith, evil, and immortality.

Second Semester, 1971-72

MR. ALLEN

# PH05 Christianity and the Modern Mentality

An interdisciplinary course providing a historical and philosophical analysis of selected developments in science, philosophy, politics, and economics, and their implications for Christianity, in the period ca. 1600-1900. General background lectures will be combined with discussion groups which focus on specific readings. Identical with course CH41.

First Semester, 1971-72

Mr. Nichols and Mr. Allen

# PH07 Theology of the Greeks

A study of the pre-Socratics, the Greek dramatists, Plato, Aristotle, and the Stoics. The course will deal with the themes of God, providence, man, law, reason, etc. Designed to be an introduction to philosophical theology.

First Semester, 1971-72

Mr. McCord

#### MULTI-PROGRAM CLASSES

The following courses are open to all students who have met the appropriate prerequisite requirements as set forth in the individual descriptions.

# PH14 Current Problems in Philosophy

The concept of a person. An examination of the recent literature in analytic philosophy relating to the problem of responsibility (especially as posed by the

<sup>\*</sup> On leave second semester 1970-71.

social sciences), the nature of mind, and personal identity. A contrast will be made with the treatment of these matters by some existentialists. Prerequisite: one course in pastoral theology, biblical or theological anthropology, psychology, or philosophy, on either the collegiate or the seminary level.

First Semester, 1970-71

Mr. Allen

# PH18 Contemporary Problems in Philosophy, Religion, and Science

An exploration of logical, epistemological, metaphysical, and ethical issues involving the role of religion in a technological society. Special attention will be directed to proposals for reform in the religious and scientific *status quo*, and to movements toward an adequate theology of the natural and human environment. Prerequisite: course PH01 or the passing of a placement examination.

Second Semester, 1970-71

Mr. Ferré

# PH21 Contemporary Philosophy

A study of three major types of philosophy in the twentieth century (i.e., process philosophy, existentialism, and analytic philosophy) and an examination of their relevance for theology. Open to students who have completed course PH01, PH05, or PH14; or two courses in philosophy or doctrinal and historical theology. Second Semester, 1971-72

MR. ALLEN

# PH31 The Philosophy of Kant

A close study of the Critique of Pure Reason and Religion within the Limits of Reason Alone, together with other relevant Kantian works which bear on the meaning and truth of religious beliefs. Open to students who have completed two courses in philosophy or doctrinal theology, on either the collegiate or the seminary level.

First Semester, 1970-71

Mr. Allen

# Doctrinal Theology

# INTRODUCTORY LEVEL CLASSES

The following courses are designed for the student with a minimal background in the formal study of theology. They, together with course ET01 in the area of Christian Ethics, provide different perspectives from which theological issues may be viewed, and it is suggested that the beginning student consider enrolling for one of these courses in preparation for further work in the field.

# TH01 Systematic Theology

An introduction to the ongoing task of critical and constructive reflection on the central claims of Christian faith. Differences of style and method in doing theology; the theologian as heir of the faith of the church and as innovator; some perduring questions of theological reflection; the coherence of Christian faith and action; the necessity of interaction between theology and the experience and culture of contemporary man.

First Semester, 1970-71 and 1971-72

MR. MIGLIORE

# TH03 The Study of Man

The theological study of man in the light of the biblical view of man's being and vocation, and in relation to views of man developed in the various sciences of man and in philosophical and ideological anthropologies.

First Semester, 1971-72

Mr. Hendry

#### **MULTI-PROGRAM CLASSES**

The following courses, unless otherwise noted, are open to all students who have met the appropriate prerequisite requirements.

# TH11 Theology of the First Article

The doctrine of God. Sources of the knowledge of God. The philosophical quest for God. The doctrine of revelation; the authority and interpretation of the Scriptures. The doctrine of the Trinity and the attributes of God. Creation and providence. Prerequisite: an introductory course in theology or ethics.

Second Semester, 1970-71

Mr. Hendry

# TH12 Theology of the Second Article

The doctrine of the person and work of Christ, studied against the background of biblical and historical thought, and in the context of modern interpretations of the atonement and modern attempts at Christological restatement. Prerequisite: an introductory course in theology or ethics.

First Semester, 1971-72

Mr. Hendry

# TH13 Theology of the Third Article

The Holy Spirit, the church, and the means of grace; the Christian life, justification, and sanctification; the Christian hope. Prerequisite: an introductory course in theology or ethics.

First Semester, 1970-71; Second Semester, 1971-72

Mr. Hendry

#### TH16 The Doctrine of Providence

The relation of God to the world. Creation and conservation. The structure of the created order. The divine government of nature, life, and history. General and special providence. Miracle and prayer. Angels. The problem of evil; Satan and the powers of darkness. Prerequisite: an introductory course in theology or ethics.

First Semester, 1970-71

MR. HENDRY

# TH17 The Church, Ministry, and Sacraments in Ecumenical Perspective

Studies in the ecclesiologies of the various Christian traditions and confessions; Faith and Order developments from Lausanne (1927) to Uppsala (1968). Case studies: South India, the Second Vatican Council, the Consultation on Church Union. Identical with course EC44. Prerequisite: an introductory course in theology or ethics.

First Semester, 1970-71

MR. McCord

# TH18 Theology of Hope

The reconstruction of Christian hope as a critical and creative stimulus to responsible activity on behalf of man and his future; critique of the other-world-

liness of traditional Christian hope; biblical resources for a theology of hope as political theology; the new Christian-Marxist dialogue, with special attention to Ernst Bloch's philosophy of hope; the relationship of hope and the creative imagination; Christian hope as a style of personal life and social action. Prerequisite: an introductory course in theology or ethics.

Second Semester, 1970-71

Mr. Migliore

# TH22 Law and Gospel

A study of the traditional law-gospel theme as a key to various understandings of the relationship between Christian faith and the cultural activity of man; the common human experience of life as gift and task; toward a theology of work and play in modern society in the light of the law-gospel theme. Prerequisite: an introductory course in theology or ethics.

First Semester, 1971-72

Mr. Migliore

# TH31 The Relevance of Theology

What is meant by relevance and how is it evaluated? Relation between theology as doctrines and the contemporary issues of life; how theology applies to practical problems and how it grows out of the human situation; whether theology supports or contradicts social structures; theology as intellectual reflection, mystical experience, confrontation, and involvement. A multimedia approach including discussion, research, films, tapes, and student-directed happenings.

Second Semester, 1970-71

MR. KERR

#### TH33 Christianity in Essence and Existence

What is Christianity? Relation between formal theological definitions and actual historical examples; ideal assumptions and empirical realities. Two class sessions weekly: one on theological analysis, the other on selected short films (with a visiting film critic). Student participation in structuring and evaluating the course.

First Semester, 1970-71

MR. KERR

# TH34 The Psychology of Oppression and the Resultant Theology

An examination of the dynamics of oppression and the theological constructions that sustain the oppressed and the oppressor.

First Semester, 1970-71

Mr. Woodruff

# TH36 Symbolism and Theology

The relation of symbolic forms, such as myths, legends, archetypes, and non-verbal art, to intellectual and doctrinal propositions about religious reality; the life and death of symbols; communication of the gospel through symbolism. First Semester, 1971-72

MR. KERR

# TH38 Theology and Criticism

Consideration of a theological critique of culture; sources and criteria of a theological point-of-viewing; relation of theological criticism to biblical, literary, and artistic criticism. Theology as critical perspective tested against current attitudes about man and society as reflected in advertising, commercials, propaganda, and rhetoric of various kinds. Resources in the biblical-theological tradition for coping, critically, with mass or "pop" culture.

First Semester, 1970-71; Second Semester, 1971-72

MR. KERR

# TH41 Theology and Ecology

The current concern about environment; use and abuse of natural resources; pollution, population explosion, the balance of nature. Biblical and theological implications for a contemporary view of man and nature. The Princeton community will serve as a laboratory for ecological research; discussions with local conservationists and paraprofessionals representing various community interests.

Second Semester, 1970-71 and 1971-72

MR. KERR

# TH44 Theology as Hermeneutical Problem

An examination of the hermeneutical presuppositions and principles in selected movements in contemporary Protestant theology such as "secular theology," "death of God theology," and "theology of revolution." Particular attention will be given to the clash between an "existential" hermeneutics (Bultmann) and a "political" hermeneutics (Moltmann) of the biblical witness. Prerequisite: an introductory course in theology or ethics.

Second Semester, 1971-72

Mr. Migliore

# History of Christian Doctrine INTRODUCTORY LEVEL CLASSES

The following courses are designed to provide an introduction to various aspects and periods of the history of Christian doctrine. They are open, without prerequisites, to all students.

# HD01 The History of Christian Thought: Beginnings to the Late Middle Ages

The main themes of Christian thought and doctrine from the formative stage in the East to the pre-Reformation era in the West. Lectures, readings in primary sources, discussions. Identical with course CH11.

First Semester, 1971-72

Mr. Froehlich

# HD02 The History of Christian Thought: Age of Reform

A basic introduction to the currents of thought that culminated in Catholic, Protestant, and Radical reforms in the sixteenth century and their issue in the new orthodoxies of the seventeenth century. Semester paper. Identical with course CH12.

Second Semester, 1971-72

Mr. Dowey

# HD03 The History of Christian Thought: Schleiermacher to Bultmann A study of the distinctive problems and motifs of modern Protestant theology as seen in representative thinkers of the period from the decline of Protestant scholasticism to the rise of dialectical theology. Identical with course CH13.

Second Semester, 1970-71 and 1971-72

Mr. Migliore

# HD06 Classic Systems of Theology

A theological and cultural critique of the great systems: presuppositions and methodology of such thinkers as Aquinas, Calvin, Schleiermacher, Barth, Brunner,

Augustine, the mystics, Luther, Wesley, Kierkegaard, and Bonhoeffer. The emphasis of the course will fall on how theologies operate and function within historical and social situations.

First Semester, 1971-72

Mr. Kerr

# HD08 The Confessions of The United Presbyterian Church

Confessions as a guide to preaching and teaching, ethical and ecumenical responsibility in the contemporary church, with principal focus on the Confession of 1967. Lectures, discussions, and either semester paper or project agreed on with the instructor. Identical with course CH62.

Second Semester, 1971-72

Mr. Dowey

#### **MULTI-PROGRAM CLASSES**

The following courses are open to all students who possess an introductory knowledge of the history of Christian doctrine for the relevant period.

# HD21 The Theology of Luther

Following introductory lectures, the chief work of the course will consist of reading (in translation) and classroom analysis of the Larger Catechism, The Bondage of the Will, and parts of the lectures on Romans (1515-16) and Galatians (1531). Semester paper. Identical with course CH31.

Second Semester, 1970-71; First Semester, 1971-72

Mr. Dowey

#### HD22 Calvin's Institutes

A classroom analysis of the text of the Institutes (in translation), with lectures on the broader Reformation setting of Calvin's thought. Semester paper. Identical with course CH32.

First Semester, 1970-71

Mr. Dowey

#### HD25 Radical and Catholic Reform

Lectures and guided readings for students wishing to pursue sixteenth century studies among reformers other than the classic Protestants. Program and organization of the course will be determined largely by the interests of those enrolled. Identical with course CH35.

Second Semester, 1970-71

Mr. Dowey

# HD31 Introduction to Reformed Orthodoxy

A survey of important doctrinal topics (selected by the class) in the period from Beza and Ursinus to Francis Turretin and J. H. Heidegger. Identical with course CH54.

Not Offered, 1970-72

Mr. Dowey

# HD34 Readings in Nineteenth Century Theology

Reading, analysis, and critique of selected works of Schleiermacher and Feuerbach. Identical with course CH55.

Not Offered, 1970-72

Mr. Dowey

# Christian Ethics

#### INTRODUCTORY LEVEL CLASS

The following course is designed to provide an introduction to theology from the perspective of Christian Ethics. It is suggested that the beginning student consider enrolling for this course, or for course TH01 or TH03 in the area of Doctrinal Theology, in preparation for further work in the field.

# ET01 Theological Ethics

An introduction to the interaction of theology with human behavior and decision. Biblical materials and selected theologians of the past and present will be studied as they relate to the basic questions of Christian life and witness. Ethics will be explored as a way of doing theology, and the relation between theological ethics and other forms of reflection on the moral life will be investigated. As time permits, certain problem areas such as Christian response to ideological and social movements, man-woman relations, technology and economics, race relations, and politics will be included.

First Semester, 1970-71

MR. WEST

#### MULTI-PROGRAM CLASSES

The following courses are open to all students who have met the prerequisite requirement of an introductory course in theology or ethics.

# ET14 The Nature of the Church in the Light of its Mission

Criticism and questioning of the church in our time. The church in secular critique and in theological and biblical judgment. The repentance and rediscovery of the church in modern times through the missionary and ecumenical movements, and the Christian thinkers who have contributed to it. The relation of the church to religion, Christian and non-Christian. The question of a working ecclesiology for a post-religious world.

First Semester, 1970-71

MR. WEST



Professor C. C. West Christian Ethics

#### ET21 Political Ethics and Decision

Study of political relations in theological perspective. The role and function of government; Christian participation in the political process. The nature of justice and law; the relation of divine to human law. The responsible use and control of power; Christian and civil liberty; the duty of resistance, civil disobedience, or revolution and its limits. The relations of church and state. The ethics of international relations, war, and peace.

Second Semester, 1970-71

MR. WEST

#### Not Offered 1970-1972

ET23 Nature, Science, and Economic Life in Theological Perspective Biblical and theological resources for understanding nature, science, technology, and economic life. Christian responsibility among the technological and economic forces in society today.

MR. WEST

# ET31 Ideology, Theology, and Social Change

The problem of ethical knowledge and action as related to man's faith and social condition, as reflected in Christian theology and in major social ideologies in the modern world. Theology in interaction with conservative, progressivist, and revolutionary views of man and his future.

MR. WEST

#### ET36 Communism, Social Revolution, and the Church

Marxism, its Christian and non-Christian roots. Leninism and modern communism with special reference to their ideology and the life of the churches in communist society. The influence of Marxism on Christian social thought and action, and Christian critiques of communism. Marxist and Christian understanding of and action in the social revolution of modern times.

MR. WEST

#### ET81 Historical Studies in Ethics

Readings in the ethics of the major theologians of the church from biblical times to the present, with some attention to philosophers who have contributed to or challenged Christian thought.

MR. WEST

# Doctoral Seminars

Doctoral seminars are designed to meet the needs of candidates for the Th.D. degree. They are restricted to doctoral students except with the written permission of the professor. If a student is admitted to one of these seminars under this provision for exception, he will be expected to possess all of the research tools required of Th.D. candidates and to be a full participant in the sessions.

# PH92 Philosophy in the Enlightenment

The problems of the extent and nature of knowledge, the nature of mind, and the nature of matter will be explored by a reading of some philosophers falling within the period from Descartes to Kant.

Not Offered, 1970-72

Mr. Allen

# PH94 Christianity and Contemporary Metaphysics

An examination of the prospects for metaphysics with the recent decline of embargoes placed upon it, and the relevance to Christianity of some recent and not so recent proposals for the pursuit of metaphysics. Some authors whose works may be examined in detail are M. Blondel, A. Farrer, C. Hartshorne, P. F. Strawson, and J. W. Yolton.

First Semester, 1971-72

Mr. Allen

# TH91 Christology

The development of the Christological problem in the ancient church. The terms of dogmatic definition and attempts at resolution of residual issues. Trends in medieval thought. Christological advance and conflict at the Reformation and in the Lutheran and Reformed theologies. The kenotic controversies. Modern attempts at restatement.

Second Semester, 1970-71

MR. HENDRY

# TH92 Christian and Non-Christian Anthropologies

The Christian understanding of man compared with non-Christian understandings, ancient and modern. The place of man in nature, in the cosmos, in history, and in existence will be studied from the perspectives of Christian faith, the sciences of man, philosophical anthropologies, *Lebensphilosophie*, and existentialism.

Not Offered, 1970-72

Mr. Hendry

#### TH94 Transcendence in Recent Theology

An examination of some understandings of transcendence in recent theology and their relationship to the quest for transcendence in contemporary culture.

First Semester, 1970-71

MR. MIGLIORE

# TH96 Theology and History

An examination of the concept of history and its various applications in modern theology, from the biblical revelation and the divine economy through the progressive historification of reality in modern thought and the relation of history to faith, life, and destiny.

Not Offered, 1970-72

Mr. Hendry

# HD92 Patristic Theological Literature

Topic for 1971-72: Augustine's City of God. Latin useful but not required. Identical with seminar CH91.

Second Semester, 1971-72

Mr. Froehlich

# HD93 Medieval Theological Literature

Topic for 1971-72: Thomas Aquinas, Summa contra Gentiles, Book IV (Sacraments). Latin not required. Identical with seminar CH93.

First Semester, 1971-72

Mr. Froehlich

#### HD95 Reformation Research

For 1970-71: Interpreters of the Reformation; an inquiry into the way in which subsequent intellectual history is reflected in the understanding of Protestant, radical, and Catholic reforms of the sixteenth century.

For 1971-72: A comparative study of Luther and Calvin on themes chosen by the members of the seminar.

Identical with seminar CH95.

First Semester, 1970-71 and 1971-72

Mr. Dowey

# HD97 Contemporary British Theology

An outline sketch of the contemporary theological scene in Great Britain. From a survey of the most influential schools and individuals an attempt will be made to assess current trends and to view the position of British theology in relation to continental European and American theology.

Not Offered, 1970-72

Mr. Hendry

# TH98 Seminar in Barth's Dogmatics

Extensive readings in the *Church Dogmatics*, designed to elucidate the basic pattern of Barth's theology and its application to specific doctrines. English translations will be employed as far as possible, but some use of untranslated texts may assist students to acquire proficiency in reading theological German.

Second Semester, 1971-72

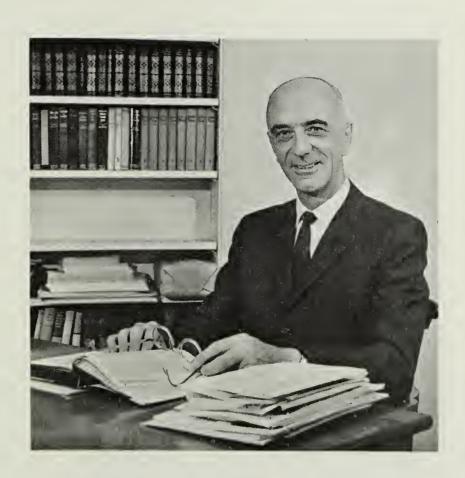
MR. HENDRY

# ET93 Studies in Christian Witness to a World Come of Age

The interaction of theological, ideological, and experimental factors in ethical analysis and action, with examples primarily from contemporary theology, philosophy, social science, and ideology, and their nineteenth century antecedents. Special attention will be given to the definition of a style of theological ethics for the contemporary world.

Second Semester, 1970-71

MR. WEST



Professor G. S. Hendry Systematic Theology

# IV. DEPARTMENT OF PRACTICAL THEOLOGY

Professors: A. M. Adams, W. J. Beeners, \*S. Hiltner, D. Macleod, G. E. Sweazey, D. C. Wyckoff.

Adjunct Professor: E. G. Hawkins.

Associate Professors: J. N. Lapsley, Jr., J. E. Loder.

Assistant Professors: J. W. Aldridge, H. Anderson, F. A. Gardner.

Instructors: C. D. Batson, G. W. Hanson, L. H. Stookey.

Administrative Associates: C. L. Bartow, W. Brower, V. J. Damon, G. R. Jacks, N. B. Van Dyck.

Visiting Lecturers: J. B. Ashbrook, J. H. Bailey, E. T. Campbell, J. T. Campbell, H. M. Davies, A. M. DeLapp, J. G. Emerson, R. R. Gilbert, B. M. Kirkland, K. M. Light, L. W. Pike, E. E. Thornton, A. O. Van Eck, W. Walker.

Clinical Supervisors: D. C. DeArment, K. Farnell, C. G. Fitzgerald, E. Jabay, R. L. Jones, K. R. Lee.

# Church Administration

#### POLITY PRACTICUMS

Candidates for the B.D. degree are required to complete the practicum dealing with the polity of their confessional tradition unless this requirement is waived by the passing of a placement examination. Special arrangements are made to provide instruction in the polity of traditions not represented hereunder.

AD10 United Presbyterian Church Polity

First Semester, 1970-71

MR. ADAMS

AD11 Presbyterian Church U.S. Polity

Second Semester, 1970-71

Mr. WILLARD

AD12 Baptist Church Polity

Second Semester, 1970-71

Mr. Dannenhauer

AD13 Methodist Church Polity

Second Semester, 1970-71

Mr. Helms

<sup>\*</sup> On leave both semesters 1970-71.

AD14 United Church of Christ Polity Second Semester, 1970-71

MR. CHAMBERLAIN

AD15 Lutheran Church Polity Second Semester, 1970-71

AD16 Episcopal Church Polity Second Semester, 1970-71

AD17 Reformed Church Polity Second Semester, 1970-71

#### INTRODUCTORY AND MULTI-PROGRAM CLASSES

The following courses and practicums have been designed primarily with a view to the needs of B.D. candidates, although in most instances other students also are eligible to enroll. Careful attention should be given to prerequisites as noted in the individual descriptions.

#### AD41 Church Administration

Administrative activities designed for mission: planning and decision-making; organizing for communication and the use of power; recruiting and training volunteers; working in team relationships; developing creative groups; effecting change; dealing with conflict; program building, traditional and innovative. Reading, cases, projects, games.

Second Semester, 1970-71

MR. ADAMS



Professor A. M. Adams
Church Administration
Dean of the Seminary

#### AD42 Administration Practicum

An introduction to the administrative tasks involved in the ministry through the use of cases, projects, and games.

Second Semester, 1970-71

Mr. Adams

# AD46 Foundations of Ministry

Designed as an orientation to the several aspects of ministry. The challenge and necessity of the ministry as a profession within the context of the changing forms of the church. Analysis of situations which confront a person engaged in ministry, bringing to his attention processes fundamental to all aspects of ministerial practice.

First Semester, 1970-71

MR. ADAMS

# AD49 Ministry Practicum

A professional orientation using field experiences as a basis for the examination of group dynamics, leadership, and decision-making processes. Open to students engaged in field education.

Second Semester, 1970-71

MR. VAN DYCK

#### AD51 Post-Intern Practicum

Exploration of ministry in the light of internship experience, with presentation and discussion of case studies. Open to students who have returned from internships.

First Semester, 1970-71

MR. VAN DYCK

#### AD55 The Urban Context of Christian Ministry

The dynamics of urban society: housing, education, economics, government, health and welfare, etc. Students will present case studies highlighting these dynamics, to be criticized by resource persons from the secular sphere. Mid-semester examination on required readings. Designed for students with urban field education assignments; others admitted with the permission of the instructor.

Not Offered, 1970-71

Mr. Hanson

# AD58 Styles of Ministry

Exploration of various styles of ministry, both traditional and contemporary, that attempt to deal with diverse types of personal suffering and social pathology today. Procedures include studies of theory of ministry, field trips in New York City (two on Wednesday afternoons and one on a Thursday), and evaluation of several secular approaches to similar problems. Prerequisite: Introduction to Pastoral Care and Counseling, or written permission of the instructor. Identical with course PT24.

Second Semester, 1970-71

Mr. Emerson

# AD61 Ministers in Industry Program

A summer seminar under the direction of Dr. Marshal L. Scott, providing students an opportunity to work in industry and engage in study and Christian service in industrial centers. Arrangements for this course must be made in advance with the Dean of Field Education and the Registrar.

Summer

# ADVANCED CLASSES

The following courses are designed for particular groups of advanced students, ordinarily those engaged in graduate programs and Seniors concentrating in Church Administration or Pastoral Theology.

# AD82 A Pastoral Theological Approach to Church Administration

This course will analyze the dynamics of church groups at local and other levels from the viewpoint of the organizing perspective. Leaders in business will be invited to share in the comparison of the church with other types of organizations. Emphasis will center on the relationship of organizational dynamics to pastoral theology. Limited to eighteen students. Open to Th.D. and Th.M. candidates; Seniors concentrating in this area may enroll with the permission of the instructor. Identical with course PT82.

First Semester, 1970-71

Mr. Emerson

# AD85 A Pastoral Theological Approach to the Total Task of Ministry in the Local Church

Consideration of the relationship among administrative, educational, liturgical, homiletical, pastoral, evangelistic, and social action dimensions of the leadership task in the local church. Emphasis upon dynamics, with consideration also given to schedule. Special analysis of hostility, defensiveness, and transference. Consideration of the Christian education minister as well as the general and assistant minister. Identical with course PT85.

Second Semester, 1971-72

Mr. Emerson

# Church Music

The following courses and practicums are representative of the offerings ordinarily available in this field. These classes will not be given during the 1970-1971 academic year.

# MU11 Hymnology

A critical study of leading Christian hymnbooks.

#### MU15 The Music of Bach

A survey of Bach's compositions: chorales, choral preludes, larger compositions for organ, cantatas, with reference also to related composers including Handel and Brahms.

# MU21 Hymn Composition

The composition of hymns and hymn tunes. Students who have little musical knowledge will be encouraged to write the texts. Those who have sufficient skill in harmony and musical composition will compose tunes. Hymns of exceptional merit will be printed and performed, and filed for possible inclusion in future hymnbooks.

# MU23 Hymn and Anthem Conducting

An opportunity to study and practice the art of teaching and conducting hymns. Special attention will be given to new or lesser known hymns. Also, if the students are sufficiently advanced, a varied repertoire of anthems will be explored and conducted.

# Christian Education

#### BASIC B.D. AND M.R.E. CLASSES

Although not formally prerequisite for multi-program classes in the field, the following offerings are designed to provide foundational understandings upon which B.D. and M.R.E. candidates may build programs of further study or specialized practice.

# ED01 Contemporary Issues in Christian Education

Theory and practice of the teaching ministry of the church. The disciplines foundational to Christian education, and their role in the formulation of theory and the guidance of practice. Basic questions and emergent problems used to clarify the nature of the field and the approach of the Christian educator. Basic course for M.R.E. candidates.

First Semester Mr. Batson

# ED05 The Educational Ministry

Foundations, theories, and practice of Christian education as an aspect of ministry. Major emphases: biblical, theological, philosophical, historical, cultural, sociological, and psychological foundations; types of systematic relationships between foundations and human needs, proposals for objectives, curriculum, teaching method, organization, management, supervision, leadership, and evaluation; case studies treating typical problems of the parish setting. Also, the educational work of The United Presbyterian Church and group process in education. Section assignments will be made on the basis of student need, aptitude, and interest. Designed as the basic elective in Christian education for B.D. candidates.

First Semester Mr. Loder

#### ED08 The Minister of Education

The specific duties associated with the work of the minister of education in the local church; how to plan the program; how to work with and through the committee on Christian education; problems of organization, management, and supervision. Planned especially for Seniors who have accepted or are contemplating accepting calls to positions of this kind.

Second Semester Mr. Wyckoff

#### **MULTI-PROGRAM CLASSES**

FOUNDATIONS OF EDUCATION. The following courses are open, without specific prerequisites to students in all programs. Candidates for the M.R.E. degree are advised, however, to enroll for course ED01, Contemporary Issues in Christian Education, either prior to or concurrently with the pursuit of classes in this category.

#### ED11 Philosophy of Education

A critical examination of major philosophical traditions and their educational implications. Idealism, realism, Neo-Thomism, experimentalism, existentialism, and linguistic analysis are studied and their contemporary significance for educational practice ascertained. Emphasis is placed upon enabling the student to utilize philosophical perspectives in the analysis, evaluation, and construction of Christian education theory.

Second Semester, 1970-71

Mr. Loder

# ED13 History of Education

Modern issues in education are developed in historical perspective and reinterpreted for Christian education. Educational aims, philosophy and education, psychology and education, education and the social system, religious and moral education, methods of instruction, curriculum, formal and informal education, professional education of teachers, public and private education, educational administration, and supervision are analyzed in order to illuminate contemporary issues in education and to lay historical foundations for theoretical thinking about Christian education.

Second Semester, 1971-72

Mr. Wyckoff

#### ED16 Socio-Cultural Foundations of Education

The church, family, and education as viewed by cultural anthropology and sociology. An analysis of these three sub-systems in terms of their influence upon and implications for religious education in contemporary American society. Christian education in the American church as a socio-cultural phenomenon. The use of socio-cultural understandings and methods of analysis in making educational decisions of a curricular and administrative nature.

First Semester, 1970-71

Mr. Loder

# ED17 Social and Cultural Foundations of Christian Education in the Black Community

Identification and analysis of the social and cultural factors influencing the Black Experience, and an examination of their implications for the educational ministry in the Black churches. Evaluation of resource materials in the light of their relevance for this ministry.

First Semester, 1970-71

MISS BAILEY

# ED21 Educational Psychology

The psychological dimensions of Christian education. Several theoretical models in the behavioral sciences are employed to investigate those aspects of personality which are most significant for the educator. Studies of motivation and learning in human development lead into (a) analyses of heredity, environment, sensation,

attention and interest, perception, memory, cognition, thought, imagination, intelligence, creativity, life-style, individual differences, and into (b) interpretations of psycho-social influences upon the education of the individual.

Second Semester, 1971-72

MR. LODER

# ED22 Developmental Psychology

The psychological interpretation of human development in our culture; the needs and varieties of experience in the child, youth, and adult, with an emphasis upon moral and religious development through the life span; implications of this study for the minister or Christian educator in understanding the persons with whom he works.

Second Semester, 1970-71

Mr. Loder

# ED26 Theories of Christian Education

Theories and theorists of Christian education in America from Horace Bushnell to the present; backgrounds in theology and education in European and American history; comparative scrutiny in light of developing educational theory, theological thought, and religious education theories of other faiths.

First Semester, 1970-71

Mr. Wyckoff

FUNCTIONS AND LEVELS OF CHRISTIAN EDUCA-TION. The following courses are open, without specific prerequisites, to students in all programs. Candidates for the M.R.E. degree are advised, however, to enroll for course ED01, Contemporary Issues in Christian Education, either prior to or concurrently with the pursuit of classes in this category.

#### ED31 Administration of Christian Education

The principles and practices of administering Christian education in a local church, in the community, and in the denomination. Various topics will be treated, such as the organization, management, and supervision of the church school, the vacation school, the weekday school, the leadership training program, the committee on Christian education, and the general program of Christian education in a local church in the light of existing church polity. Special emphasis upon supervision and evaluation.

Second Semester, 1970-71

MISS GARDNER

#### ED33 Method in Christian Education

Analysis of the teaching-learning processes and a survey of appropriate methodology for varieties of educational purposes and contexts.

First Semester, 1971-72

MISS GARDNER

#### ED34 Curriculum in Christian Education

Curriculum as a systematic plan for undertaking the teaching ministry of the church. Curriculum principles: scope, purpose, process, and context. Curriculum design. Analysis, examination, and evaluation of various curriculums, programs, and resources.

First Semester, 1970-71

Mr. Wyckoff

## ED36 Educational Media in the Church

The rationale and function of educational media in the church. Exploration of the relationship of communication theory to educational media, sources of media, principles of selection, standards of evaluation, methods of use. Study and use of 16mm and 8mm film, audio tape, video tape, filmstrips, slides, photos, overhead projector, and non-projected materials. Some instruction in the use of equipment. Guidance for the production of instructional materials for the local church.

First Semester, 1971-72

MR. VAN ECK

#### ED41 The Christian Education of Adults

The broadening conception of "adult work" in the church will form the basis for this course. Existing programs of adult work (both secular and religious) will be examined, and the student will be encouraged in evaluating them to develop policies, principles, and plans for a satisfactory program for adults in the local church and beyond. The special features of work with young adults and the aged will be described.

Second Semester, 1970-71

MR. LODER

#### ED42 The Christian Education of Youth

A study of the adolescent years, the youth culture, and the church's ministry with youth. Exploration of philosophy, objectives, curriculum, and leadership. Special attention to evaluation of current means of nurture within the church and witness in the world, and to a survey of new trends developing within the denomination and interdenominationally.

Second Semester, 1971-72

MISS GARDNER



Professor F. A. Gardner Christian Education

#### ED43 The Christian Education of Children

A study of the child from birth through early adolescence. Nurture in the home, school and church; growth in the Christian faith, methodology, administration; new trends. Opportunity for individual study in areas of special interest.

First Semester, 1970-71

MISS GARDNER

#### ED46 Christian Higher Education

The history of the development of higher education. The role of the church in higher education. Particular emphasis upon the way in which the American colleges and universities have developed. Critiques of the philosophies of education which have characterized this development.

Second Semester, 1970-71

MR. DELAPP

#### ED47 The Ministry in Higher Education

Contemporary thinking about the role of the church in the academic world. The faith-culture issue as it expresses itself in the church-university involvement. Character and problems of the campus ministry.

Second Semester, 1971-72

MR. DELAPP

PRACTICUMS. These classes are open to students in all programs. Candidates for the M.R.E. degree are required to include in their selection of practicums at least two from this group.

#### ED51 Teaching Practicum

Planning and conducting class sessions under supervision. Experience in leadership and examined participation.

First and/or Second Semester

MISS GARDNER

## ED52 Group Leadership Practicum

Workshop focusing on group participation, leadership, and analysis of process, including creative arts, recreation, Bible study, decision-making.

Second Semester

MISS GARDNER

## ED53 Supervision Practicum

Practice in the use of a variety of supervisory methods, in simulated and actual educational settings.

Second Semester

Mr. Wyckoff

#### ED54 Practicum in Educational Resources

Introduction to resources available to the Christian educator in planning and carrying out the educational program of the parish or other institutions with a Christian education program. Study of denominational materials and of audiovisual, contemporary literature and music, art and drama resources. Observations, interviews, and consultations with community agencies cooperating with and available to the Christian educator. Designed particularly for students engaged in field education programs where the emphasis is on the educational ministry of the church.

First Semester

MISS GARDNER

#### ED55 Child Study Practicum

Group study of individual children from a multidisciplinary point of view. Each participant studies a child or youth with whom he is in touch through field work or in some other connection, using the procedures set forth in Prescott's *The Child in the Educative Process*. Designed to increase professional understanding of human growth and individual development in Christian education.

First Semester Mr. Wyckoff

#### ED56 Parish Education Practicum

Study of Christian education programs in individual parishes, through weekday and weekend visits, consultation with local leaders and participants, and discussion of findings and problems. Each student makes at least four visits to the same parish. Parishes in New Jersey, New York, and Pennsylvania are chosen for the quality of their Christian education programs and the ability of local leaders to interpret their programs.

First or Second Semester

MISS GARDNER

#### ED61 Religious Journalism Practicum

A workshop for students interested in writing for the religious press and theological journals; techniques of manuscript preparation; choice and development of topics and themes; the submitting and placement of material; the contemporary importance of "preaching with the pen" for the minister, teacher, and missionary.

Not Offered, 1970-72

MR. KERR

PROGRAM IN EDUCATIONAL RESEARCH, MEAS-UREMENT, AND EVALUATION. This program, which draws upon the facilities of Princeton Theological Seminary and the Educational Testing Service of Princeton, New Jersey, is designed to prepare Christian educators to use the established methods of research and measurement in the solution of problems in the field of Christian education. It is flexible enough to meet the needs of those who desire a general acquaintance with the methods of research and evaluation sufficient to read and understand relevant research literature, and of those who wish to conduct research and evaluation studies and to build the tests to be used in such studies. In addition to the other catalogued courses in Christian Education, Theology and Personality, and Christianity and Society, the following offerings are available for qualified applicants.

## ED71 Interpreting Educational Research

An introductory course which emphasizes the place of statistical and logical concepts in the solution of problems in Christian education. The emphasis is on understanding and evaluating the research of others rather than on skills in original research. Basic concepts include sampling, statistical significance, tests, survey methods, and problem analysis.

First Semester

MR. J. CAMPBELL

## ED72 Educational Research, Measurement, and Evaluation

Methods of collecting, organizing, and interpreting evidence relevant to the solution of educational problems. Principles of measurement and techniques of evaluation, including methods of test development; e.g., analyzing educational objectives, preparing a test plan, writing and editing test items, and analysis of test data. The emphasis is on the development of skill in applying techniques to problems in Christian education. Prerequisite: course ED71 or its equivalent.

Second Semester

MR. PIKE

Internship in Educational Research, Measurement, and Evaluation

Available to one or two selected students each year. The applicant must have completed the two courses indicated above and must present evidence that he is prepared to profit from experience at the Educational Testing Service. A specific project, a plan of study, or arrangements to participate in some on-going project at the Educational Testing Service ordinarily would constitute such evidence. It is expected that each applicant will have an opportunity to discuss his plan with one or more members of the Educational Testing Service staff prior to its formal presentation. At the time of acceptance, the intern is assigned to an Educational Testing Service staff member who serves as his adviser during the period of the internship. The adviser is available for consultation, but the intern is expected to plan and pursue his studies primarily on his own initiative, calling on his adviser for assistance in drawing upon the resources available at the institution in relation to specific problems as they arise. Ordinarily, an internship involves full-time work and study at the Educational Testing Service for a period of six weeks during the summer or an equivalent amount of time over a semester during the academic year.

#### ADVANCED CLASSES AND SEMINARS

Offerings in this category are designed for students engaged in graduate programs and others with extensive background in the field.

## ED81 Seminar in Curriculum Development

Inquiry into the nature of the field relationships that constitute the models for method in Christian education, and their use in educational planning and curriculum development.

First Semester, 1971-72

Mr. Wyckoff

#### ED82 Seminar in Supervision

Critical review of research bearing on Christian education administration, with particular reference to supervision; methods of translating research results into administrative policy and directives, and into resources for supervision.

Second Semester, 1970-71

MR. WYCKOFF

## ED83 Seminar in Philosophy of Education

A systematic study of philosophy of education, dealing with educational concerns from selected philosophical viewpoints. Emphasis upon major representatives of philosophical realism, experimentalism, existentialism, analytic philosophy, and upon the implications of these positions for theoretical thinking about education in the church.

Second Semester, 1971-72

Mr. Loder

## ED84 Seminar in Educational Psychology

A systematic study of learning theory in relation to personality theory. An examination of types of educational method affecting personality change. Implications for theoretical thinking about Christian education. Enrollment by permission of the instructor.

Second Semester, 1971-72

MR. LODER

#### ED88 Foundations of Christian Education

A synoptic study of Christian education as a discipline of the living church which critically adapts the best from the science of education. The Christian community as the necessary setting, theology in Christian education, history of Christian education, history of education as it has related to nurture in the church, philosophy of Christian education, psychology and sociology in Christian education, concern for effective communication. The student will be helped in building a unified theory of Christian education and in achieving a view of its continuity with effective practice in the educational ministry of the church.

First Semester

MR. LODER

#### ED89 Principles of Christian Education

The nature of Christian life and growth in individuals and groups; the interrelatedness of Christian experiences and educational processes; the objectives of Christian education; principles of curriculum and administration; basic methods; evaluation.

Second Semester

Mr. Batson

# Preaching and Worship INTRODUCTORY LEVEL CLASSES

Courses and practicums in this category are designed for B.D. candidates and in some instances are prescribed. They ordinarily may not be taken in fulfillment of the requirements for the Th.M. or Th.D. degree.

## PR01 The Making of the Sermon

A course in basic homiletical theory and sermon methodology conducted partly as a workshop, requiring the outlining of sermons, interpreting of texts, and other techniques relating to the foundations of preaching. This course, or one of the designated alternative courses, is required of B.D. candidates and ordinarily is taken during the Junior year.

Second Semester, 1970-71

MR. MACLEOD

## PR05 Preaching I

Practicum in preaching on assigned texts. Required of B.D. candidates entering in the fall of 1970 or thereafter and those who have taken a foundational course in homiletical theory. Prerequisite: an introductory course in homiletics.

Either Semester, 1970-71

MR. MACLEOD, MR. BARTOW, AND DEPARTMENTAL STAFF

## PR07 Introductory Preaching Practicum

Basic homiletical theory presented through sermon outlining and practice preaching before groups. Designed as the required introductory class in homiletics for B.D. candidates entering prior to the fall of 1970; limited to those students. Either Semester, 1970-71 MR. STOOKEY, MR. BARTOW,

AND DEPARTMENTAL STAFF

#### **MULTI-PROGRAM CLASSES**

Unless otherwise noted in the individual descriptions, courses and practicums in this category are open to all students who have met the appropriate prerequisite requirements.

#### PR10 Senior Preaching Practicum

Preaching on assigned texts. Each student will provide the order of worship and prepare the prayers to be used ordinarily with the sermon. Designed as the required second class in homiletics for B.D. candidates entering prior to the fall of 1970; limited to those students. Prerequisite: practicum PR07 or its equivalent. Either Semester, 1970-71 MR. MACLEOD, MR. BROWER,

AND DEPARTMENTAL STAFF

#### PR11 Preaching II

Practicum in preaching on assigned texts. Each student will provide the order of worship and prepare the prayers to be used ordinarily with the sermon. Prerequisite: practicum PR05 or its equivalent.

Either Semester, 1971-72

Mr. Macleod, Mr. Brower, AND DEPARTMENTAL STAFF

## PR12 Preaching III

Practicum involving the evaluation and discussion of sermons preached by students in actual services of worship in the course of their field education assignments. Tapes, comments by the teaching pastor, and recorded lay criticisms. Second Semester, 1970-71 Mr. Adams

#### PR21 Parish Preaching

Preaching within the context of a contemporary parish, types and handling of resources, planning a year's pulpit work, addressing the individual Christian and the church, and relating one's study program to the entire program of congregational life.

Second Semester, 1971-72

MR. KIRKLAND

## PR22 Creative Preaching

Discussion and evaluation of traditional and contemporary homiletical methods, experiments with various approaches to Scripture texts, and criticism of class sermons.

First Semester, 1970-71

MR. E. CAMPBELL

## PR27 Preaching in Crisis

Crisis situations, whether personal, family, church, or societal, requiring different approaches and types of delivery by the preacher. Proper understanding of the crisis as a prerequisite to developing the correct approach and style of delivery. Second Semester, 1970-71 Mr. Aldridge

## PR28 The Power and Limitation of the Pulpit

The role of preaching in the contemporary parish. Communications theory and sociological factors will be studied as a means to a better understanding of both the message and the congregation.

Second Semester, 1970-71

MR. ALDRIDGE

#### PR29 Preaching in the 1970's

To discern the moods and trends of the 1970's and to address them from within the categories of the Christian faith. Lectures; discussion.

First Semester, 1970-71

MR. ALDRIDGE

#### PR41 Preaching from the Acts of the Apostles

Resources for preaching in the book of Acts. Luke's treatise as a record of the genesis of the early church, of apostolic preaching, and of the encounter of the gospel with life situations. Interfield course identical with NT16. Prerequisites: introductory classes in homiletics and New Testament.

First Semester, 1970-71

MR. MACLEOD

#### PR44 The House of Israel and the Black Experience

A study of selected Old Testament themes and their significance for the Black community today. The preaching value of these themes for the present situation will be explored in sermons prepared by members of the class and criticized by the instructors. Open to Seniors and Middlers; limited to twenty-five students. Interfield course identical with OT25. Prerequisites: introductory classes in homiletics and Old Testament.

First Semester, 1970-71

MR. W. WALKER AND MR. FRITSCH

#### PR45 Preaching from the Prophets

Expository preaching from the Old Testament prophets, based on the study of selected passages and themes. Special topics for consideration: the call and mission of the prophet, the word of the Lord, social and religious concerns, judgment and hope. Interfield course identical with OT26. Prerequisites: introductory courses in homiletics and Old Testament.

Second Semester, 1970-71

MR. MACLEOD AND MR. FRITSCH

#### PR47-PR48 Interpreting the Epistle to the Romans

Reading and exegesis of the Greek text. Expository-doctrinal preaching from the epistle. A student may enroll for either or both semesters. Interfield sequence identical with NT61-NT62. Open to graduate students; also to Seniors who have completed course NT09 and an introductory course in homiletics.

First and/or Second Semester, 1970-71

Mr. Beker, Mr. Beeners, and Staff

## PR49 Interpreting the Epistle to the Ephesians

Reading and exegesis of the Greek text. Expository-doctrinal preaching from the epistle. Interfield course identical with NT65. Prerequisite: completion of course NT09 and an introductory course in homiletics.

Second Semester, 1971-72

MR. MACLEOD AND MR. STORY

## PR55 History of Preaching in America

Changes in the form and content of preaching will be studied in relation to changes in theology and ethics, hermeneutical principles, social conditions, and norms of rhetoric and literature. The relation of sermons to the life and thought of the times will be analyzed. Varying conceptions of the role of the sermon in

the total witness of the church will be viewed. Identical with course CH77. Prerequisite: an introductory knowledge of the history of the church in America.

Second Semester, 1971-72

MR. LOETSCHER

#### PR62 Images of Man in Twentieth Century Fiction

Readings in works by Camus, Lawrence, Joyce, Sartre, and Kafka. Lectures; discussion.

First Semester, 1970-71

Mr. Mueller

#### PR70 Worship

To provide students with sufficient background resources in order to become effective leaders of the various acts of worship in the pastorate. Lectures and discussions will include a brief review of the history of worship in the Reformed tradition, basic principles of the theology and psychology of worship, the pattern of the Christian Year, classic orders of worship, composition of prayers, the form and conduct of funeral services, and the sacraments of Baptism and the Lord's Supper.

First Semester, 1970-71

MR. MACLEOD

#### ADVANCED CLASSES AND SEMINARS

Offerings in this category are designed primarily for students engaged in graduate programs and Seniors concentrating in the area of Preaching and Worship.

#### PR81 Interdepartmental Preaching Seminar

A preaching seminar in which members of all departments are involved. Students will preach on scripture and theme assignments before representatives of other disciplines, and the sermons will be evaluated from the perspective of related theological fields.

First Semester, 1971-72

MR. MACLEOD AND FACULTY



Professor D. Macleod Preaching and Worship

## PR83 History of Preaching I

A study of the genesis and character of Christian preaching from the biblical period to the Reformation. Lectures and discussion will explore the impact of preaching upon representative periods of history and the ways in which crucial events have affected and determined the nature of preaching.

First Semester, 1971-72

Mr. Macleod

## PR84 History of Preaching II

The history of preaching, covering the period from the Reformation to 1950. Particular emphasis will be placed upon the theological and hermeneutical position of the communicators, alongside the historical and sociological *Weltanschauung* of the receivers, as a means of understanding the communication and its reception.

First Semester, 1970-71

MR. ALDRIDGE

## PR86 Comparative Liturgics

The history of the forms and spirit of Catholic and Orthodox worship in general, and of Episcopal and Protestant liturgies in detail, with an evaluation of recent liturgical experiments. Special consideration given to the role of the eucharist and theological, ecclesial, and aesthetic criteria of judgment.

First Semester, 1971-72

MR. DAVIES

#### PR87 Great Books I (Preaching)

Study of classic treatises on Christian preaching. Second Semester, 1970-71

MR. MACLEOD

#### PR88 Great Books II (Devotional)

Study of great devotional classics including Augustine, Amiel, Bunyan, Law, Kagawa, Rufus Jones, Underhill, and others.

Second Semester, 1971-72

MR. MACLEOD

#### PR89 The Literature of Death

The varying effects of the anticipation (late or sooner) of death and its aftermath on a man's style of life. Emphasis will be placed on Greek, New Testament, and twentieth century interpretations of death. Seminar with oral reports and a major paper.

First Semester, 1970-71

Mr. Mueller

## Pastoral Theology

#### INTRODUCTORY LEVEL CLASSES

The following offerings, although not prerequisite to all subsequent work in the field, are designed to provide an orientation to relevant theory and procedures.

## PT01 Introduction to Pastoral Care and Counseling

This course provides an introduction to the shepherding, helping, or healing functions of the religious worker, ordained or not. The interrelationship of theory (both theological and psychological) and practice is stressed throughout. Each student prepares reports on calls, counseling, or contacts made in field experience.

These are discussed analytically in class and in small groups to the end of improved professional self-understanding as well as better methods of helping.

First or Second Semester

Mr. H. Anderson (first semester)
Mr. Lapsley (second semester)

#### PT05 Clinical Orientation Practicum

Visits to and work in nearby hospitals under the supervision of resident chaplains; lectures, observation trips, group discussions. Students who have received credit for a clinical *course* may not elect this practicum.

First or Second Semester

Mr. H. Anderson and Supervisors

#### **MULTI-PROGRAM CLASSES**

PASTORAL CARE AND COUNSELING. The following offerings are open, unless otherwise noted, to all students who have met the appropriate prerequisite requirements.

#### PT11 Contemporary Issues in Pastoral Care

Some issues pervasive of all aspects and dimensions of pastoral care are considered, including the questions of specialization, the relationship between pastoral care and secular modes of helping, and the effect on pastoral care of shifting definitions of human need, such as is embodied in the phenomenon of cultural alienation. These issues will be illustrated and illuminated by references to three problem areas: marriage, sexual problems, and the pastoral care of students. Lectures, discussion, semester paper. Limited to students who have had an introductory class in pastoral care other than Clinical Orientation Practicum (PT05).

1972-73

Mr. Lapsley

#### PT14 Pastoral Care in Relation to Selected Recent Social Problems

A consideration of pastoral care in relation to such groups as alienated young people, professional and managerial personnel, and divorced persons; pastoral care in the Black community. Prerequisite: a course in pastoral care and counseling or a course in clinical pastoral education.

Not Offered, 1970-71

Mr. Hanson

#### PT16 Theology and Pastoral Care

Analysis of the theological dimensions of pastoral care through current literature, cases presented by students, and theological construction. Designed for graduate students and for B.D. candidates concentrating in this area. Open to other students only if they previously have had courses in which they prepared verbatim reports.

First Semester, 1971-72

Mr. HILTNER

## PT18 Special Problems in Pastoral Care

Pastoral care in relation to the following special problem areas: alcoholism, drug abuse, homosexuality, and delinquent behavior. Special attention to the psychological theories of Alfred Adler and R. D. Laing. Prerequisite: Introduction to Pastoral Care and Counseling, or permission of the instructor.

Second Semester, 1970-71

Mr. H. Anderson

## PT20 Pastoral Care and Counseling Supervision Practicum

Supervision of pastoral care and counseling being done by students in church or other field education assignments. Prerequisite: a clinical course, or one quarter of clinical pastoral training, or course PT01, Introduction to Pastoral Care and Counseling. Consent of the instructor required.

By Special Arrangement

MR. LAPSLEY

## PT22 A Pastoral Theological Approach to Personality Development

The theological and psychological dimensions of parish experience will be studied in the light of historical and current knowledge of personality development. Attention will be given to theological positions of the first, fourth, sixth, thirteenth, sixteenth, nineteenth, and twentieth centuries; to psychological positions from the last fifty years; and to current pastoral case studies.

First Semester, 1971-72

Mr. Emerson

#### PT24 Styles of Ministry

Exploration of various styles of ministry, both traditional and contemporary, that attempt to deal with diverse types of personal suffering and social pathology today. Procedures include studies of theory of ministry, field trips in New York City (two on Wednesday afternoons and one on a Thursday), and evaluation of several secular approaches to similar problems. Prerequisite: Introduction to Pastoral Care and Counseling, or written permission of the instructor. Identical with course AD58.

Second Semester, 1970-71

Mr. Emerson

CLINICAL PASTORAL EDUCATION. The following clinical courses have limited enrollments. Priority is given to students for whom such work is required, and to Seniors concentrating in Pastoral Theology. Thereafter, priority is given to students who are closest to graduation. Enrollment should be undertaken through the regular registration procedures, and notices of confirmation or cancellation will be sent by a departmental representative at the earliest possible date.

### PT31 Clinical Introduction to Pastoral Care (Mental Hospital)

This clinically-oriented course addresses itself to the problems of working with seriously disturbed persons. An understanding of the parishioner's experiential world, his posture in it, and his readiness to receive help are looked at from theological and psychological perspectives. Selected people (usually with alcoholic, schizophrenic, or neurotic problems) are assigned to each student pastor with a view to pastoral counseling on a weekly basis. Opportunity is given for dialogue with the professional staff. Close attention is given to reports on pastoral visits, reading, group discussions, and seminars.

Either Semester

Mr. H. Anderson and Chaplain Jabay

## PT35 Clinical Introduction to Pastoral Care (General Hospital)

Work at the Presbyterian Hospital in Philadelphia under the supervision of the resident chaplain. Designed to increase the student's understanding of religious and emotional needs, his own self-awareness, the resources of Christian faith, and the integration of these factors in a pastoral ministry to individuals. Study will be

conducted through group discussion and evaluation of the student's regular patient visitations, assigned readings, discussions with physicians and staff, and observation of hospital procedures (operations, autopsies, etc.).

Either Semester

MR. H. ANDERSON AND CHAPLAIN DEARMENT

#### PT37 Clinical Introduction to Pastoral Care (General Hospital)

Conducted at Overlook Hospital in Summit, New Jersey. The student functions as chaplain on an assigned floor, under supervision. Procedures include oral and written reports of pastoral calls, reading reactions, critical incidents, and seminars with staff. Designed to acquaint the student with person-centered learning with self-teaching as the mode. An introductory course in pastoral care and counseling is prerequisite.

Either Semester

MR. H. ANDERSON AND CHAPLAIN JONES

#### PT39 Clinical Introduction to Pastoral Care (General Hospital)

Conducted at the Princeton Hospital under the supervision of the resident chaplain, this course provides an introduction to the hospital community as well as seeking an integration of theory and method in pastoral care within a clinical setting. Students will experience crisis situations, pre- and post-surgical patients, and the critically ill patient. Oral and written reports of hospital experiences, reading assignments, interaction with fellow students, and seminars with hospital personnel. An introductory course in pastoral care and counseling is prerequisite.

Either Semester

MR. H. Anderson and Chaplain Fitzgerald

#### PT45 Advanced Clinical Practicum

The purpose of this practicum is to help the student discover the relationship between his theological and psychological concepts, when seen as they are lived out in relationships with patients and in a small group of fellow Christians. One newly admitted patient also will be visited each week. Offered in the New Jersey State Hospital, Trenton. Limited to eight students. Twelve weeks of full time clinical pastoral training ordinarily is a prerequisite to this practicum.

By Special Arrangement

Mr. H. Anderson and Chaplain Lee

#### PT47 Clinical Pastoral Education (Summer)

Supervised clinical pastoral courses in various types of hospitals and other health and welfare institutions, under the guidance of chaplain-supervisors approved by the Association for Clinical Pastoral Education. Arrangements for these courses must be made in advance with the instructor and the Registrar. Open to all students; credit earned for this course not applicable to Th.M. degree in Practical Theology.

Summer

MR. H. ANDERSON AND LOCAL SUPERVISORS

THEOLOGY AND PERSONALITY. The following courses are open, unless otherwise noted, to all students who have met the appropriate prerequisite requirements.

## PT51 The Psychological Understanding of Religion

A critical historical review of the scholarly attempts, over the past century, to understand certain phenomena of religion (such as conversion, mysticism, or prayer) from psychological points of view. Particular attention is paid to William James, George A. Coe, Rudolf Otto, and Anton T. Boisen. Proceeding then from

the insights of modern dynamic psychology and psychiatry, the course examines the potential contributions of psychology to understanding Christian faith and life in a constructive as well as an analytical sense. It seeks to lay groundwork for "the psychology of religion" as both a theological and a psychological discipline. Second Semester, 1971-72

MR. H. Anderson

## PT54 Salvation and Health

A critical analysis of the concepts of salvation and health as they refer to man's potential wholeness from different perspectives, and of the issues involved in relating and distinguishing these concepts. Healing as both individual process and social phenomenon will be examined in religious and secular manifestations, with special attention devoted to healing by non-physical means: "spiritual" healing, pastoral care, and psychotherapy. Lectures, papers, discussion.

First Semester, 1970-71

MR. LAPSLEY

## PT56 Psychological Dimensions of Theology

Critical and constructive consideration of the possible ways in which the data, methods, and perspectives of the modern personality studies and healing arts may enhance theological understanding when theological questions are put to them. Some of the subjects important both to psychology and theology to be discussed are: anxiety, guilt, love, dependence, emotion, conscience, and freedom. Some uniquely theological topics, on which psychology may nevertheless shed light, are also considered; e.g., sin, providence, grace, biblical authority, and God. The course is conceived as introductory to a discriminating relationship of psychology to theological method. It does not presuppose detailed acquaintance with modern studies of personality. Not open to Juniors except by permission of the professor. First Semester, 1970-71

MR. H. Anderson

#### PT58 Sacraments and Rites in Pastoral Theology

A correlated study of the sacraments and rites of the Christian church and developmental theories of psychology (e.g., Erik Erikson) with special attention to the implications of this correlation for the pastoral ministry. Baptism, the Lord's Supper, confirmation, confession, vocation, and marriage examined as a theological/sacramental pattern of phases that also provides a "rite of passage" for movement from infancy to maturity.

First Semester, 1971-72

Mr. H. Anderson



Professor S. Hiltner

Theology and Personality

#### PT61 Psychology and Christian Ethics

Psychological perspectives are brought to bear upon selected Christian ethical problems and concerns, in dialogue with theological perspectives: (a) on particular problems such as sexual expression, abortion, alcohol, money, child rearing, prejudice, and occupational choice; (b) on focal ethical concepts such as love, decision, obedience, and responsibility; (c) on such community concerns as conflict and reconciliation, person and institution, church and world. Prerequisites: at least one seminary course in Christian ethics, and current engagement in field education, clinical training, or religious work.

Second Semester, 1971-72

MR. HILTNER

#### ADVANCED CLASSES

The following courses are designed primarily for students engaged in graduate programs and, in some instances, students pursuing Senior concentrations in Pastoral Theology.

#### PT71 Senior Pastoral Theology Seminar

Normally required of and limited to students concentrating in pastoral theology. Students' interests presented through papers and discussion. Over-arching questions on models and methods will guide work and aim at integration of concepts with practice.

Second Semester, 1970-71

Mr. H. Anderson and Staff

## PT73-PT74 Clinical Dimensions of Pastoral Relationships

An intensive orientation to clinical pastoral training in which students will work throughout two semesters with emotionally disturbed patients at the New Jersey State Hospital under the supervision of Chaplain Kendrick Lee. Open to, and required of, Th.M. candidates in Pastoral Theology lacking previous clinical pastoral education.

Full Year (Credit: two courses)

Mr. H. Anderson and Chaplain Lee

#### PT76 Seminar in Theology and Psychodynamics

Development of a methodological approach to the problem of relating psychological understandings of man to a theological frame of reference. Cases from both the psychological and religious literature will be critically examined in the light of methods which have been proposed. Each student will present a paper in which he sets forth his own constructive method in dealing with a single case, preferably drawn from his pastoral experience. Restricted to graduate students, except by permission of the professor. Course PT16 ordinarily is prerequisite to this seminar.

First Semester, 1971-72

MR. LAPSLEY

## PT78 Theology in Relation to Freud and Jung

A descriptive and critical consideration of the psychological positions of Sigmund Freud and Carl G. Jung; their position on religion, and the possible implications of their psychologies for theology; finally, a theological critique of their psychologies. Concentration on the writings of Freud and Jung, and a critical paper discussing some aspect of those writings from a theological point of view. It is hoped that this course may be conducted as a seminar. Enrollment open to graduate students. Others may enroll only with advance consent of the professor. First Semester, 1971-72

MR. HILTNER

## PT81 Christian Doctrine and Pastoral Theology

Theological, pastoral theological, and psychological interpretations of selected primary documents of human experience, and study of the implications of these data for the pastoral task of the church. Requirements: reading of primary documents and of selected books in theology, pastoral theology, and psychology; writing of one report paper. Limited to twelve Senior B.D. students from Princeton concentrating either in pastoral theology or in doctrinal theology. The course will also include eight students from Union Theological Seminary, New York. All sessions will be held on the Princeton campus. Interested Princeton students must submit a special letter of request to Mr. Hiltner on or before September 1, 1971. First Semester, 1971-72

MR. HILTNER AND MR. D. D. WILLIAMS

#### PT82 A Pastoral Theological Approach to Church Administration

This course will analyze the dynamics of church groups at local and other levels from the viewpoint of the organizing perspective. Leaders in business will be invited to share in the comparison of the church with other types of organizations. Emphasis will center on the relationship of organizational dynamics to pastoral theology. Identical with course AD82. Open to Th.D. and Th.M. candidates; Seniors concentrating in this area may enroll with the permission of the instructor. First Semester, 1970-71

MR. EMERSON

## PT85 A Pastoral Theological Approach to the Total Task of Ministry in the Local Church

Consideration of the relationship among administrative, educational, liturgical, homiletical, pastoral, evangelistic, and social action dimensions of the leadership task in the local church. Emphasis upon dynamics, with consideration also given to schedule. Special analysis of hostility, defensiveness, and transference. Consideration of the Christian education minister as well as the general and assistant minister. Identical with course AD85.

Second Semester, 1971-72

Mr. Emerson

#### PT87 Marriage Counseling and Marital Therapy

Research into problems in marriage counseling and marital therapy from the perspectives of psychodynamics, family sociology, and theology. Restricted to Th.M. candidates and Seniors concentrating in Pastoral Theology, except by permission of the instructor.

First Semester, 1970-71

Mr. Thornton

#### PT88 Awareness, Relatedness, and Wholeness

An application of the Gestalt, phenomenological, Jungian, and interpersonal theories of man to a pastor's understanding of himself and his relationships. Restricted to Th.M. candidates and Seniors concentrating in Pastoral Theology, except by permission of the instructor.

Second Semester, 1970-71

Mr. Ashbrook

#### DOCTORAL SEMINARS

#### PT91 Methodology in Theology and Personality

A continuing graduate seminar dealing with all aspects of method in relating theology to studies of personality. Limited to doctoral students.

Full Year (Credit: two courses)

MR. LAPSLEY

## PT94 Seminar on Interdisciplinary Problems in Relation to Pastoral Theology

An intensive investigation of problems in relating materials from different disciplines as they are found in pastoral theology. Different methods in theology and the personality disciplines will be reviewed, as will various attempts at correlation, with a view toward the development of a constructive position. Discussion, seminar paper. Limited to Th.D. candidates, except with the permission of the professor.

Not Offered, 1970-71

MR. LAPSLEY

#### PT96 Advanced Pastoral Counseling Practicum

Supervised pastoral counseling in the Trinity Counseling Service. Normally limited to doctoral candidates in Pastoral Theology. Special arrangements must be made with the instructor in advance. Prerequisite: two quarters of clinical pastoral training or the equivalent.

Either Semester

MR. LAPSLEY AND SUPERVISORS

## Speech and Communication INTRODUCTORY LEVEL CLASSES

The following practicums are designed for entering students in the B.D. and M.R.E. programs, although they also are open to other students who may desire such work.

## SP01 Fundamentals of Expression: Integration of Sound and Sense in Speech

Principles of phrasing and emphasis in communication for any speaking occasion. Special attention to correction of individual faults. Recordings and private conferences. Either SP01 or SP02 is prescribed for B.D. and M.R.E. candidates during their first year of study; selection is made in consultation with a member of the staff after an initial test recording has been evaluated.

First Semester (Credit: one practicum)

STAFF

#### SP02 Fundamentals of Expression: Exploration of Speech Techniques Principles of voice and diction as tools of expression. Practice in control of voice quality and articulation clarity. Correction of individual tone and diction faults. Recordings and private conferences. Either SP02 or SP01 is prescribed for B.D. and M.R.E. candidates during their first year of study; selection is made in consultation with a member of the staff after an initial test recording has been

evaluated. First Semester (Credit: one practicum)

STAFF

## SP11 Fundamentals of Expression: Advanced Voice and Diction

Special attention to problems in phonation, resonance, voice control, and speech clarity. Recordings, drill sessions, and private conferences. Prerequisite: practicum SP01 or SP02.

Second Semester (Credit: one practicum)

STAFF

## SP12 Fundamentals of Expression: Exploration of Interpretative Techniques

Experience in basics of oral interpretation. Analysis and expression of logical and emotional content, with special attention to situational factors of audience and occasion. Recordings and private conferences. Prerequisite: practicum SP01 or SP02.

Second Semester (Credit: one practicum)

STAFF

## SP13 Fundamentals of Expression: Experimentation in Narrative Techniques

Practice in communicating narrative material, from Scripture reading to improvised stories for youth. Special attention to situational factors of audience and occasion. Recordings and private conferences. Prerequisite: practicum SP01 or SP02

Second Semester (Credit: one practicum)

STAFF

#### **MULTI-PROGRAM CLASSES**

The following offerings are available to all students who have met the appropriate prerequisite requirements.

### SP21-SP22 Interpretative Speech

Development of interpretative techniques and speaking ease through the oral reading of poetry and prose selections from the Bible as well as from classic and contemporary literature. The two semesters are designed as a unit and should be taken in sequence; however, special arrangements may be made for anyone to enroll for only one of the two semesters, with the approval of the Director of Speech. Prerequisite: practicum SP11, SP12, or SP13.

Both Semesters (Credit: one practicum each semester)

Mr. Brower

## SP31-SP32 The Spoken Word in Worship

Concentration upon making the speaking activity more meaningful in worship, preaching, and Scripture reading. Interpretative principles demonstrated in situational speech with special emphasis on services of Holy Communion, baptism, marriage, and the funeral. Non-verbal aspects will be studied through analysis of audio-video tapes made in class. The two semesters are designed as a unit and should be taken in sequence; however, special arrangements may be made for anyone to enroll for only one of the two semesters, with the approval of the Director of Speech. Prerequisite: practicum SP11, SP12, or SP13.

Both Semesters (Credit: one practicum each semester)

Mr. Beeners and Mr. Brower

## SP41 Situational Speech

Oral presentation of various kinds of brief addresses. The principal activity will be preparation and delivery of talks on perennially controversial topics. Preparation of full manuscripts will be required, but oral presentation without manuscripts will be encouraged. Prerequisite: practicum SP11, SP12, or SP13.

First Semester (Credit: one practicum)

Mr. Beeners and Mr. Brower

#### SP42 Speech Arts in the Ministry

Exploration of the speech arts through experimental work in storytelling, choral reading, drama, etc. Non-verbal communication will be analyzed through films made in class. Specifically related to the activities of the ministry. Prerequisite: practicum SP11, SP12, or SP13.

Second Semester (Credit: one practicum)

Mr. Beeners and Mr. Brower

#### SP51 The Ministry and Mass Media

Popular television programming (specials, series, commercials, news and public affairs) studied with a view to exploring how the minister can and should profit from the insights of the professional communicator. Creativity in relation to mass media; the use and effects of distortion, terror, and other communication devices on children, minority groups, and middle-class adult congregations; a theological perspective on classic types of programming (soap operas, Westerns, etc.); implications for the training of the minister.

Second Semester, 1970-71

Mr. GILBERT

#### STUDENT-FACULTY SEMINAR IN PRACTICAL THEOLOGY

Consideration of practical theology as a theological discipline, and of ways in which the several areas of the department understand their work. Limited to and required of all doctoral candidates in the department. Four meetings to be held throughout the year. Dates to be announced. No academic credit given for this seminar.

#### **READING COURSES AND SEMINARS**

In cases of demonstrated need, a qualified student may make application through an instructor to enroll for a reading course in a subject that lies within that instructor's field of specialization. Such a course may be given, at the option of the instructor and with the approval of the Faculty, provided that coverage of the same material cannot be arranged as part of a regular course. Courses so arranged must be reported to the Office of the Registrar in accordance with the regulations governing the selection of catalogued electives.

Seminars, in addition to those regularly offered by the several departments, may from time to time be arranged to meet the special needs of candidates for the Doctor of Theology degree.



Professor W. J. Beeners Speech

## SUMMER SESSION

Director: D. Campbell Wyckoff.

Director of the Language School: Cullen I. K. Story.

THE SUMMER session is designed to make graduate theological education available to persons who are unable to attend the Seminary during the regular school year, to provide opportunities for additional work for students already enrolled in the Seminary, and to enrich the institution's program of continuing education. Studies are conducted at the level of the regular academic programs and are especially suitable to the needs of candidates for the M.R.E. and Th.M. degrees.

The summer session is divided into three periods, each of which is three weeks in duration. Most courses are completed in a single three-week period, although a few may be scheduled to cover two or even three periods. A student may enroll for only one course during a given period. The elementary language courses are in session for eight weeks. The schedule for 1971 is as follows:

First Period: June 14 – July 12 Second Period: July 5 – July 23

Third Period: July 26 – August 13 Languages: June 14 – August 6

Each course meets daily, five days a week, for two sessions. These sessions, confined to the morning hours, are interrupted by a recess for chapel and coffee. Afternoons and evenings are free for study, recreation, and special events. A typical daily schedule would be:

First Session: 8:30 - 9:50 Chapel: 10:00 - 10:20 Coffee: 10:20 - 10:40 Second Session: 10:40 - 12:00

The program is planned in consultation with Union Theological Seminary in New York, which itself is engaged in coordinate work with Woodstock College. By virtue of such consultation it is possible for a student to avail himself of a wider range of academic resources than might otherwise be the case. Upon proper certification by his adviser and the Director of Professional Studies, a candidate for the Th.M. degree may be permitted to take from one to three of his courses in these other institutions.

Dormitory facilities will be available on the campus throughout the nine-week summer session, and cafeteria service will be provided five days each week. Tuition and other charges are contained in the Finances chapter of this catalogue.

Classes in Biblical Hebrew and New Testament Greek, each carrying credit for two academic courses, are offered regularly. The other classes are arranged with a view to providing coverage of a variety of areas within theological thought and practice that are particularly significant for the ministry today. They are organized so that Th.M. candidates may develop coherent programs even though formal study must be confined to the summer months.

A brochure describing the offerings for 1971 may be obtained by writing to Professor D. Campbell Wyckoff, Director of the Summer Session, Princeton Theological Seminary, Princeton, New Jersey 08540.



Professor D. C. Wyckoff

Christian Education

Director of the Summer Session

## FIELD EDUCATION

Dean: Arthur M. Adams.

Associate Director: Nicholas B. Van Dyck.

Assistant Director: Kenneth W. Smith.

M.R.E. Director: Freda A. Gardner.

Consultant: Edler G. Hawkins.

Administrative Secretary: Madeline M. Simpson.

THE FIELD EDUCATION program is an integral part of the theological curriculum. It provides (1) professional understanding and competence, developed through supervised activity; (2) a context in which theological issues arise and must be faced; (3) a comprehensive and realistic view of the church and its ministry; and (4) growth in self-knowledge and self-understanding.

Students under supervision of pastors and specialists assist in a variety of tasks in particular churches and institutions. Remuneration is provided for most assignments.

The Teaching Church Program includes about sixty churches. In each of these congregations two students work under the supervision of a pastor who participates in monthly two-day seminars on the campus. The students also meet in monthly seminars.

An Urban Church Field Education Project makes it possible, in cooperation with the presbyteries involved, to provide well-supervised experience in inner city churches of New York, Newark, New Brunswick, Trenton, Camden, Philadelphia, and Wilmington for about forty students each year.

Summer assignments are available in churches and church projects, in national parks, in industry (with seminars), and in clinical training.

## B.D. Requirements

In addition to the other requirements, an approved program of field education, which in the judgment of the field office meets the needs of the individual student, is required for graduation. This program should be developed and approved in the Junior year, although it may be amended from time to time with the approval of the field office.

A minimum program shall include both of the following. (a) A year of satisfactory work in a church under approved supervision. This requirement may be met in two semesters of weekends, ordinarily in a Teaching Church, or in an internship year. (b) A period of satisfactory

work in a field of service appropriate to the student's particular purposes and in accord with the goals, functions, and principles of field education. This requirement may be met in two semesters of weekends, one summer, or an internship year. (An internship year may be used to fulfil either requirement a or b but not both.)

Any variation from this program must be with the counsel and approval of the Dean of Field Education, who shall decide whether the student's work meets the graduation requirements.

Early in the Junior year every B.D. candidate shall submit to the Dean of Field Education an autobiographical sketch for presentation to churches and supervisors. Reports on field education activity are required on January 15 and May 15; summer reports, July 15 and August 31. All remunerative work is to be reported to the field office. If this involves over twenty hours a week, the Dean of Field Education may recommend to the Faculty a reduction in hours or a four-year program.

#### M.R.E. Requirements

In addition to the other requirements for the M.R.E. degree, the successful completion of a program of field education is required for graduation. Limited field education will be begun in the first year in order that the student may gain experience in teaching and leadership under supervision. The student will be assigned to teach or lead one group



K. W. Smith, N. B. Van Dyck, A. M. Adams, M. M. Simpson.

throughout the year. The major work in field education will be during the summer between the first and second years *or* during the second year, and will involve supervised leadership in Christian education.

#### Internships

The intern program in field education permits a B.D. candidate who has completed two years of theological education to devote a year to full time in-service training for the ministry, before completing his academic course. Internship positions include student pastorates, assistantships, teaching posts, and other responsibilities. Some internship programs involve work abroad. Intern training programs must be approved by the Dean of Field Education and are under his supervision, in cooperation with the employing organization, usually a church, board, or agency of the General Assembly, or a presbytery. The intern is considered a regular student in the Seminary during his program.

#### Post B.D. Internships

Programs of in-service and clinical training are available to B.D. and M.R.E. graduates who wish to continue practical training for the ministry under supervision. This program is available for a variety of types of ministry and has proved to be a helpful way for younger graduates to begin their vocational work. The Dean of Field Education will aid and counsel students in arranging such programs.

## THE LIBRARY

Librarian: Charles Willard.

Assistant Librarian and Head Cataloguer: Isabelle Stouffer.

Assistant to the Librarian: James S. Irvine.

Reference Librarian: Glenn Wittig. Circulation Librarian: Gwenda Little. Order Librarian: J. Richard Magrill, Jr.

Reserve and Periodical Librarian: Lucy Palmatier.

Cataloguer: Margaret Whitelock.

THE LIBRARY building, opened in 1957 and named in honor of Robert E. Speer, has space for approximately 400,000 volumes and 350 readers. In addition to its main reading room, which seats about 115 persons without crowding, there are 44 carrel tables in the stack area, unassigned to individuals and open to all readers. Other facilities include a graduate study room where advanced students who prefer seminar-type study space may keep their books, several small seminar rooms, and a smoking lounge. Ten private study rooms are reserved for the use of visiting scholars.

#### Hours

When the Seminary is in session, the library hours are 8:00 a.m. to 11:00 p.m. Monday through Friday, 9:00 a.m. to 4:45 p.m. on Saturday.

During Seminary vacations, the library hours are 9:00 a.m. to 5:00 p.m. Monday through Friday, 9:00 a.m. to 12:00 noon on Saturday.

The library is closed on legal holidays, December 26 and January 2, Good Friday, the Saturdays before Easter and Labor Day, and every Sunday.

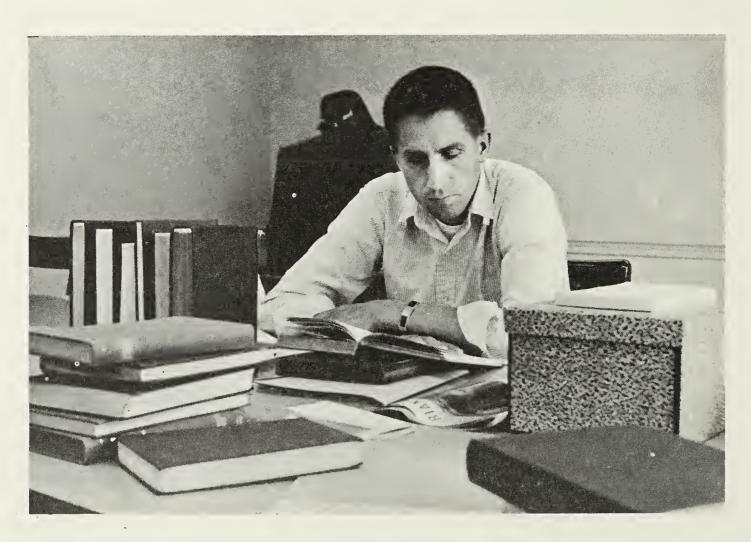
#### The Collection

The library, established in 1812, offers unusual facilities and resources for the use of theological students and research scholars. It now contains over 296,000 catalogued books, pamphlets, and microfilms, including valuable portions of the libraries of Dr. Ashbel Green, Professor John Breckinridge, Dr. William Buell Sprague, Mr. Samuel Agnew, Professor J. Addison Alexander, Dr. John M. Krebs, Dr. Alexander Balloch Grosart, Professor William Henry Green, Professor Samuel Miller, Professor Benjamin B. Warfield, and Dr. Louis F. Benson. It

currently receives about six hundred periodicals, exclusive of many continuations and publications of learned societies.

While works of popularization have not been neglected, a major objective of the library has been to acquire all the basic sources of theological study. The basic source texts are therefore available, wherever possible in original editions, and in any case in reprints, collected editions, and in the important *corpora* or scholarly collections. The writings of the patristic authors and of medieval theologians are available in older and newer critical editions. The strength of the library is maintained by the current purchase on a standing-order basis of all major sets and scholarly series now being published in the several fields of theological study.

The special collections are of great interest. The Louis F. Benson Collection of Hymnology, numbering over eight thousand volumes, presents superior facilities for the study of all fields of American and foreign hymnology. The Grosart Library of Puritan and Non-Conformist Theology, acquired in 1885, contains about five thousand volumes. The Sprague Collection is an unusually large collection of early American theological pamphlets. Over two thousand volumes and three thousand pamphlets on the Baptist controversy are accessible in the Agnew Collection. The Alumni Alcove, supported entirely by the donations of authors, preserves the published works of the alumni as a perpetual testimony to the influential position of the Seminary in theological and general literature.



#### Support

The library is supported by an annual appropriation and by income from restricted endowments of \$559,865 from Messrs. R. L. and A. Stuart, Mr. John C. Green, the Reverend Samuel M. Hamill, Mrs. R. L. Kennedy, Mary Cheves Dulles, Professor Theodore W. Hunt, Dr. Louis F. Benson, Miss Mable Gillespie, Mrs. Helen M. T. Locke, Mrs. John F. B. Carruthers, Mr. William L. Ulyat, Mrs. Elizabeth Parke Ballantine, Dr. Katherine Finney and Mr. and Mrs. Thomas W. Finney, Mr. and Mrs. John P. Orendorff, Mr. John G. Buchanan, Miss Margaret I. Vaughan, and several alumni.

## Additional Facilities

Photocopies of non-copyright material in the collection of the library, and photocopies which fall within a normal interpretation of the "fair use" principle for scholarly purposes, may be made on a coin-operated Xerox 720. The staff also can make arrangements for photostats and microfilms of library books by commercial firms.

The alumni of the Seminary are entitled to borrow books by mail. Further information about this service may be obtained from the library.

In accordance with the terms of the agreement between the Seminary and the University, the students of the Seminary are granted free use of the University library, subject to its rules.

# ADDITIONAL DEPARTMENTS AND SERVICES

#### THE SCHOOL OF CHRISTIAN EDUCATION

Pursuant to the action of the Presbyterian General Assembly of 1941, which recommended that colleges of Christian education belonging to the Presbyterian Church should become related to seminaries or colleges, negotiations were entered into between the Trustees of Princeton Theological Seminary and the Trustees of Tennent College of Christian Education in Philadelphia. Following these negotiations the Trustees of Tennent College decided to close the latter institution and to make over its assets in trust to Princeton Theological Seminary. The Seminary, on its part, agreed to carry forward the work of Tennent College upon a graduate level, and to perpetuate the name of Tennent upon the campus of Princeton Theological Seminary and in the Seminary's annual catalogue. The School of Christian Education was inaugurated in September 1944, when a group of young women with college degrees was admitted for the first year of study.

Convinced that more time is needed for the adequate preparation of teachers of the Christian religion in schools and colleges and of directors of religious education in our churches than is ordinarily required, Princeton Theological Seminary has instituted a two year course. This course embraces basic studies in biblical literature, theology, church history, ecumenics, and education, in addition to special cultural and technical studies designed to give students the most complete preparation possible for teaching the Christian religion in church or secular schools. The degree of Master of Religious Education, M.R.E., is conferred upon those who successfully complete the course. In exceptional cases students will be admitted for a shorter period who do not intend to take the full course for a degree, but who desire to equip themselves more fully for some task related to Christian education in which they have been engaged, or desire to engage, at home or abroad.

All inquiries relating to the School of Christian Education should be directed to the Office of Admissions, Princeton Theological Seminary, Princeton, New Jersey 08540.

## The Charles G. Reigner Education Reading Room

The Charles G. Reigner Education Reading Room is located in the Education Building. Many of its general reference volumes were gifts to

the School of Christian Education from the library of Tennent College of Christian Education. In no sense a library or departmental library, the Reigner Reading Room provides additional study space near the education classrooms and the married student apartments in North and South Halls, and makes available to all students a wide range of literature in Christian education and resources in audio-visual aids. Although intentionally limited in general reference materials, it is designed to be adequate in the specialized reference works in education and Christian education. In addition it offers the special service of giving easy access to the extensive curriculum literature of Christian education and to a growing collection of audio-visual materials of various kinds. Each year, Mr. Charles G. Reigner, a Baltimore publisher, makes a generous gift to the Seminary for the Reigner Reading Room in order to keep this important collection up to date by acquiring the new materials constantly appearing in this field.

## THE SECRETARY OF THE SEMINARY: ALUMNI RELATIONS

Through the office of the Secretary of the Seminary the ties are continued with the more than five thousand alumni in the United States and overseas. By area gatherings, visits of administration and faculty, and an expanded program of continuing education, the Seminary seeks to extend the associations of graduates with this campus. The *Alumni News* links those serving in fifty states and seventy-four countries with Princeton.

The Secretary of the Seminary is available to alumni desirous of changing the sphere or form of their work. He also assists in the development of programs for more extensive continued study.

As a service to Seniors and Graduate students, the office is available to relate them to ministries in parish, chaplaincy, and teaching. Church committees seeking pastors are counseled regarding the nature of the Christian ministry, and assistance is given them in the calling of a pastor, associate, assistant, or director of Christian education. Churches of the Middle Atlantic states use the office to secure occasional pulpit supplies.

## Alumni Association of the Seminary

The Alumni Association of the Seminary holds its annual meeting in connection with the Alumni Day dinner in June.

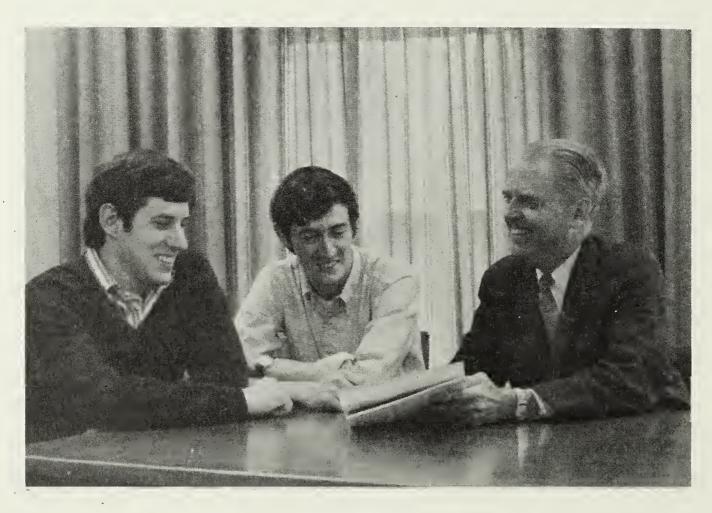
The officers of the Association for 1970-71 are as follows: President, James R. Carroll, '42, of Amarillo, Texas; Vice-President, George

L. Hunt, '43, of Fanwood, New Jersey; Secretary-Treasurer, E. G. Homrighausen, '24, of Princeton, New Jersey.

#### THEOLOGICAL BOOK AGENCY

The Theological Book Agency is located in the basement of Stuart Hall. In addition to providing the textbooks for all Seminary courses, the store maintains a wide selection of about 3,500 titles representing all fields of theological scholarship. The agency, student-operated, is under the general supervision of a Faculty committee which determines operating policy and regularly reviews the stock of books.

Generous discounts are available on all direct purchases from the agency, and alumni of the Seminary may order books by mail at reduced prices. Foreign importing and special order services also are available. The store is open from 1:30 to 4:00 p.m., Monday through Friday; and from 1:30 to 3:00 p.m. on Monday, Wednesday, and Friday during reading and examination periods and vacations.



## **FINANCES**

#### TUITION AND FEES FOR 1970-1971

Application Fee \$ 15.00							
Tuition							
a. Candidates for the B.D. and M.R.E. Degrees <sup>1</sup>							
Annual tuition for all types of program							
o. Candidates for the Th.M. Degree							
1. Annual tuition for program completed							
in one academic year							
2. Candidates whose program extends over more than one academic year will be charged for all work							
according to the Special Student rates listed below.							
3. Annual continuation fee 25.00  (Assessed in September for any year in which the candidate does not expect to be enrolled for classes. Applied against tuition if he subsequently enrolls or submits an acceptable thesis during year.)							
c. Candidates for the Th.D. Degree							
1. Annual tuition for each of the first two							
years of residence 1,000.00							
2. Annual continuation fee 50.00  (Assessed after the second year of residence until all requirements for the degree have been completed; in addition to the Special Student rates for courses taken for academic credit.)							
d. Special Students taking courses for academic credit but not candidates for a Seminary degree: <sup>2</sup> Per course							
e. Auditors (persons who, although neither students nor guests of the Seminary but with the necessary authorization, are attending classes on a non-credit basis), per course or practicum							

<sup>&</sup>lt;sup>1</sup> M.R.E. candidates who are authorized to pursue their work on a part-time basis are charged at the rate of \$135.00 per course and \$45.00 per practicum.

<sup>2</sup> Regularly enrolled students in Princeton University, when properly certified, are ad-

mitted to classes without charge.

f. Summer Sessions <sup>3</sup>	
1. Registration fee	5.00
2. Tuition for three-week course	150.00
Tuition for three-week practicum	50.00
3. Tuition for Greek or Hebrew program	175.00
g. Annual tuition for Interns <sup>4</sup> \$	50.00
Late Registration Fee	5.00
Annual General Fee (charged to all students except auditors; covers student publications, student organizations, and infirmary services)	75.00
Graduation Fee	
a. Candidates for Th.D. Degree	50.00
b. Candidates for all other Degrees	15.00
	1.00
Transcripts, each	1.00
A small orientation fee also is charged to Junior B.D. and candidates, and to transfer students, payable at the beginnin fall semester.	
ROOM AND BOARD DURING REGULAR YEAR	
Annual Charges for Single Students	
Room in Erdman Hall	\$400.00
Room in any other dormitory	300.00
Long (7 days a week)	580.00
Short (5 days a week)	470.00
Charges for Married Students Occupying Seminary Facilities	
Hodge Hall accommodations \$475.00—600.00 (school (Couples living in Hodge Hall take their meals in the Center at the rates-per-person listed above.)	Campus
Stockton Street accommodations \$50.00—90.00 (n	
Princeton Windsor apartments \$85.00—115.00 (n	ionthly)

Board payment covers three meals a day (two meals on Sunday) during periods when the Seminary is in session. Services under the boarding plan begin with breakfast on Monday, September 14, 1970,

<sup>&</sup>lt;sup>3</sup> Summer session charges are payable in advance.

<sup>&</sup>lt;sup>4</sup> This is the basic Internship tuition charge. Additional or higher charges are made for certain specialized Internships. Complete information may be secured from the Dean of Field Education.

and conclude with the noon meal on Saturday, May 22, 1971. These services are suspended during the following periods of recess:

Fall Recess: suspended after the noon meal on Friday, October 16, and resumed for breakfast on Monday, November 3.

Thanksgiving: closed all day November 26.

Christmas Recess: suspended after the noon meal on Friday, December 18, and resumed for breakfast on Monday, January 4.

Easter Recess: suspended after the noon meal on Wednesday, April 7, and resumed for breakfast on Thursday, April 15.

During certain of the periods when regular boarding services are suspended, the cafeteria may be open on a cash basis. In general, however, students are expected to make their own arrangements for meals when the Seminary is not in session. Fire regulations do not permit cooking in the dormitories.

Except in special cases individually approved by the Treasurer, students occupying campus dormitories are required to register for full board unless they are absent from Princeton each weekend for at least two complete days on field education or other authorized assignments.

Students receiving financial aid from the Seminary are required to live in Seminary accommodations, if available, unless excused by the Financial Aid Officer.

#### ROOM AND BOARD DURING SUMMER SESSION

Dormitory facilities for single students are available throughout the summer session. Charges for each three-week period are \$45.00 for accommodations in air conditioned Erdman Hall, or \$30.00 for a room in one of the dormitories without air conditioning. Linen service is not included in these charges.

The Seminary cafeteria is open for three meals a day, Monday through Friday. Boarding services in the cafeteria are provided at a cost of \$45.00 for each three-week period. A snack bar is open on weekends, offering light meals on a cash basis.

#### PAYMENT OF ACCOUNTS

Charges for tuition, fees, board, and room are due and payable on or before the first day of each semester. Rental for Stockton Street and Princeton Windsor accommodations is payable monthly, due in advance on the first business day of each month.

#### Payment Plans

In the case of charges payable at the beginning of the semester, the student may elect either (a) to make payment in full before the first class day of the semester, in which instance no service fees will be assessed, or (b) to pay his account in four equal monthly installments. During the first semester these installments are due on the first business day of October, November, December, and January; during the second semester, on the first business day of February, March, April, and May. Where the deferred payment option (b) is selected, there will be added to the total semester charges a service fee of \$5.00. An additional service charge of 1% will be assessed on all unpaid accounts for each thirty days the account is overdue.

Where monthly rentals are overdue, a service charge of \$5.00 will be assessed on the fifteenth day of each month.

Final acceptance of a student's registration for a new semester shall be contingent upon the Registrar's receipt of certification from the Business Office that all accounts for earlier semesters have been satisfied. No degree may be awarded by the Seminary or transcript issued unless the student has met his financial obligations to the institution.

#### **REFUNDS**

If a student withdraws from the Seminary during the course of a semester, having secured the approval of the President for his withdrawal, charges will be assessed as follows:

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2.

During first 2 full weeks of semester  During next 3 full weeks of semester	
Thereafter	100%
Board in Campus Center [rates subject to change]:	
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Long—per week or portion thereof \$18.50 Short—per week or portion thereof 15.00

When the withdrawal is for confirmed medical reasons, further prorata adjustments may be made in tuition and room charges. No portion of the general fee is refunded. If the withdrawal is without the approval of the President, the student is liable for the full semester charges.

If a student withdraws from the Summer Session, he shall be responsible for the full tuition charges. If he has been living in one of the campus dormitories, room rental will be pro-rated. Should his withdrawal be occasioned by confirmed illness that prevents his continuing in the program, further adjustments may be made in the assessment of tuition.

If the student who withdraws from the Seminary has received a financial award from the institution, he should note the special provision under "Grants" on page 140.

#### FINANCING A SEMINARY PROGRAM

Charges for a single student enrolled in a degree program and resident in a campus dormitory will total approximately \$1,960 annually, or \$980 each semester. The average student will find that his other expenses during the academic year, exclusive of holiday expenditures and the cost of transportation to and from Princeton, will be about \$600.

Married students will find that living costs vary according to their housing arrangements, food purchases, and personal habits. Student families planning to take up residence in Princeton for the first year of study should be in touch with the Director of Housing and Student Employment and with the Assistant to the President regarding living costs in the Princeton area.

Princeton Seminary intends, within the limits of available funds, that no student who has been accepted for admission to a regular program of study, or who is enrolled in such a program and is making satisfactory progress toward its completion, shall be compelled to withdraw for financial reasons. Financial assistance is available to all such students regardless of their nationality or denominational affiliation.

Funds for the financial assistance of students have been contributed by generous friends concerned for the education of Christian leaders, making possible grants in varying amounts without conditions of repayment. Loan funds, as described below, also are available for students with more extensive financial need.

Financial assistance is granted on the basis of actual need. To assist the Seminary in establishing the degree of need of the individual student, applicants are invited to submit, on a form provided by the Seminary, an itemized statement of their financial situation and a budget showing available resources and anticipated expenses. A Seminary officer will consult with each such applicant to insure that the factors of self-support, careful utilization of savings, parental assistance, Seminary grants, and educational loans are kept in proper balance. The Seminary will seek to establish for each student a financial program that protects him from an undue burden of remunerative employment, anxiety about finances, or excessive indebtedness.

## Self-Support

It is assumed that a Seminary student will make every effort toward self-support consonant with the demands of his program of studies. If he finds that his resources will be insufficient for his period of theological study, he will wish to plan his summer vacations with his financial needs in mind. Students already in course at the Seminary will find that positions of service secured through the Office of Field Education as part of the educational program will provide sufficient remuneration to permit saving a portion of the earnings for the expenses of the next year.

Other sources of income include service in the Seminary dining hall and work in the library, in offices, or on the grounds. In addition, a Director of Housing and Student Employment aids students in locating regular or occasional work in Princeton and nearby communities, and assists student wives in securing full-time employment.

#### Grants

More than half of the Seminary students receive grant assistance from the Seminary. Such assistance varies in amount depending upon the actual need of the applicant and is awarded without obligation of repayment. All Seminary grants are considered to be payable to the student in equal installments on the 15th of each month, October through May. If any amount is received or credited in advance of these dates, such amount is considered to be an advance only.

#### Loan Funds

United Presbyterian students who are registered with or under the care of a presbytery for a church vocation, or who are candidates preparing for service in one of the boards or agencies of the denomination, may apply for loan assistance from the Board of Christian Education of The United Presbyterian Church in the U.S.A. In some instances those already engaged in a church vocation with The United Presbyterian

JAMES E. ANDREWS

Assistant to the President



Church also may apply. Application is made through the Assistant to the President of the Seminary. Students may borrow from \$100 to \$500 during any one academic year, as well as \$200 for a summer term of study.

Other denominations, including the United Church of Christ, the Presbyterian Church in the United States, and the United Methodist Church, also make funds available to Princeton Seminary students preparing to enter ministerial or other professional service in the denomination.

A limited number of National Defense Education Act loans are available, also providing \$100 to \$500 per year. In some instances a larger loan may be approved.

All such loan funds carry a nominal interest charge. Repayment, and the assessment of interest, do not begin until the student has completed full-time study.

Except in the case of applicants and candidates for the Doctor of Theology degree, all inquiries concerning financial assistance and requests for the necessary forms should be directed to:

> Assistant to the President Princeton Theological Seminary Princeton, New Jersey 08540

#### DOCTORAL CANDIDATES

Candidates for the Doctor of Theology degree are eligible to apply for fellowship assistance and for most of the forms of aid outlined above. Inquiries should be addressed to:

> Director of Doctoral Studies Princeton Theological Seminary Princeton, New Jersey 08540

# Princeton Doctoral Fellowships

Four awards each year are made to entering doctoral students on the basis of demonstrated academic merit and promise of scholarly accomplishment in a chosen field of advanced study. The annual stipend for a Fellow is \$3,000.

# Fellowship in Theology and Personality

Through the generosity of a friend, there has been established a Fellowship in Theology and Personality. In order to be eligible for consideration, the candidate must be a graduate of one of the seminaries officially related to The United Presbyterian Church in the U.S.A. or the Presbyterian Church in the U.S., or of a seminary related to the United Presbyterian Council on Theological Education. This Fellowship

is renewable for one or two additional years pending satisfactory progress. The annual stipend is \$3,000 for a single student or for a married student without children; \$4,000 for a married student with children. The stipend is set according to the candidate's family status at the time application is made.

## Doctoral Teaching Fellowships

Fifteen Doctoral Teaching Fellowships, allocated among the several fields of doctoral study, are awarded each year. In return for a stipend of \$2,800 the holder of the Fellowship is required to undertake a limited amount of assistance to the Faculty in his field of study. Fellowships ordinarily are awarded to applicants who have completed the first year of doctoral study, but on occasion an entering doctoral student with unusually high qualifications may be considered.

## Graduate Assistantships

Graduate Assistantships in specific fields and departments are available each year, with stipends of up to \$800. A limited amount of service is required of the holder. Several Assistantships regularly are awarded to entering doctoral students.

## Graduate Scholarships

Graduate Scholarship awards of up to \$1,200 are available to doctoral candidates who demonstrate financial need. These awards are reserved for students who do not qualify for the fellowships and assistant-ships described above.

## SENIOR CLASS FELLOWSHIPS

Fellowships have been established in the Seminary for the pursuit of advanced study in theology. In 1879 Mr. George S. Green of Trenton, N.J., founded a fellowship for the encouragement of advanced study in Old Testament Literature. In 1889 the alumni of the Seminary contributed a fund for a fellowship in New Testament studies. In 1891 Mrs. Elizabeth Robertson, of New York City, established the Archibald Robertson Scholarship. In 1900 Professor William Henry Green, D.D., LL.D., by bequest provided a fund for fellowship purposes. In 1905 by bequest of Mrs. Mary W. Winthrop, of New York City, the Gelston-Winthrop Memorial Fund was created and from this fund an annual appropriation was made by the Trustees for the maintenance of three fellowships. In 1943 a fellowship was established on the Samuel Robinson Foundation. The fellowships were reorganized in 1945 by the Trustees of the Seminary and five fellowships established upon these foundations

with an annual honorarium of \$1,000 each. Fellowships are available annually in Old Testament, New Testament, the Department of History, the Department of Theology, and the Department of Practical Theology.

## Fellowship Regulations

The fellowships are awarded in accordance with the following rules:

- 1. In order to become a candidate for a fellowship, a student must be a member of the Senior class who has been in residence in the Seminary as a member of the Middle class. The candidate must give notice of his intention to compete for a fellowship to the Director of Professional Studies and receive the Director's approval.
- 2. The candidate must present a thesis in a currently specified field, which shall also be his area of concentration, and pass such examination as may be required. A copy of the thesis must be delivered at the Office of Professional Studies on or before May 1. The award of the fellowship will be made upon the merit of the thesis and of the examination of the candidate. Theses of unusual merit will be preserved in the library. The fellowship award will be made by the Faculty, upon recommendation of the department concerned, and will be announced on or about May 15.
- 3. A student who submits a thesis in competition for a fellowship, whether or not he is successful in the competition, will receive regular academic credit for his work, provided it meets the usual requirements for a thesis in the area of his Senior concentration.
- 4. A fellow shall pursue studies principally in the subject in which his fellowship has been awarded. He may pursue his studies either in this Seminary or in some other approved graduate institution. He shall submit his program to the Director of Professional Studies for approval and subsequently shall make to him periodic reports of his progress. A fellow shall study for a full academic year, which year shall be the next ensuing after his appointment. Permission to postpone study requires Faculty approval. Such request shall be submitted to the Director of Professional Studies.

# THE FELLOWSHIP IN OLD TESTAMENT Established on the George S. Green Foundation

The Senior Fellowship in Old Testament will be awarded to that Senior student who presents the best thesis in one of the currently specified areas of concentration in this field and who qualifies under the fellowship regulations outlined above.

#### THE FELLOWSHIP IN NEW TESTAMENT

Established on the Alumni Foundation, the Archibald Robertson Scholarship and the William Henry Green Foundation

The Senior Fellowship in New Testament will be awarded to that Senior student who presents the best thesis in one of the currently specified areas of concentration in this field and who qualifies under the fellowship regulations outlined above.

#### THE FELLOWSHIP IN HISTORY

The Senior Fellowship in History will be awarded to that Senior student who presents the best thesis in one of the currently specified areas of concentration in the department and who qualifies under the fellowship regulations outlined above.

#### THE FELLOWSHIP IN SYSTEMATIC THEOLOGY

The Senior Fellowship in Theology will be awarded to that Senior student who presents the best thesis in one of the currently specified areas of concentration in the department and who qualifies under the fellowship regulations outlined above.

# THE FELLOWSHIP IN PRACTICAL THEOLOGY Established on the Samuel Robinson Foundation

The Senior Fellowship in Practical Theology will be awarded to that Senior student who presents the best thesis in one of the currently specified areas of concentration in the department and who qualifies under the fellowship regulations outlined above.

# The Graduate Study Fellowship for the Parish Ministry

Through the generosity of an anonymous friend there was established for the year 1970-71 a fellowship for overseas study, to be awarded to an immediate graduate of the Seminary who is dedicated to the parish ministry. Field education performance and academic excellence are considered by the Faculty in making the award.

#### FELLOWSHIPS AT JERUSALEM AND ATHENS

Inasmuch as Princeton Theological Seminary makes an annual contribution to the American School of Oriental Studies at Jerusalem, and to the American School of Classical Studies at Athens, qualified students can be recommended in competition for annual fellowships at each of these schools. For further details students who are interested should consult with Mr. Fritsch regarding studies in Jerusalem, or with Mr.

Metzger regarding studies at Athens. By virtue of an association with the Hebrew Union College Biblical and Archaeological School in Jerusalem, it also is possible for qualified students to be recommended for research fellowships in Israel. Details may be secured from Mr. Fritsch.

## PRIZES AND SPECIAL AWARDS

Year by year a considerable number of prizes are offered for special work or attainments. The recipients of such prizes must have completed creditably all the studies of the year.

When essays are submitted for prizes they must be signed with an assumed name, accompanied by a sealed envelope containing the name of the author, and presented at the Office of Professional Studies on or before May 1.

# GRADUATE STUDENTS, SENIORS, MIDDLERS, JUNIORS

#### The Samuel Robinson Foundation Prizes

By the generosity and vision of a Presbyterian layman, Mr. Samuel Robinson, a considerable sum of money has been donated to Princeton Seminary to stimulate interest in the Westminster Shorter Catechism. Believing, upon the ground of his personal experience, that there is no single statement of Christian doctrine more admirably suited than the Westminster Shorter Catechism to challenge the thought of young people upon the basic truths of the Christian religion, the donor has founded a number of prizes and a fellowship.

For the year 1970-71 forty prizes of \$150.00 each will be awarded, for which Juniors, Middlers, Seniors, and Graduate students may try, provided they have not previously received a Samuel Robinson Prize.

The basis of awarding of prizes shall be both an oral examination on the text and a written examination on the text and its interpretation.

A student may receive a prize on the Robinson Foundation only once during his Seminary course.

# The David Hugh Jones Prize

Through the generosity of former members of the Princeton Seminary Choir, this prize is offered periodically to that student who, in the judgment of the Faculty, has contributed most to the musical life of the Seminary campus.

#### The Robert Goodlin Prize

Through the generosity of family and friends, this prize has been established in memory of Robert Paul Goodlin, a member of the Senior

class of 1961. The award will be made annually to a worthy student who has displayed a particular interest in clinical training.

## The Warwick Foundation Scholarship Grant

This award is given annually through the Warwick Foundation by Mr. and Mrs. Kenneth W. Gemmill in honor of Mr. Gemmill's father, Benjamin McKee Gemmill, D.D., a graduate of Princeton Theological Seminary in 1892. The sum of \$700 is made available each year to assist a student who requires financial aid.

#### SENIOR PRIZES

### The Scribner Prizes in New Testament

Messrs. Charles Scribner's Sons offer one hundred dollars' worth of their publications to that member of the graduating class, every other year, who shall prepare the best essay on an assigned subject in New Testament literature or exegesis. The second and third in merit will each receive twenty dollars' worth of their publications.

The theme for 1971-72 will be: The Role of Wisdom in Pauline Theology.

## The Greir-Davies Prizes in Preaching

In 1923 the Synod of Pennsylvania (Welsh), by a gift to the Trustees of the Seminary, established the Hugh Davies Fund in memory of the Rev. Hugh Davies (1831-1910), an honored minister and historian of the Calvinistic-Methodist Church in Pennsylvania. The annual interest derived from the fund and supplemented by a portion of the interest from the foundation established by Elizabeth J. Greir in 1944, will constitute a prize of seventy-five dollars to be awarded to that member of the Senior class whose preaching and other forms of oral communication throughout the year shall be accounted the best in thought, composition, and delivery. The second in merit will receive fifty dollars.

# The John Alan Swink Prize in Preaching

Mr. and Mrs. Sylvan S. Swink have established a prize in memory of their son, John Alan Swink, a member of the Senior class of 1952. One hundred dollars will be given to a member of the Senior class who has shown most improvement in preaching during his Seminary course.

# The Charles J. Reller Abiding Memorial Fund Award

The Neshaminy-Warwick Presbyterian Church of Hartsville, Pennsylvania, has established this award in memory of Charles J. Reller, a devoted member of that congregation. The award will be made annually

to the student who, during his final year of study on any Seminary program, is judged to have shown during that year "the greatest active Christian concern for his fellow man."

## SENIOR AND MIDDLER PRIZES

The Robert L. Maitland Prizes in New Testament Exegesis and English Bible

In 1890 Mr. Alexander Maitland, of New York, founded the Robert L. Maitland prizes in memory of his father. One hundred dollars will be given for the best exeges of a passage of the New Testament.

The passage for 1970-71 is: Acts 9:1-19a.

One hundred dollars will be given for the best essay on an assigned subject in English Bible.

The subject for 1970-71 is: The Eschatology of First and Second Thessalonians.

## The John Finley McLaren Prize in Biblical Theology

By a gift of Mrs. Archibald Alexander Hodge a prize in Biblical Theology has been established in memory of her father, Dr. John Finley McLaren. The sum of one hundred dollars will be awarded for the best essay on an assigned subject in Biblical Theology.

The subject for 1970-71 is: The Theological and Social Ethics of the Book of Micah.

#### MIDDLER PRIZES

# The Benjamin Stanton Prize in Old Testament

In 1890 the Rev. Horace C. Stanton, D.D., an alumnus of the Seminary, founded the Benjamin Stanton prize in memory of his father. One hundred dollars will be awarded to a member of the Middle class on the basis of excellence in the field of Old Testament without submitting a thesis.

## The E. L. Wailes Memorial Prize in New Testament

By a gift from the estate of the Rev. George Handy Wailes, D.D., an alumnus of the Seminary in the class of 1897 and a visiting professor in the institution for several years, there was established in 1968 the E. L. Wailes Memorial Prize. Fifty dollars will be awarded to a member of the Middle class on the basis of excellence in the field of New Testament without submitting a thesis.

# The Archibald Alexander Hodge Prize in Systematic Theology

By a gift of Mrs. A. A. Hodge there was established in 1907 a prize in Systematic Theology in memory of her husband, the Rev. Archibald

Alexander Hodge, D.D., LL.D. Fifty dollars will be awarded to a member of the Middle class on the basis of excellence in the field of Systematic Theology without submitting a thesis.

## The Mary Long Greir Prizes in Speech and Homiletics

In 1944 Elizabeth J. Greir left funds to establish a Mary Long Greir prize or prizes in connection with the work of students "for excellence in oratory, in delivery of sermons, addresses or declamations." Each year a first prize of fifty dollars and a second prize of twenty-five dollars will be awarded to a member of the Middle class on the basis of effectiveness in preaching and the public reading of the Scriptures.

## The William Tennent Scholarship

The Neshaminy-Warwick Church at Hartsville, Pennsylvania, has established a scholarship of \$500 to be awarded to a member of the coming Senior class who has shown special interest and ability in the teaching aspects of the work of the church.

# The Edward Howell Roberts Scholarship in Preaching

Through the generosity of Mr. George M. Dunlap, Jr., the Marple Presbyterian Church of Broomall, Pennsylvania, has established an annual scholarship in memory of Edward Howell Roberts who at the time of his death in 1954 was Dean of Princeton Seminary. The award will be made by the Faculty to a member of the Middle class who shows promise in the field of preaching and who needs financial aid in order to continue study in this area.

#### JUNIOR PRIZES

# The Mary Long Greir Prizes in Speech

In 1944 Elizabeth J. Greir left funds to establish a Mary Long Greir prize or prizes in connection with the work of students "for excellence in oratory, in delivery of sermons, addresses or declamations." Each year a first prize of fifty dollars and a second prize of twenty-five dollars will be awarded to a member of the Junior class on the basis of effectiveness in the public reading of the Scriptures and in other forms of oral communication.

#### HOUSING FACILITIES

# Single Students

Rooms in the Seminary dormitories are furnished with bedstead, mattress, pillows, bureau, chairs, table, mirror, and bookcase. Bed linen and blankets for a single bed, and towels, must be provided by the stu-

dent himself. A commercial linen service is available for those students who prefer to use it.

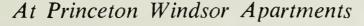
A single student on a regular program is expected to room in one of the Seminary dormitories and to take his meals in the Campus Center. Students who occupy Seminary accommodations are required to be enrolled for a full-time program throughout the period of residence.

A drawing for choice of rooms in the dormitories is held in May, and rooms are assigned to new students upon arrival.

Candidates for the Th.D. degree may occupy Seminary accommodations for a two-year period only. Candidates for the Th.M. degree ordinarily may occupy Seminary facilities for one year only, during which time they are expected to pursue a full-time program.

## Married Students

A large number of unfurnished apartments for married students with or without children are available in the Princeton Windsor complex. Each unit contains a living room, dining area, kitchen, bath, and either one or two bedrooms. This group of apartments is located approximately four miles from the Seminary. A smaller number of unfurnished apartments of varying sizes, some with provision for couples with children, are available on the Stockton Street campus. Seminary apartments are rented to students under a lease arrangement. The period of the lease





is from September 1 to August 31, except that students graduating in June will be released from the lease as of June 30.

In addition, a section of one of the Seminary dormitories has been reserved for married couples without children. The suites consist of a study and one or two bedrooms, and are provided with the essentials of furniture including bed and mattress. Couples must furnish their own bed linen and blankets for a double bed, and they are expected to take their meals in the Campus Center.

Although an increasing number of married students will occupy Seminary apartments, some families will find it desirable or necessary to secure accommodations in Princeton or the surrounding area. The Seminary maintains an Office of Housing and Student Employment to assist couples in finding adequate accommodations, although final responsibility for obtaining such accommodations rests with the student. All inquiries concerning married student housing, whether Seminary or off-campus, should be addressed to:

Director of Housing and Student Employment Princeton Theological Seminary Princeton, New Jersey 08540

#### CARE OF HEALTH

Students of the Seminary who require medical attention are cared for at the Princeton University Infirmary, which is used jointly with University students on the following terms:

- 1. Every student who becomes ill or suffers an accident should report at once to the infirmary for examination by a staff physician. If the student is taken ill in his room and is unable to go to the infirmary, a physician at the infirmary should be notified immediately. The infirmary telephone (452-3139) is covered 24 hours a day, except during the Christmas and summer holidays.
- 2. If a student is confined to the infirmary less than one week, no charge is made for board. If he is in the infirmary one week or more, he will be charged approximately \$18.00 weekly from the time of admission to the infirmary. In the latter case, an adjustment will be made on his Seminary board bill if he takes his meals in the Campus Center.
- 3. During the summer before registration, an entering student must submit a health history and a record of medical examination completed by his family or school physician. A standard report form for this purpose is made available by the infirmary through the Office of Admissions of the Seminary.

The infirmary staff includes two psychiatrists, Dr. Louis E. Reik and Dr. David H. Timrud, and a clinical psychologist, Lawrence A. Pervin, who may be consulted by students desiring their assistance.

Married students are advised to participate in a family hospital and medical insurance plan. The Seminary's program of financial assistance for students will consider, as a part of the budget of married students seeking financial aid, participation in a modest health insurance program.

Participation in the health program of the University infirmary is made possible by an 1893 gift of \$3,750, by the Reverend William Lewis Moore of New York City and Mrs. Matthew Baird of Philadelphia, which established an endowment in the infirmary for the benefit of the Seminary in memory of William Lewis Moore, Jr. In 1923 Mr. E. Francis Hyde of New York City contributed \$25,000 on behalf of the Seminary toward the construction of a new building. The Seminary, by an annual contribution toward the maintenance of the infirmary, assumes its share of the cost of operation.

# **EVENTS AND ACTIVITIES**

#### "THE STUDENT BODY"

EVERY regularly enrolled student is considered a member of "The Student Body of Princeton Theological Seminary" in the conduct of the affairs of student government. A Student Council, composed of elected officers and representatives from the full range of student activities and interests, directs the program of student government.

The major areas of concern in which the Student Council is at work include: community spiritual life, the mission of the church, church and society, Christian stewardship, and theological and curricular matters. The primary objectives of the student government, as set forth in its constitution, are: (1) To organize and promote the concerns of the student body about its life on the Seminary campus. (2) To develop the spiritual, academic, social, and physical life of the Seminary community through planned activities. (3) To assist the Seminary community in fulfilling its responsibility for a ministry of reconciliation in the world. (4) To encourage the mutual ministry among students as the primary way of meeting their pastoral needs.

#### **KOINONIA**

Koinonia is a society composed of students who are working towards the degree of Doctor of Theology. Meetings are held from time to time during the academic year, at which diverse themes of theological interest are discussed.

#### SPECIAL LECTURESHIPS

Three lectureships have been endowed which, through the publication of the lectures as delivered or in expanded form, have been productive of a considerable body of theological and missionary literature.

## The Stone Lectureship

In 1871, Levi P. Stone, Esq., of Orange, N.J., a Director and also a Trustee of the Seminary, created the foundation for a lectureship which, in accordance with his direction, has been applied annually since 1883 to the payment of a lecturer, chosen by the Faculty of the Seminary, who delivers a course of lectures upon some topic kindred to theological studies. In the years 1903 and 1906 the endowment was increased through the generosity of Mr. Stone's sisters.

# The Students' Lectureship on Missions

The Students' Course of Lectures on Foreign Missions had its inception in the minds of the undergraduates of the Seminary, and its endowment was secured largely by their efforts, liberally supported by the Rev. James S. Dennis, D.D. The lectureship was established in 1893. It is designed to provide for an annual course of lectures on some topic connected with Christian missions which shall be of practical importance for those looking forward to missionary service abroad, and at the same time introduce the whole Seminary community to the world mission of the church.

## The Warfield Lectureship

In the will of Dr. Benjamin B. Warfield, former Professor of Systematic Theology in the Seminary, a fund was created to establish a lectureship in memory of Mrs. Warfield, to be called the Annie Kinkead Warfield Lectureship. In accordance with the terms of the trust, the lecturer on this foundation shall be approved by the Faculty of the Seminary, upon the nomination of the Charles Hodge Professor of Systematic Theology. Each lecturer shall belong to the Reformed tradition in theology, and "the subject of the lectures shall in all cases be some doctrine or doctrines of the Reformed System of Doctrine."



Stuart Hall

#### SEMINARY MUSIC

Music plays an important part in the life of Princeton Seminary. Over the years five choirs have been developed, which sing for many services of worship.

Since its inception the Touring Male Chorus, the oldest of the five choirs, has sung in at least three churches nearly every Sunday of the academic year. In 1946 it made its first summer tour, covering the south-eastern states and Cuba. Thereafter its summer itinerary took it at least twice into every state of the Union and into every province of Canada. In addition, it has sung in Mexico, Guatemala, Honduras, El Salvador, Costa Rica, Nicaragua, Panama, Colombia, Puerto Rico, Haiti, the Dominican Republic, Japan, and Korea. On all extended tours the choir has sung not only in churches but also in prisons, hospitals, military bases, colleges, youth camps, and often over radio or television.

The Oratorio Choir, the largest and second oldest of the five groups, is open to members of the entire Seminary community and presents at least two major oratorios each year in Miller Chapel.

The Motet Choir is a small mixed group that sings regularly in chapel one day a week and performs a Bach cantata in the spring.

The Recording Choir is composed of men who have been members of the Touring Male Chorus for at least one year. This group sings regularly one day a week in the chapel and has made two recordings covering forty anthems from the Touring Chorus repertoire.

A third Male Chorus, composed of men whose family and church responsibilities will not permit touring on Sundays, sings one day a week in chapel and occasionally fills outside engagements.

# **PUBLICATIONS**

### THE PRINCETON SEMINARY BULLETIN

This publication is issued four times a year. Nos. 1, 2, and 3 contain the copy of addresses delivered to the Seminary community by visiting lecturers, papers of a specialized or scholarly nature by members of the Faculty, sermons, book reviews, and special program notices. These numbers of The Bulletin are distributed free of charge among all alumni and are sent to seminary libraries, church-related colleges, and on an exchange basis with many similar quarterlies. All inquiries should be addressed to the Editor, Princeton Seminary Bulletin, Princeton, N.J. No. 4, issued in June, is the annual academic catalogue. Copies may be obtained, without charge, from the Office of the Registrar.

#### **ALUMNI NEWS**

Issued four times a year by the Information Office in cooperation with the Secretary of the Seminary, *Alumni News* is distributed without charge to all Princeton Seminary alumni. The contents include articles on campus events, the developing program of the Seminary, and the activities of alumni and members of the current Seminary community.

#### THEOLOGY TODAY

The Trustees of the Seminary have assumed financial responsibility for the publication of a theological review, Theology Today, the first number of which appeared in April, 1944. This quarterly religious journal, while not being in any sense an official organ of Princeton Theological Seminary, aims to continue the best traditions of the famous theological quarterly which, for more than a century, was associated with the name of Princeton. Upon its Editorial Council figure a group of distinguished men, clergymen and laymen, belonging to the Presbyterian and other churches, professors in theological seminaries, colleges and universities, ministers and men engaged in diverse forms of Christian service. All mail for the review should be addressed to Theology Today, Box 29, Princeton, N.J. 08540.

# STUDENTS IN THE SEMINARY

1969-1970

#### VISITING FELLOWS

## Sister Mary Josephine Byles, Ph.D.

Dean, College of the Sacred Heart Santurce, Puerto Rico

## Paul Abernathy Crow, Jr., Ph.D.

General Secretary
Consultation on Church Union
Princeton, New Jersey

## Brian Oliver Johanson, D.D.

Professor of Dogmatics University of South Africa, Pretoria

## William Eugene Phipps, Ph.D.

Professor of Religion and Philosophy Davis and Elkins College Elkins, West Virginia

## William Meredith Pinson, Jr., Th.D.

Professor of Christian Ethics Southwestern Baptist Theological Seminary Fort Worth, Texas

## Robert Ernest Plagens, Litt.D.

President, Lutheran Theological Seminary Baguio City, Philippines

# Martin Homer Schrag, Ph.D.

Professor of the History of Christianity Messiah College Grantham, Pennsylvania

# David John Wieand, Ph.D.

Professor of Biblical Literature and Director of Advanced Pastoral Training Bethany Theological Seminary Oak Brook, Illinois

# CANDIDATES FOR THE DEGREE OF DOCTOR OF THEOLOGY

## Enrolled 1969-1970

David Thomas Abalos

Detroit, Michigan

A.B., University of Toronto, 1963

M.A., Marquette University, 1967

Haruo Aihara

Numazu City, Japan

A.B., Meiji Gakuin University, Tokyo, 1955

A.B., Tokyo Union Theological Seminary, 1957; B.D., 1959

Blake Llewellyn Anderson

Edmonton, Alberta, Canada

A.B., University of Alberta, 1960

B.D., St. Stephen's College, University of Alberta, 1966

Th.M., Princeton Theological Seminary, 1968

Joyce Hyacinth Elaine Bailey

Spanish Town, Jamaica

B.D., University of London, 1958

M.R.E., Union Theological Seminary, New York, 1968

David Lawrence Beck

Chicago, Illinois

A.B., The College of Wooster, 1962

B.D., Princeton Theological Seminary, 1965; Th.M., 1966

Ivan Thomas Blazen

Berrien Springs, Michigan

A.B., Andrews University, 1957; M.A., 1958; B.D., 1962

Bruce Ormand Boston

Princeton, New Jersey

A.B., Muskingum College, 1962

B.D., Princeton Theological Seminary, 1968

Edgar William Conrad

West Willow, Pennsylvania

A.B., Lebanon Valley College, 1964

B.D., United Theological Seminary, Dayton, 1968

Th.M., Princeton Theological Seminary, 1969

Robert Leroy Conrad

University City, Missouri

A.B., Concordia Seminary, St. Louis, 1953; B.D., 1964; S.T.M., 1967

Peyton Gardner Craighill

Lexington, Virginia

A.B., Yale University, 1951

B.D., Protestant Episcopal Theological Seminary, Virginia, 1954

S.T.M., General Theological Seminary, 1965

John Wayne Davenport

San Antonio, Texas

B.B.A., University of Texas, 1963

B.D., Austin Presbyterian Theological Seminary, 1967

Vincent Offley Eareckson, III

Baltimore, Maryland

A.B., Swarthmore College, 1966

B.D., Princeton Theological Seminary, 1969

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Glenn Dixon Fields

Washington, D.C.

A.B., Duke University, 1966

M.Div., Duke University Divinity School, 1969

Heinrich Gerhard Grau

Weitefeld, West Germany

A.B., Baldwin-Wallace College, 1967

B.D., Princeton Theological Seminary, 1970

Charles Alexander Herrick

Cleveland Heights, Ohio

A.B., DePauw University, 1964

B.D., Princeton Theological Seminary, 1967

Robert Arthur Holst

Brownsdale, Minnesota

A.B., Concordia Seminary, St. Louis, 1958; B.D., 1961; S.T.M., 1963

Bruce Mervyn Hucker

Auckland, New Zealand

A.B., University of Auckland, 1961; M.A., 1968

B.D., University of Otago, 1968

Marion Greene Jenkins

Richland, Oregon

A.B., Westminster College, Utah, 1965

B.D., Princeton Theological Seminary, 1968; Th.M., 1969

Peter Ronald Jones

Liverpool, England

A.B., University of Wales, 1963

B.D., Gordon Divinity School, 1967

Th.M., Harvard Divinity School, 1968

Arden Lee Krych

Little Falls, Minnesota

A.B., Gustavus Adolphus College, 1963

B.D., Lutheran School of Theology, Illinois, 1967

Belden Curnow Lane

Orlando, Florida

A.B., Florida State University, 1966

B.D., Fuller Theological Seminary, 1969

John Gerhard Lygre

Omaha, Nebraska

A.B., Luther College, 1966

B.D., Luther Theological Seminary, Minnesota, 1969

Robert Edward Manning

Boston, Massachusetts

A.B., Boston College, 1960; M.A., 1961

Richard Carleton Martin

Fairfield, Iowa

A.B., Montana State University, 1960

B.D., University of Dubuque Theological Seminary, 1964

Th.M., Princeton Theological Seminary, 1967

Tadataka Maruyama

Tokyo, Japan

A.B., National Tokyo Gakugei University, 1962

B.D., Westminster Theological Seminary, Philadelphia, 1966

S.T.M., Yale University Divinity School, 1967

Robert Colville Mathewson

Buffalo, New York

A.B., College of Wooster, 1956

S.T.B., Harvard Divinity School, 1960

Th.M., Princeton Theological Seminary, 1968

Donald Andre Maxam

Princeton, New Jersey

A.B., Hope College, 1955

B.D., New Brunswick Theological Seminary, 1962

John Milton McCoy, Jr.

Dallas, Texas

B.F.A., University of Texas, 1959

B.D., Austin Presbyterian Theological Seminary, 1963

Louis Alphonsus McKeown

St. Louis, Missouri

A.B., St. Louis University, 1960; M.A., 1965; Ph.L., 1965; S.T.L., 1968

Daniel Premaseelan Niles

Jaffna, Ceylon

M.A., Madras Christian College, 1964

M.A., Mansfield College, University of Oxford, 1967

Joseph Patrick O'Neill

Baltimore, Maryland

A.B., Fordham University, 1957; M.A., 1959

L.Th., Colegio Maximo de San Jose, 1965

John Lee Powell

Campbell, Missouri

A.B., Southern Methodist University, 1957

B.D., Yale University Divinity School, 1960

Claude Gilbert Romero

Dixon, New Mexico

A.B., St. John's College, California, 1957

St. John's Seminary, California, 1961

Ingram Samuel Seah

Rochester, New York

A.B., Bethel College, Kansas, 1958

B.D., McCormick Theological Seminary, 1961

S.T.M., Union Theological Seminary, New York, 1964

James Forbes Seunarine

Kingston, Jamaica

A.B., University of Toronto, 1947

B.D., Emmanuel College, Toronto, 1950

Th.M., Princeton Theological Seminary, 1959

William Skudlarek

Avon, Minnesota

A.B., St. John's University, 1960

S.T.L., Gregorian University, 1968

Russel Lynn Staples

\*Bulawayo, Rhodesia

A.B., Walla Walla College, 1955

M.A., Andrews University, 1956; B.D., 1958

\* Citizen of Republic of South Africa.

## Laurence Hull Stookey

A.B., Swarthmore College, 1959

S.T.B., Wesley Theological Seminary, 1962

## Willard Myers Swartley

Doylestown, Pennsylvania

Wilmington, Delaware

A.B., Eastern Mennonite College, 1959

B.D., Goshen College Biblical Seminary, 1962

## Emma Justes Trout

Covington, Kentucky

A.B., Franklin College, Indiana, 1963

B.D., Colgate Rochester Divinity School, 1967

Th.M., Princeton Theological Seminary, 1969

## Elmer Jack Ulrich

St. Louis, Missouri

A.B., Washington University, 1961

B.D., Eden Theological Seminary, 1964

## Louis Dean Venden

Portland, Oregon

A.B., Loma Linda University, 1951

M.A., Potomac University, 1958

B.D., Andrews University, 1966

## Victor LeRoy Walter

Cheyenne, Wyoming

A.B., Colorado State College, 1952; M.A., 1954

B.D., Western Evangelical Seminary, Oregon, 1958

Th.M., Princeton Theological Seminary, 1968

## James Douglass Wilson

Hartford, Connecticut

A.B., Trinity College, Connecticut, 1957

B.D., Protestant Episcopal Theological Seminary, Virginia, 1964

#### Ronald Dean Worden

Hugoton, Kansas

A.B., George Fox College, 1960

B.D., Asbury Theological Seminary, 1965

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## Alummuttil Thomas Abraham

A.B., University of Kerala, 1961

B.D., Seabury-Western Theological Seminary, 1963

S.T.M., Boston University School of Theology, 1965

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B.Sc., University of Travancore, 1957

B.D., Serampore College, 1964

#### William Paul Anderson

A.B., Bloomfield College, 1961

B.D., Princeton Theological Seminary, 1964

#### John Niles Bartholomew

A.B., Cornell University, 1955

B.D., Princeton Theological Seminary, 1958

#### Charles Daniel Batson

B.S., University of Tennessee, 1964

B.D., Princeton Theological Seminary, 1967

## Paul Lowell Bremer

A.B., Calvin College, 1964

B.D., Calvin Theological Seminary, 1967

## Joseph Russell Burck

A.B., Princeton University, 1959

B.D., Princeton Theological Seminary, 1964

### Feliciano Vergara Cariño

A.B., Philippine Christian Colleges, 1963

Th.B., Union Theological Seminary, Manila, 1956

## Jackson Walker Carroll

A.B., Wofford College, 1953

B.D., Duke University Divinity School, 1965

#### Jack Warren Cottrell

A.B., Cincinnati Bible Seminary, 1959

A.B., University of Cincinnati, 1962

B.D., Westminster Theological Seminary, Philadelphia, 1965

## Linn James Creighton

A.B., Harvard University, 1939

B.D., Union Theological Seminary, New York, 1948

Th.M., Princeton Theological Seminary, 1963

### Gilbert Everett Doan, Jr.

A.B., Harvard University, 1952

M.A., University of Pennsylvania, 1962

B.D., Lutheran Theological Seminary, Philadelphia, 1955

## Peter Butrus Doghramji

A.B., American University of Beirut, 1953

Near East School of Theology, 1953

Th.M., Harvard Divinity School, 1962

## Hans George Dumpys

A.B., Augsburg College, 1956

B.D., Lutheran School of Theology at Chicago, 1960

Th.M., Harvard Divinity School, 1965

#### Ross Denison Dunn

A.B., University of Redlands, 1959

B.D., Austin Presbyterian Theological Seminary, 1964

#### Elizabeth Gordon Edwards

A.B., Middlebury College, 1955

B.D., Princeton Theological Seminary, 1962; Th.M., 1965

## Ivan Bernard Fagre

A.B., St. Olaf College, 1948

Th.B., Luther Theological Seminary, Minnesota, 1955

## Kenneth Joseph Foreman, Jr.

B.S., Haverford College, 1942

B.D., Union Theological Seminary, Virginia, 1945

Th.M., Louisville Presbyterian Theological Seminary, 1953

#### Ronald Glen Frase

B.S., Wheaton College, 1948

B.D., Fuller Theological Seminary, 1951

Th.M., Princeton Theological Seminary, 1960

## Peter Craven Fribley

A.B., Hanover College, 1955

B.D., Union Theological Seminary, New York, 1959; S.T.M., 1960

### Shozo Fujita

A.B., Tokyo Union Theological Seminary, 1958; B.D., 1960

### Stanley David Garber

A.B., Eastern Mennonite College, 1958; B.D., 1961

## Bradley Charles Hanson

A.B., St. Olaf College, 1957

B.D., Luther Theological Seminary, Minnesota, 1961

## Geddes Whitney Hanson

A.B., Howard University, 1955

S.T.B., Harvard Divinity School, 1958

#### Shigeo Hashimoto

B.D., Doshisha University, 1959; Th.M., 1961

S.T.M., Union Theological Seminary, New York, 1965

## Rodney John Hunter

A.B., Yale University, 1962

B.D., Princeton Theological Seminary, 1965

## Yong-Bock Kim

A.B., Yonsei University, 1961

B.D., Princeton Theological Seminary, 1966

#### Yung Whan Koo

B.D., Han Kuk Theological Seminary, Seoul, 1956; Th.M., 1958

S.T.M., Yale University Divinity School, 1963

#### Harold Paul Krull

B.S.M., Capital University, 1950

M.M., Northwestern University, 1951

B.D., Evangelical Lutheran Theological Seminary, Ohio, 1961

Th.M., Princeton Theological Seminary, 1962

## James David Lynn

A.B., College of the Pacific, 1960

B.D., Drew University School of Theology, 1963

## Peter Wallace Macky

A.B., Harvard University, 1957

A.B., University of Oxford, 1962

B.D., Princeton Theological Seminary, 1963

## George Harvey Overgaard Madsen

A.B., Concordia College, Moorhead, 1959

B.D., Luther Theological Seminary, Minnesota, 1963

## Donald Paul McNeill

B.B.A., University of Notre Dame, 1958

S.T.L., Gregorian University, Rome, 1966

## James Elliott McPherson

A.B., Boston University, 1959

B.D., Andover Newton Theological School, 1963

#### John Leland Mebust

A.B., St. Olaf College, 1958

B.D., Luther Theological Seminary, Minnesota, 1963

### Paul Albert Mickey

A.B., Harvard University, 1963

B.D., Princeton Theological Seminary, 1966

#### Donald Rutherford Mitchell

A.B., University of Otago, 1947

B.D., Princeton Theological Seminary, 1963

#### Theron Stanford Nease

A.B., Austin College, 1954

B.D., Austin Presbyterian Theological Seminary, 1958

#### Lee Ming Ng

A.B., International Christian University, Tokyo, 1961

B.D., Princeton Theological Seminary, 1964; Th.M., 1965

#### John Randall Nichols

A.B., Dartmouth College, 1964

B.D., Princeton Theological Seminary, 1967

#### Charles Brooks Partee, Jr.

A.B., Maryville College, 1956

B.D., Austin Presbyterian Theological Seminary, 1960

M.A., University of Texas, 1962

## Walter Edward Pilgrim

A.B., Wartburg College, 1956

B.D., Wartburg Theological Seminary, 1960

Th.M., Princeton Theological Seminary, 1966

## Ralph Walter Quere

A.B., Princeton University, 1957

B.D., Evangelical Lutheran Theological Seminary, Ohio, 1964

## William Lloyd Roberts

A.B., Maryville College, 1961

B.D., Princeton Theological Seminary, 1964

## Kenneth William Rogahn

A.B., Concordia Seminary, St. Louis, 1956; B.D., 1960; S.T.M., 1966

## Margaret Amy Schatkin

A.B., Queens College, New York, 1964

M.A., Fordham University, 1966; Ph.D., 1967

## Byron Ralph Swanson

A.B., Augustana College, Illinois, 1952

B.D., Augustana Theological Seminary, 1956

S.T.M., Yale University Divinity School, 1961

## Frank Hunt Thompson

A.B., Seattle Pacific College, 1951

B.D., Asbury Theological Seminary, 1962

Th.M., Princeton Theological Seminary, 1963

#### Arie Johannes van den Blink

A.B., Trinity College, Connecticut, 1955

B.D., Yale University Divinity School, 1962

#### David William Waanders

A.B., Hope College, 1962

B.D., New Brunswick Theological Seminary, 1965

#### James Marvin Weis

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B.B.A., Tulane University of Louisiana, 1954

B.D., Austin Presbyterian Theological Seminary, 1960

Th.M., Princeton Theological Seminary, 1962

## David Sherman Wiley

A.B., Wabash College, 1957

.B.D., Yale University Divinity School, 1961

#### Charles Ernest Williams

A.B., Murray State College, Kentucky, 1962

B.D., Princeton Theological Seminary, 1965

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A.B., University of Melbourne, 1963

B.D., Melbourne College of Divinity, 1966

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Lagos, Nigeria

Dip. Theol., University of London, 1965

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A.B., Whitman College, 1966

B.D., Princeton Theological Seminary, 1970

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A.B., Lafayette College, 1966

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A.B., Simpson College, Iowa, 1950

B.D., Drew University School of Theology, 1968

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B.D., Lancaster Theological Seminary, 1967

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B.D., Princeton Theological Seminary, 1960

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B.Sc., Ministry of Public Education, Costa Rica, 1964

Th.B., United Theological Seminary, Madrid, 1969

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A.B., Houghton College, 1941

B.D., Colgate Rochester Divinity School, 1945

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A.B., Capital University, 1949

B.D., Evangelical Lutheran Theological Seminary, Ohio, 1952

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A.B., DePauw University, 1960

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A.B., Bloomfield College, 1965

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Leonia, New Jersey

A.B., Taylor University, 1960

B.D., Biblical Seminary in New York, 1964

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A.B., Moravian College, 1965

S.T.B., Boston University School of Theology, 1968

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St. Andrew's College, Saskatoon, 1959

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#### George Brown, Jr.

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A.B., Central College, Iowa, 1965

B.D., Western Theological Seminary, Michigan, 1969

#### Aurel Gheorghe Bucălae

Carpinisu, Rumania

L.Th., Theological Institute in Bucharest, 1967

#### Marlyne Gwen Cain

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B.S., State University of South Dakota, 1961

B.D., Yale University Divinity School, 1967

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B.S., Seton Hall University, 1950

Immaculate Conception Seminary, New Jersey, 1954

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Presbyterian College, Cardenas, 1948

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Tainan, Taiwan

B.S.E., Cheng Kung University, Taiwan, 1963

B.D., Tainan Theological College, 1967

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Ilan City, Taiwan

A.B., National Cheng-chi University, Taiwan, 1960

B.D., Taiwan Theological College, 1965

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Brownstown, Pennsylvania

B.S., Eastern Pilgrim College, 1964

B.D., Evangelical Congregational School of Theology, 1967

Richard Paul Cook

Akron, New York

A.B., Roberts Wesleyan College, 1966

M.Div., Eastern Baptist Theological Seminary, 1969

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A.B., Westminster College, Pennsylvania, 1966

B.D., Princeton Theological Seminary, 1969

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A.B., Conception Seminary, Missouri, 1964

St. Mary's Abbey School of Sacred Theology, New Jersey, 1968

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B.D., Princeton Theological Seminary, 1963

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A.B., Manchester College, Indiana, 1958

B.D., Evangelical Theological Seminary, Illinois, 1961

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B.S., Wagner College, 1961

B.D., Lutheran School of Theology, Illinois, 1963

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A.B., Moravian College, 1952

B.D., Moravian Theological Seminary, 1955

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A.B., Hope College, 1957

B.D., New Brunswick Theological Seminary, 1960

Donald James Eack

Menominee, Michigan

B.R.E., Detroit Bible College, 1966

M.S., Saint Francis College, Indiana, 1968

M.Div., Huntington College and Seminary, 1969

Paul Wesley Ellis, Jr.

Portland, Oregon

A.B., Simpson Bible College, 1961

A.B., San Diego State College, 1964

M.Div., Western Evangelical Seminary, Oregon, 1968

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Fort Dix, New Jersey

A.B., Rutgers University, 1958

B.D., Duke University Divinity School, 1960

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B.D., Princeton Theological Seminary, 1968

### Maurice Emil Farr

Washington, New Jersey

A.B., Westmont College, 1949

B.D., Gordon Divinity School, 1952

## James Edward Forsythe

Nutley, New Jersey

A.B., Eastern Nazarene College, 1965

B.D., Andover Newton Theological School, 1969

### David Orlan Golden

Elkhart, Indiana

A.B., Taylor University, 1964

M.Div., Asbury Theological Seminary, 1969

### Charles Gordon Gravenstine

Gloucester City, New Jersey

A.B., Wagner College, 1963

B.D., Lutheran Theological Seminary, Philadelphia, 1966

#### Charles Arthur Green

Pedricktown, New Jersey

A.B., Houghton College, 1963

S.T.B., Harvard Divinity School, 1968

## Roger Joseph Green

New York City, New York

A.B., Temple University, 1965

M.Div., Asbury Theological Seminary, 1968

#### Robert Lyell Gue

Flemington, New Jersey

A.B., West Virginia Wesleyan College, 1957

B.D., Drew University School of Theology, 1961

#### Joseph Henry Hadley

Baltimore, Maryland

A.B., Whitworth College, 1964

B.D., Princeton Theological Seminary, 1967

## James Raymond Hallam

Philadelphia, Pennsylvania

A.B., Dickinson College, 1965

B.D., Drew University School of Theology, 1968

#### William Laurence Hanousek

Hasbrook Heights, New Jersey

A.B., City College of New York, 1966

B.D., New Brunswick Theological Seminary, 1969

#### Jerome George Hanus

Conception, Missouri

A.B., Conception Seminary, Missouri, 1963

S.T.B., Pontifical Institute of St. Anselm, Rome, 1965; S.T.L., 1967

Jean Val Hastings

Cornwells Heights, Pennsylvania

A.B., Temple University, 1959

B.D., Eastern Baptist Theological Seminary, 1962

Llewellyn Maitland Heigham, Jr.

Toms River, New Jersey

A.B., University of Maryland, 1956

B.D., Saint Paul School of Theology, Missouri, 1963

S.T.M., Drew University School of Theology, 1968

Carl Roark Holladay

Huntingdon, Tennessee

A.B., Abilene Christian College, 1965; S.T.B., 1969

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Yardley, Pennsylvania

A.B., Washington and Jefferson College, 1958

B.D., Princeton Theological Seminary, 1961

Geoffrey Brian Hunter

New Lambton, N.S.W., Australia

A.B., University of New South Wales, 1964

United Faculty of Theology, Sydney, 1966

M.C.E., Presbyterian School of Christian Education, Virginia, 1968

B.D., Union Theological Seminary, Virginia, 1969

Charles Allen Jenkins

Mineola, New York

A.B., Oberlin College, 1960

B.D., Princeton Theological Seminary, 1963

Larry Dean Johnson

Osakis, Minnesota

A.B., Concordia College, Minnesota, 1965

B.D., Luther Theological Seminary, Minnesota, 1969

Walter William Johnson

Roselle, New Jersey

A.B., Virginia Union University, 1959; B.D., 1969

William R. Johnson, Jr.

Knoxville, Tennessee

A.B., Lane College, Tennessee, 1957

M.A., Columbia University, 1960

B.D., Interdenominational Theological Center, Atlanta, 1968

Vivian Jones

Glamorgan, Wales

A.B., University of Wales, 1952; B.D., 1958

Joseph Kejř

Kolín, Czechoslovakia

Comenius Theological Faculty, Prague, 1960

David James Kelly

Sanford, Florida

A.B., Central Wesleyan College, 1966

B.D., Nazarene Theological Seminary, 1969

Robert Gene Kidd

Allentown, Pennsylvania

A.B., University of Pennsylvania, 1962

M.Div., Lutheran Theological Seminary, Philadelphia, 1969

Metuchen, New Jersey Richard Lee Killmer A.B., Franklin and Marshall College, 1964 B.D., Princeton Theological Seminary, 1968 Yellow Grass, Saskatchewan, Canada Wayne Franklin Knouse A.B., University of Saskatchewan, 1963 B.D., St. Andrew's College, Saskatoon, 1966 In Ho Henry Koh Seoul, Korea B.S., State University of Iowa, 1959 B.D., Princeton Theological Seminary, 1969 Hulmeville, Pennsylvania Robert Frederick Kohler A.B., Moravian College, 1963 B.D., Drew University School of Theology, 1967 Moorefield, West Virginia James Richard Lahman A.B., Alderson-Broaddus College, 1965 B.D., Northern Baptist Theological Seminary, 1968 Philadelphia, Pennsylvania Donald Charles Landis A.B., King's College, New York, 1957 B.D., Westminster Theological Seminary, Philadelphia, 1960 New Knoxville, Ohio Roger Elton La Warre A.B., Lakeland College, 1965 M.Div., United Theological Seminary of the Twin Cities, 1969 Richard James Lichti Trenton, New Jersey A.B., University of Oregon, 1965 B.D., Princeton Theological Seminary, 1968 Leonia, New Jersey Robert Henry Linders A.B., Gettysburg College, 1964 B.D., Lutheran Theological Seminary, Philadelphia, 1967 Samuel Joseph Lupico A.B., St. Mary's Seminary and University, 1961; S.T.B., 1963 Ernest Shaw Lyght A.B., Morgan State College, Maryland, 1965 B.D., Drew University School of Theology, 1968

Trenton, New Jersey

Burlington, New Jersey

Neil Francis MacDonald

North Plainfield, New Jersey

A.B., Mount Allison University, 1959

B.D., Pine Hill Divinity Hall, 1968

Princeton, New Jersey

A.B., Upsala College, 1966

Andrew John MacTaggart, Jr.

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Ralph Wesley Marks, Jr.

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West Roxbury, Massachusetts

B.S., Boston College, 1953

M.A., Holy Cross College, 1964

Donald Charles McFerren

New York City, New York

A.B., Maryville College, 1963

B.D., Princeton Theological Seminary, 1966

Robert Allen Minnig

Lancaster, Pennsylvania

A.B., Covenant College, Missouri, 1966

B.D., Westminster Theological Seminary, Philadelphia, 1969

Wayne Walter Mouritzen

Middletown, New Jersey

A.B., Houghton College, 1959

M.S., Wagner College, 1962

B.D., Bob Jones University, 1966

Joseph Bartholomew Mullin

Louisville, Kentucky

A.B., Westminster College, Missouri, 1949

B.D., Louisville Presbyterian Theological Seminary, 1952; Th.M., 1957

Robert Lawton Muse

West Newton, Pennsylvania

A.B., Eastern Baptist College, 1966

B.D., Princeton Theological Seminary, 1969

Max Edwin Nuscher

Pine Grove, Pennsylvania

A.B., Albright College, 1954

B.D., United Theological Seminary, Dayton, 1957

Árpád Csaba Orosz

Carei, Rumania

Protestant Theological Institute, Cluj, 1965 Orthodox Theological Institute, Bucharest, 1967

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Bryn Mawr, Pennsylvania

A.B., University of Washington, 1959

B.D., San Francisco Theological Seminary, 1963

John Ronald Owens

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A.B., Union University, Tennessee, 1963

M.Div., Memphis Theological Seminary, 1968

William John Petz

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John Philipose

Kerala, India

B.Sc., University of Madras, 1952

B.D., Serampore University, 1958

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A.B., Lafayette College, 1961

B.D., Princeton Theological Seminary, 1965

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William Wallace Poynter

Whitehouse, New Jersey

A.B., Drew University, 1950

B.D., Drew University School of Theology, 1953

David James Randall

Edinburgh, Scotland

M.A., University of Edinburgh, 1966

B.D., New College, University of Edinburgh, 1969

Charles Weston Reagan

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A.B., Biola College, 1965

M.Div., Western Conservative Baptist Seminary, 1969

Ronald Wayne Richardson

Wilmington, Delaware

A.B., University of California, Los Angeles, 1961

B.D., Princeton Theological Seminary, 1966

Chester Alton Roberts, Jr.

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A.B., Wagner College, 1961

B.D., Lutheran Theological Seminary, Philadelphia, 1966

David de Leon Rodriguez

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A.B., Philippine Christian Colleges, 1966

Th.B., Union Theological Seminary, Cavite, 1963

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A.B., Muskingum College, 1964

B.D., Princeton Theological Seminary, 1968

Roger Alfred Ruhman

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A.B., University of Minnesota, 1955

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M.Dir., Trinity Evangelical Divinity School, 1969

Florian Peter Sabey

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S.T.B., Divinity School of the Protestant Episcopal Church, Philadelphia, 1968

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A.B., College of Wooster, 1966

B.D., Princeton Theological Seminary, 1969

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B.S., City College of New York, 1961

B.D., Biblical Seminary in New York, 1965

\* Died December 22, 1969.

Guenter Peter Schreck

A.B., Houghton College, 1965

M.Div., Gordon Divinity School, 1969

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Rochester, New York

A.B., St. Francis College, Pennsylvania, 1965

St. Francis Seminary, 1968

George William Sheek, III

Emmaus, Pennsylvania

A.B., Guilford College, 1964

B.D., Moravian Theological Seminary, 1967

Peter Andrew Sherrard

Madison, New Jersey

A.B., Wheaton College, 1961

B.D., Princeton Theological Seminary, 1967

Frank Norman Smalling

Spanish Town, Jamaica

B.S., Western Michigan University, 1965

B.D., McCormick Theological Seminary, 1969

Michael Grant Smith

Myrtle Beach, South Carolina

A.B., University of South Carolina, 1966

B.D., Westminster Theological Seminary, Philadelphia, 1969

Robert Raymond Strohl

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A.B., Muhlenberg College, 1955

B.D., Lutheran Theological Seminary, Philadelphia, 1958

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Moorestown, New Jersey

A.B., Virginia Union University, 1958; B.D., 1960

Donald Ivan Thiel

Pennington, New Jersey

A.B., Maryville College, 1956

B.D., Western Theological Seminary, Pennsylvania, 1959

Harold Adolphus Thomas

Princeton, New Jersey

A.B., Howard University, 1960

S.T.B., Harvard Divinity School, 1963

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A.B., University of Stellenbosch, 1964; Th.B., 1967

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B.Com., University of Queensland, 1963

B.D., Emmanuel College, University of Queensland, 1970

Melchior Henry Van Hattem

Jersey City, New Jersey

A.B., Hope College, 1959

B.D., Western Theological Seminary, Michigan, 1962

Harvey Edward VanSciver

Atlantic Highlands, New Jersey

A.B., Drew University, 1957

B.D., Crozer Theological Seminary, 1961

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B.S., San Diego State College, 1965

B.D., Fuller Theological Seminary, 1968

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A.B., University of Nebraska, 1958

B.D., North Park Theological Seminary, Chicago, 1961

John Henry Weinlick

Bethlehem, Pennsylvania

B.S., University of Wisconsin, Madison, 1964; B.B.A., 1965

B.D., Moravian Theological Seminary, 1968

Charles Bernard Weiser

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A.B., Mount St. Mary's College, 1962 Mount St. Mary's Seminary, 1966

Mac Colbert Wells

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B.S., New York University, 1948; M.B.A., 1948

B.D., Princeton Theological Seminary, 1969

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B.D., Lutheran Theological Seminary, Philadelphia, 1961

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A.B., University of Saskatchewan, 1952

B.D., St. Andrew's College, Saskatoon, 1954

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S.T.B., Berkeley Divinity School, 1966

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A.B., Lewis and Clark College, 1957

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A.B., Wagner College, 1959

B.D., Lutheran Theological Seminary, Philadelphia, 1962

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## Pao Lin Chiang

Chung Chi College, Hong Kong, 1962 Bethel Bible Seminary, Hong Kong, 1955

## Darryl Ernest Dech

A.B., Moravian College, 1965

B.D., Lancaster Theological Seminary, 1968

## Lloyd Eugene Dees

A.B., Shelton College, New Jersey, 1963

B.D., Interdenominational Theological Center, Alabama, 1968

## Joseph William deGraft-Johnson

A.B., University of London, 1939; B.D., 1946

## Vincent Joseph Earley

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Th.M., Baptist Bible Seminary, 1952

B.D., Bangor Theological Seminary, 1965

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## William Lawrence Hufham

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#### John Melvin Johnson

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#### John Curtis Jerome Kilde

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## Karl Chapman Kumpf

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B.D., Drew University School of Theology, 1968

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#### Richard Leo McAfee

B.B.A., University of Oklahoma, 1951

B.D., Princeton Theological Seminary, 1965

## John Franklin McCleary, Jr.

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#### Thomas Leslie Sink

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S.T.B., Divinity School of Protestant Episcopal Church, Philadelphia, 1968

## Joseph Dunnell Small, III

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## John Carver Smith

B.S., Oklahoma State University, 1967

B.D., Southern Baptist Theological Seminary, 1968

## James Leonard Spickelmier

A.B., Bethel College, Minnesota, 1963

M.Div., Bethel Theological Seminary, St. Paul, 1968

#### Donald Arthur Wenzel

B.S., University of Scranton, 1952

B.D., Moravian Theological Seminary, 1960

## Harold Dean Woods

A.B., Northwestern University, 1961

B.D., Drew University School of Theology, 1965

# CANDIDATES FOR THE DEGREE OF BACHELOR OF DIVINITY

#### Senior Class

Willard Carl Ackles

A.B., Whitman College, 1966

Sacramento, California

Paul Aiello, Jr.

A.B., Eastern Baptist College, 1967

Monongahela, Pennsylvania

Donald George Albert

A.B., Hofstra University, 1967

Bellmore, New York

Andrew Thompson Lindsay Armstrong, Jr.

Evanston, Illinois

A.B., Michigan State University, 1966

Walter Lynn Borschel

A.B., Hope College, 1967

Kenmore, New York

William Lloyd Bowers

B.S., Pennsylvania State University, 1967

Camp Hill, Pennsylvania

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Stephen Edward Bradley, Jr. A.B., Atlantic Christian College, 1967	Wilson, North Carolina
John Stanley Bristol A.B., Wheaton College, 1967	Oak Park, Illinois
John Robert Buzza A.B., Macalester College, 1967	Wausau, Wisconsin
Larry Allen Carlson A.B., Whitworth College, 1966	Berkeley, California
William Lee Carlton A.B., Westminster College, Pennsylvania,	Lakewood, Ohio
Fergus Cochran A.B., Hobart College, 1959	Plainfield, New Jersey
David Robert Cramp A.B., American University, D.C., 1967	Philadelphia, Pennsylvania
Charles Edward Davis B.S.J., University of Florida, 1950	Gainesville, Florida
Robert David Dayton A.B., King's College, New York, 1965	Ramsey, New Jersey
Gary Bruce Deason A.B., University of Texas, 1967	Dallas, Texas
Stephen Troy Deckard A.B., Syracuse University, 1967	Upper Montclair, New Jersey
Vincent Chisholm deLalla A.B., St. Lawrence University, 1967	Utica, New York
Bertram Richard Dennis A.B., Temple University, 1967	Warminster, Pennsylvania
Samuel James Dillahey, Jr. B.Mus., Westminster Choir College, 1967	Hamilton Square, New Jersey
John Leonard Dunlap, Jr. B.F.A., Philadelphia College of Art, 1966	Philadelphia, Pennsylvania
Frank Gasque Dunn A.B., Randolph-Macon College, 1967	Conway, South Carolina
James Robert Edwards A.B., Whitworth College, 1967	Colorado Springs, Colorado
William Fletcher Emery, III A.B., Waynesburg College, 1967	New Park, Pennsylvania

Frank Gordon Fahnestock, III Harrisburg, Pennsylvania A.B., Nyack Missionary College, 1967 Glenn Franklyn Fields Houston, Texas A.B., Texas Christian University, 1967 Leo Agner Forsberg, Jr. Minneapolis, Kansas B.S., Kansas State College, 1953; D.V.M., 1953 Roy Wayne Frey Tarrant City, Alabama A.B., Maryville College, 1966 Clinton, New York Brewster Huntington Gere, Jr. A.B., Dartmouth College, 1966 Glenside, Pennsylvania John William Gill A.B., Franklin and Marshall College, 1967 Philadelphia, Pennsylvania Raymond Lowell Gray A.B., Temple University, 1967 Robert Ralph Gustafson Hialeah, Florida A.B., Rollins College, 1967 Robert Lee Hart Shawnee Mission, Kansas A.B., Maryville College, 1967 John Edward Hatherley San Jose, California A.B., University of California, Berkeley, 1967 Duluth, Minnesota Wayne Allan Herstad A.B., University of Minnesota, Duluth, 1966 Linda Lee Hofer Seattle, Washington B.S., University of Washington, 1967 Edwin Charles Holmes Seattle, Washington A.B., University of Washington, 1966 John Charles Holz Parma, Ohio B.B.A., Kent State University, 1966 Marvin Hopper Los Angeles, California A.B., California State College, Los Angeles, 1966 Alice Adrienne Howard Claysville, Pennsylvania A.B., West Virginia Wesleyan, 1966 Springfield, Illinois Gary Wayne Huffman B.S., Bradley University, 1967 Robert Martin Johns Hamilton, Ontario, Canada B.Sc., Acadia University, Nova Scotia, 1964 M.Sc., McMaster University, Ontario, 1967

Chi-Young Kay Seoul, Korea A.B., Seoul National University, 1964 James Roy Kellett Springfield, Missouri B.S., Southwest Missouri State College, 1962 William Nelson Kight Dayton, Ohio A.B., University of Michigan, 1965 David Eugene Kindschi Marion, Indiana A.B., Houghton College, 1967 Hyattsville, Maryland Francis John Kinney, Jr. A.B., Tusculum College, 1966 Roberta Ann Upson Kinney Falls Church, Virginia A.B., Middlebury College, 1967 Stephen Lee Kitts Bakersfield, California A.B., University of California, Berkeley, 1967 Scottsdale, Arizona Herbert Rodney Landes A.B., Occidental College, 1967 William John Larkin, Jr. Chicago, Illinois A.B., Wheaton College, 1967 James Sinclair Lawton Dayton, Ohio A.B., Denison University, 1967 Landisville, Pennsylvania Jack David Layendecker A.B., Franklin and Marshall College, 1967 Midville, Georgia John Edward Lewis A.B., University of Dubuque, 1967 Ian Reay Mackay Toronto, Ontario, Canada A.B., Francis Xavier University, Nova Scotia, 1967 Donald Matthew Mackenzie, Jr. Parkville, Missouri A.B., Macalester College, 1966 James Edward Maddox Greensboro, North Carolina A.B., North Carolina Wesleyan College, 1967 Marshall, Texas Joe Richard Magrill, Jr. A.B., East Texas State University, 1967 Newark, New Jersey Charles Albert Marriott A.B., Shaw University, North Carolina, 1927 M.A., Columbia University, 1940 Columbus, Ohio William Acton McCleery, III A.B., Ohio State University, 1967

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James Walborn McCormack A.B., Pennsylvania State University, 1966	Coraopolis, Pennsylvania
Michael Lewis McGehee A.B., Presbyterian College, South Carolina, 19	Marianna, Florida 967
Herbert Willard McGuin, Jr. A.B., Dillard University, Louisiana, 1965	Chicago, Illinois
John Charles Mellis A.B., Wheaton College, 1967	Fullerton, California
Robert Allan Miller A.B., Westminster College, Pennsylvania, 196	Corry, Pennsylvania
Richard James Moore A.B., Susquehanna University, 1967	Irvington, New Jersey
John Mark Mulder A.B., Hope College, 1967	Chicago, Illinois
Ronald Lee Naylor A.B., Westminster College, Missouri, 1967	Plymouth, Indiana
Arvid Harlan Oleson A.B., Monmouth College, Illinois, 1967	Monmouth, Illinois
James Theodore Olsen A.B., Eastern Baptist College, 1967	Keyport, New Jersey
James Guy Owens A.B., Florida Southern College, 1967	Tarpon Springs, Florida
Andrew Woodall Parmelee A.B., Syracuse University, 1967	Rome, New York
Carol Elaine Peck B.S., Ithaca College, 1966	Liverpool, New York
S. Sturgis Poorman, Jr. A.B., Haverford College, 1967	Ardmore, Pennsylvania
John Frederick Potter A.B., Princeton University, 1966	Princeton, New Jersey
David John Powell A.B., Nyack Missionary College, 1966	Flushing, New York
Daniel Pure A.B., Rutgers University, 1967	Barrington, New Jersey
William Lee Pursley, Jr. A.B., Abilene Christian College, 1966; M.A.	Dallas, Texas

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Ronald Chester Quay A.B., Judson College, Illinois, 1967	Troy, Ohio
Robert Charles Reynolds A.B., Macalester College, 1967	Wausau, Wisconsin
Philip Moore Rider A.B., Drew University, 1967	Manchester, Connecticut
Willa Jean Baechlin Roghair A.B., University of Rochester, 1965	Bloomfield, New Jersey
Margaret Sinclair Ronaldson A.B., College of Wooster, 1946 M.R.E., Biblical Seminary in New York,	Jenkintown, Pennsylvania 1953
Allen Randolph Sager B.S., Central Michigan University, 1967	Rogers City, Michigan
Lydia Mary Sarandan B.S., Wayne State University, 1962	Highland Park, Michigan
Robert Arthur Scheck B.S., University of Rochester, 1942	Cincinnati, Ohio
John Arthur Schmidt A.B., Hastings College, 1967	Rodeo, California
John Alfred Scott A.B., Wittenberg University, 1966	Canton, Ohio
Thomas Andrew Sebben A.B., Lafayette College, 1967	Trenton, New Jersey
Craig William Seitz B.S., Northwestern University, 1967	Des Plaines, Illinois
Kent Lee Smith A.B., Westminster College, Missouri, 196	Tulsa, Oklahoma
Philip William Sommer A.B., Moravian College, 1967	Cedar Grove, New Jersey
David Marvin Spahn A.B., Upsala College, 1966	North Brunswick, New Jersey
Robert Woodruff Starrett A.B., Marion College, 1963	Wilmington, Delaware
Gerald Thomas Stone A.B., Houghton College, 1966	Castleton, Vermont
Twyla Merlene Stuart A.B., Boston University, 1967	Lexington, Massachusetts

Robert Scott Sullender  A.B., University of California, Santa Barba	Los Angeles, California era, 1967
Leslie Lincoln Taylor, Jr. A.B., Amherst College, 1950	Springfield, Pennsylvania
Al Franklin Thomas, Jr. A.B., St. Andrews Presbyterian College, 19	Jacksonville, Florida
Edward Madoc Thomas  A.B., Birmingham Southern College, 1966	Birmingham, Alabama
John Richard Tobian A.B., Hanover College, 1966	Shelbyville, Indiana
Duane Warren Udd A.B., Seattle Pacific College, 1966	Seattle, Washington
Robert Peter Vande Kappelle A.B., King's College, New York, 1965 M.A., Indiana University, 1967	*Sincelejo, Colombia
Ronald Nicholas Hans Van Schenkhof A.B., Hope College, 1966	Ridgewood, New Jersey
Hans Vogelaar A.B., Hope College, 1966	New Brunswick, New Jersey
,	
Ronald Eugene Wallen A.B., Culver-Stockton College, 1967	La Plata, Missouri
Ronald Eugene Wallen	
Ronald Eugene Wallen A.B., Culver-Stockton College, 1967  David Arthur Walter	
Ronald Eugene Wallen A.B., Culver-Stockton College, 1967  David Arthur Walter B.S., Swarthmore College, 1962  Edythe Cherry Watson	Beaver, Pennsylvania
Ronald Eugene Wallen A.B., Culver-Stockton College, 1967  David Arthur Walter B.S., Swarthmore College, 1962  Edythe Cherry Watson A.B., Transylvania College, 1967  Charles Marshall Webster	Beaver, Pennsylvania Philadelphia, Pennsylvania
Ronald Eugene Wallen A.B., Culver-Stockton College, 1967  David Arthur Walter B.S., Swarthmore College, 1962  Edythe Cherry Watson A.B., Transylvania College, 1967  Charles Marshall Webster A.B., Duke University, 1967  Stephen Ellsworth Weightman A.B., Eastern Baptist College, 1965	Beaver, Pennsylvania Philadelphia, Pennsylvania Rumson, New Jersey
Ronald Eugene Wallen A.B., Culver-Stockton College, 1967  David Arthur Walter B.S., Swarthmore College, 1962  Edythe Cherry Watson A.B., Transylvania College, 1967  Charles Marshall Webster A.B., Duke University, 1967  Stephen Ellsworth Weightman A.B., Eastern Baptist College, 1965 M.A., American University, D.C., 1966  Xavior Peter Wernett	Beaver, Pennsylvania  Philadelphia, Pennsylvania  Rumson, New Jersey  Pennsauken, New Jersey
Ronald Eugene Wallen A.B., Culver-Stockton College, 1967  David Arthur Walter B.S., Swarthmore College, 1962  Edythe Cherry Watson A.B., Transylvania College, 1967  Charles Marshall Webster A.B., Duke University, 1967  Stephen Ellsworth Weightman A.B., Eastern Baptist College, 1965 M.A., American University, D.C., 1966  Xavior Peter Wernett B.S., Norwich University, 1960  John Orville Wiederholt	Beaver, Pennsylvania  Philadelphia, Pennsylvania  Rumson, New Jersey  Pennsauken, New Jersey  St. Clair, Pennsylvania

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# Herbert Stanley Wood A.B., San Diego State College, 1967

## Pasadena, California

#### Middle Class

Grant Hinkle Abbott

A.B., University of Washington, 1968

Bellevue, Washington

Sidney Ballard Anderson
A.B., King College, Tennessee, 1968

Bristol, Tennessee

Hubert Charles Auburn
A.B., Michigan State University, 1968

Cincinnati, Ohio

Donald Carl Austin
A.B., Westminster College, Pennsylvania, 1968

Avenel, New Jersey

Larry Richard Austin

Hazel Park, Michigan

A.B., Taylor University, 1968; B.S., 1968

Princeton, New Jersey

Peter Michael Bach
A.B., Princeton University, 1968

Robert William Bardeen

A.B., California State College, Long Beach, 1969

Rossmoor, California

Harry James Batuyios Wilmington, North Carolina A.B., University of North Carolina, 1968

Paul Sandor Bell McKeesport, Pennsylvania
A.B., Davis and Elkins College, 1968

Julia Louese Benson Colorado Springs, Colorado A.B., Whitworth College, 1966

Francis Eugene Beyea

A.B., William Penn College, 1968

Lyons, New York

Dwight Russell Blackstock
A.B., California State College, Los Angeles, 1968

Duarte, California

Eric Ronald Blahut Hackensack, New Jersey A.B., Hope College, 1968

Kenneth Stanley Blair

A.B., Gordon College, 1968

Rochester, New York

Alan Rudolph Blatecky
A.B., Carthage College, 1968

Antigo, Wisconsin

Floyd Edward Brady
A.B., Hope College, 1968

Chicago, Illinois

Lawrence Christopher Bremer A.B., St. Bonaventure University, 1964	Bayside, New York
Thomas Frederick Webster Brenner, Jr. A.B., Johns Hopkins University, 1968	Baltimore, Maryland
Arthur Allen Brindisi A.B., Colgate University, 1968	Utica, New York
Norman Van Brown, II A.B., Wake Forest College, 1965	Mount Holly, New Jersey
Paul Stephen Bundy A.B., University of Washington, 1968	Seattle, Washington
George Arthur Burn A.B., Eastern Baptist College, 1968	South Amboy, New Jersey
Craig Charles Butler A.B., Bucknell University, 1968	Tonawanda, New York
Thomas Sherrill Buzbee B.S., College of the Ozarks, 1967	Frederick, Oklahoma
Lynn Dean Cairns A.B., Houghton College, 1967	Wyoming, Michigan
James Frederick Camp A.B., State University of New York, Albany	East Greenbush, New York y, 1967
Aaron Andrew Carland A.B., Southwestern at Memphis, 1968	Little Rock, Arkansas
Jon Terrell Chapman A.B., Knoxville College, 1968	New York City, New York
Alan Clarke Chessman B.S., Colorado State University, 1968	Colorado Springs, Colorado
Max Tongai Chigwida B.S., Howard University, 1969	Salisbury, Rhodesia
Barry Edward Cressman A.B., College of William and Mary, 1968	Hicksville, New York
David Roe Crockford A.B., Boston University, 1967	Medford, Massachusetts
Joel Roger Crosby A.B., University of Washington, 1968	Seattle, Washington
James Murray Cubie A.B., Eastern Nazarene College, 1968	Lynn, Massachusetts
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Terry Blancett Cullom Albany, Georgia A.B., David Lipscomb College, 1964 M.R.E., Harding College, 1967 Paul Roger Debenport Fort Worth, Texas B.S., Trinity University, Texas, 1968 Richard George DeGraw King of Prussia, Pennsylvania A.B., Westminster College, Pennsylvania, 1968 Arthur Paul DeMotte, Jr. Pittsburgh, Pennsylvania A.B., Westminster College, Pennsylvania, 1968 Thomas Richard Drake Auburn, New York A.B., Westminster College, Pennsylvania, 1968 Charles James Dudley, Jr. Midland, Michigan A.B., Michigan State College, 1957 M.B.A., Central Michigan University, 1966 Union, New Jersey Jeffrey Craig Eaton A.B., Rutgers University, 1968 Jeffrey Lawrence Faue Minneapolis, Minnesota A.B., Augsburg College, 1968 Leonard Dudley Field, III Gladwyne, Pennsylvania B.S., Cheyney State College, 1969 James Mingle Fleming Wilmington, Delaware A.B., Bowdoin College, 1962 James Renner Gilbert Aldan, Pennsylvania A.B., Westminster College, Pennsylvania, 1968 Encino, California John William Givens, Jr. A.B., Willamette University, 1966 Decatur, Illinois John Lee Glosser A.B., Millikin University, 1968 Richard Allen Golenko Abilene, Texas B.S., Abilene Christian College, 1966 Aberdeen, Maryland Vernon Ralph Gramling A.B., University of Maryland, 1968 Philipsburg, Pennsylvania Carl Crouse Gray, Jr. A.B., Westminster College, Pennsylvania, 1968 Grand Rapids, Michigan William Alexander Guy A.B., Alma College, 1967 Glendale, California William Newell Hendricks

A.B., University of California, Santa Barbara, 1965

Hubert Harry Hothem Wooster, Ohio A.B., Mount Union College, 1968 Rockford, Illinois Moses William Howard, Jr. A.B., Morehouse College, 1968 Lance Edward Hudgens Peoria, Illinois A.B., MacMurray College, 1969 Winston Richardson Hull, II Portland, Oregon B.S., Lewis and Clark College, 1968 Charles Libby Ives, Jr. New Haven, Connecticut A.B., Washington and Jefferson College, 1967 Jonathan Koeln Jaberg Riverside, Illinois A.B., Wheaton College, 1968 Oakland, California Kenneth LeRoy Jacobsen A.B., California State College, Hayward, 1968 David Henry Johnson Mount Freedom, New Jersey A.B., Muhlenberg College, 1968 Harry Henning Johnson Bovey, Minnesota A.B., University of Minnesota, Duluth, 1968 Edward Thomas Jones, Jr. Orangeburg, South Carolina A.B., Johnson C. Smith University, 1968 Gilbert Russell Jones, Jr. Martinsburg, West Virginia B.S., Frostburg State College, 1968 Roger Raymond Keller Boulder, Colorado B.Mus., University of Colorado, 1968 Duk Hae Kim Taejun, Korea A.B., Seoul National University, 1967 Charles Kay Kinyon Greensburg, Kansas A.B., Sterling College, 1961 M.A., Kansas State University, 1967 Stephen Harry Kyriacou Hartford, Connecticut A.B., Hellenic College, 1968 James Arthur Lacy Kensington, Maryland A.B., University of Maryland, 1964 John Randolph Lacy Kensington, Maryland B.S.F.S., Georgetown University, 1965 Michael Ralph Ladra Glendale, Arizona A.B., Stanford University, 1968

Charles Edward Lake Three Oaks, Michigan A.B., Hope College, 1968 Paul Arthur Leggett Bloomfield, New Jersey B.S., Syracuse University, 1968 Kathryn Elizabeth Keiffer LeMosy Vestal, New York B.S., University of Illinois, 1966 James Louis Liles Northridge, California A.B., Whitworth College, 1968 Alfred Carl Lindahl Laramie, Wyoming A.B., University of Wyoming, 1966 Cory Bard Loder Colorado Springs, Colorado B.S., Colorado State University, 1967 Betty Elinor Loomer Elbow Lake, Minnesota B.S., Macalester College, 1964 M.R.E., Princeton Theological Seminary, 1969 Leslie Allan Malakian Fresno, California B.S., Fresno State College, 1968 Paul Philip Malashevitz Columbus, Ohio A.B., Denison University, 1968 Elizabeth Paige Maxwell Hartselle, Alabama A.B., Agnes Scott College, 1968 Linda Lou McCardle Exton, Pennsylvania A.B., Gordon College, 1968 Douglas Brian McGruther Wayne, New Jersey A.B., Maryville College, 1968 Livonia, Michigan Gordon Andrew McKay A.B., Oakland University, 1968 Belfast, Northern Ireland John McVeigh A.B., University of Dublin, 1967 Columbus, Indiana Edwin Basil Meek A.B., Hanover College, 1967 Richard Snow Merrell Belchertown, Massachusetts A.B., Houghton College, 1968 Toronto, Ohio Carroll Clifford Meyer A.B., College of Steubenville, 1968 Shippensburg, Pennsylvania James Howell Moorhead A.B., Westminster College, Pennsylvania, 1968

David Stewart Morrow Delray Beach, Florida A.B., Alma College, 1968 Roger William Nermoe Minneapolis, Minnesota A.B., St. Olaf College, 1968 Robert Bruce Nicholas Union, New Jersey A.B., Maryville College, 1968 Nyeri, Kenya Timothy Murere Njoya St. Paul's United Theological College, Limuru, 1966 Burton Jay Parry Webster, North Dakota A.B., Jamestown College, 1968 Metedeconk, New Jersey Roy Gerald Pedersen A.B., Brown University, 1968 Jimmy Floyd Pickett Beltsville, Maryland A.B., University of Maryland, 1968 John Clark Poling El Paso, Texas A.B., University of Texas, El Paso, 1969 Thomas Franklin Porter Seattle, Washington B.S., University of Washington, 1968 Canyon, Texas Davis Borden Price A.B., Austin College, 1967 Jerry Clark Rettig Bothell, Washington A.B., University of Washington, 1968 Anthony Joseph Ricciuti Toronto, Ontario, Canada A.B., University of Toronto, 1966; M.A., 1968 Randolph Terry Riggs San Diego, California A.B., University of California, Santa Barbara, 1967 Larry Donald Rinehart Dover, Pennsylvania A.B., Gettysburg College, 1968 Roger William Rozeboom Holland, Michigan A.B., Hope College, 1968 William Frank Sawyer Kirkwood, Missouri A.B., Carleton College, 1967 Robert Harold Saxby, Jr. Tulsa, Oklahoma A.B., University of Tulsa, 1968 Clarence Virgil Scarborough, Jr. Bossier City, Louisiana A.B., Southwestern at Memphis, 1967

Kenneth Lorenzo Schmidt Buffalo, New York A.B., Houghton College, 1968 Harold Henry Schnedler Webster Groves, Missouri A.B., University of Missouri, 1968 Charles Robert Schott Cincinnati, Ohio B.S., Miami University, Ohio, 1964 Andrew David Scrimgeour Sebastopol, California A.B., Nyack Missionary College, 1967 John Guilds Seabrook, Jr. Mount Pleasant, South Carolina A.B., Wofford College, 1968 Richard Edgar Sindall North Plainfield, New Jersey A.B., Westminster College, Pennsylvania, 1968 Edward Downer Slusser Park Ridge, Illinois A.B., Northern Illinois University, 1967 Robert Torrance Smith Wellsville, New York A.B., Bethany College, West Virginia, 1968 Peter Jay Smyrl Tunkhannock, Pennsylvania A.B., Haverford College, 1968 Pacifica, California John Ivan Snyder A.B., Southern California College, 1968 Donald William Stechschulte, Jr. Pittsburgh, Pennsylvania A.B., Denison University, 1968 Bound Brook, New Jersey Rollin Medwin Steele, Jr. A.B., Defiance College, 1968 Santa Monica, California Alan Gale Stones A.B., San Jose State College, 1957 M.A., University of California, Los Angeles, 1964 Winnipeg, Manitoba, Canada Donald Norman Swanson A.B., University of Winnipeg, 1968 Luverne, Minnesota Herbert Ray Swanson A.B., Buena Vista College, 1968

Clare Eugene Swick

A.B., McPherson College, 1966

Thomas Randolph Taggart, Jr. A.B., Whitworth College, 1968

Colorado Springs, Colorado

McPherson, Kansas

Evelyn Birkel Thompson Princeton, New Jersey B.Ed., University of Buffalo, 1942 M.R.E., Biblical Seminary in New York, 1944 Ph.D., New York University, 1950 Northridge, California James Edward Tuckett B.S., Lewis and Clark College, 1968 Cherry Hill, New Jersey Gerald Louis Tyer A.B., University of Georgia, 1968 Grand Rapids, Michigan Henry Vander Goot A.B., Calvin College, 1968 Kenneth Ernest Van Ness Livingston, New Jersey B.S., Bucknell University, 1967 Towson, Maryland Sidney Johnson Venable, III A.B., University of Maryland, 1968 Scotch Plains, New Jersey Roger Allen Verse A.B., Upsala College, 1968 Arthur Charles Wassmer Newark, New Jersey A.B., Barrington College, 1968 Andrew Hopewell Willis, Jr. Lansdowne, Pennsylvania B.S., Cheyney State College, 1966 John Arthur Wintringham Houston, Texas A.B., Westminster College, Pennsylvania, 1968 Austin Clark Wiser Los Angeles, California A.B., California State College, Los Angeles, 1968 John Prince Wood West Trenton, New Jersey A.B., Eastern Baptist College, 1968 Terry Douglas Woodbury Leoti, Kansas A.B., Sterling College, 1968 John Anthony Wuestneck Lakewood, New Jersey B.S., United States Coast Guard Academy, 1962 John William Yates, II Asheboro, North Carolina A.B., University of North Carolina, 1968 Stanley Byron Yates Maitland, Missouri A.B., Tarkio College, 1967 M.S., Purdue University, 1969 Raymond Zavacky Butler, Pennsylvania

A.B., Heidelberg College, 1968

#### Junior Class

Karl Matthew Ahrendt
A.B., Johns Hopkins University, 1969

Baltimore, Maryland

Leslie Margaret Allison
A.B., Hanover College, 1969

Wilmington, Delaware

Charles Henry Anderton, Jr.
A.B., University of North Carolina, 1969

Signal Mountain, Tennessee

William Joseph Augman, Jr. B.S., Southern University, 1965

Baton Rouge, Louisiana

Bruce Edward Baloian
A.B., Westmont College, 1969

Fresno, California

Thomas Charles Banks
A.B., College of Idaho, 1969

Caldwell, Idaho

Michael Thomas Barbera B.S., Sterling College, 1969

Feasterville, Pennsylvania

Jan Robert Bartlett

Arlington, Virginia

A.B., St. Andrews Presbyterian College, 1969

Daniel Richard Beerman

A.B., St. Andrews Presbyterian College, 1969

West Palm Beach, Florida

Thomas Frederick Berry
A.B., Wake Forest University, 1969

Emmaus, Pennsylvania

Jon Acheson Black A.B., Grove City College, 1969 Franklin, Pennsylvania

David Linn Blackburn
A.B., Northern Michigan University, 1969

Sault Ste. Marie, Michigan

Daniel Forrester Blackwell
A.B., New York University, 1969

Woodbury, New Jersey

Bruce Gordon Boak
A.B., Grove City College, 1969

Grove City, Pennsylvania

Paul Lee Bradshaw
A.B., University of Richmond, 1969

Sedley, Virginia

David Alfred Bremer
A.B., Earlham College, 1969

Shelbyville, Indiana

Gary Donald Brenner Ashtabula, Ohio A.B., Westminster College, Pennsylvania, 1969 Ronald Francis Brockway Geneva, Ohio A.B., Cleveland State University, 1969 Albert William Bush, Jr. York, Pennsylvania A.B., Ohio Wesleyan University, 1969 Bruce William Cameron Seattle, Washington A.B., University of Washington, 1969 Waynesburg, Pennsylvania John Victor Carlson A.B., Waynesburg College, 1969 Charles Abbott Carter, III Kansas City, Missouri A.B., University of Missouri, Kansas City, 1969 Brian Henry Childs Annapolis, Maryland A.B., Maryville College, 1969 James Allan Churchill Atkins, Arkansas A.B., Arkansas Polytechnic College, 1969 James Halbert Coen Maumee, Ohio A.B., Hanover College, 1969 Daniel Lee Consla Kittanning, Pennsylvania A.B., Westminster College, Pennsylvania, 1969 Charles Philip Courtney Tracy, California A.B., University of California, Santa Cruz, 1969 Frank Bernard Cummings, Jr. Miami, Florida A.B., Marshall University, 1969 Peter Richard Danylchuk Brooklyn, New York B.S., United States Military Academy, 1964 M.A., New York University, 1969 Jacksonville, North Carolina William Thaddeus Davis A.B., University of North Carolina, 1967 Livingston, New Jersey Barry Lester Del Castilho A.B., Brown University, 1969 Daryl Eugene Dennis Topeka, Kansas A.B., University of Kansas, 1969 Gary Alfred Dill Houston, Texas A.B., Houston Baptist College, 1969 Larry Eugene Dixon Milledgeville, Georgia

A.B., Morehouse College, 1970

James Albert Donahue A.B., College of the Holy Cross, 1969	Lansdowne, Pennsylvania
Ronald Edward Dowell A.B., California State College, Los Angeles, 1	Bell, California
Ulysses Downing, Jr. A.B., North Carolina College, Durham, 1969	Roper, North Carolina
Thomas Lloyd Duncan A.B., State University College, Plattsburgh, 19	Troy, New York
Craig Richard Dykstra A.B., University of Michigan, 1969	Grosse Pointe, Michigan
Dale Allan Dykstra A.B., Millikin University, 1969	Chicago, Illinois
Keith Frederick Eckerle A.B., University of California, Irvine, 1969	Tustin, California
Wade Daniel Epps A.B., Princeton University, 1970	Burlington, New Jersey
Donald Newcomer Eshleman A.B., Messiah College, Pennsylvania, 1969	Cleona, Pennsylvania
David Myles Evans A.B., Stephen F. Austin State College, 1969	Garland, Texas
Richard Charles Fennig A.B., San Diego State College, 1967	La Mesa, California
Charles Patrick Foley A.B., Rutgers University, 1969	Princeton, New Jersey
William Ross Forbes A.B., Kansas Wesleyan University, 1968	Lyndhurst, New Jersey
Martin Ingersoll Fry A.B., Monmouth College, New Jersey, 1966	Titusville, New Jersey
Robert Warren Fuller B.S., Oregon State University, 1969	Encino, California
John Frederic Gajewski  A.B., University of Michigan, 1969  Grosse	e Pointe Woods, Michigan
Gregory Charles Gibson A.B., Gettysburg College, 1969	Chappaqua, New York
Daniel Gene Grandstaff A.B., Manchester College, Indiana, 1966	North Manchester, Indiana
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James William Grove A.B., Shippensburg State College, 1969	Chambersburg, Pennsylvania
Kenneth Frank Gruebel A.B., Grove City College, 1969	Greenlawn, New York
Richard Christian Halverson, Jr. A.B., Malone College, 1968	Bethesda, Maryland
Dallas Dale Harris, II A.B., Drake University, 1965	Marshalltown, Iowa
David Louis Harris A.B., Southern California College, 1969	San Diego, California
David Digby Hengerer A.B., Westminster College, Pennsylvania,	Albany, New York
William James Henneborn Huntin A.B., Midwestern University, 1969	gton Station, L.I., New York
Richard Lee Henrickson A.B., St. Olaf College, 1969	Berthold, North Dakota
Lawrence Russell Hitchens B.S., Geneva College, 1969	Doylestown, Pennsylvania
William Charles Humphries A.B., Dickinson College, 1969	Philadelphia, Pennsylvania
•	Rahway, New Jersey
A.B., Dickinson College, 1969  Alan Paul Hurley	Rahway, New Jersey
A.B., Dickinson College, 1969  Alan Paul Hurley A.B., Bethany College, West Virginia, 196  Eleanor Ann Johnson	Rahway, New Jersey
A.B., Dickinson College, 1969  Alan Paul Hurley A.B., Bethany College, West Virginia, 196  Eleanor Ann Johnson A.B., University of Delaware, 1969  Gerald Robert Johnson, Jr.	Rahway, New Jersey Collingswood, New Jersey
A.B., Dickinson College, 1969  Alan Paul Hurley A.B., Bethany College, West Virginia, 196  Eleanor Ann Johnson A.B., University of Delaware, 1969  Gerald Robert Johnson, Jr. A.B., Hanover College, 1969  James Wilburn Johnson, Jr.	Rahway, New Jersey  Collingswood, New Jersey  Indianapolis, Indiana  Memphis, Tennessee  Islip, L.I., New York
A.B., Dickinson College, 1969  Alan Paul Hurley A.B., Bethany College, West Virginia, 1969  Eleanor Ann Johnson A.B., University of Delaware, 1969  Gerald Robert Johnson, Jr. A.B., Hanover College, 1969  James Wilburn Johnson, Jr. A.B., Southwestern at Memphis, 1969  Jacquel Emmett Kelewae, Jr.	Rahway, New Jersey  Collingswood, New Jersey  Indianapolis, Indiana  Memphis, Tennessee  Islip, L.I., New York
A.B., Dickinson College, 1969  Alan Paul Hurley A.B., Bethany College, West Virginia, 1969  Eleanor Ann Johnson A.B., University of Delaware, 1969  Gerald Robert Johnson, Jr. A.B., Hanover College, 1969  James Wilburn Johnson, Jr. A.B., Southwestern at Memphis, 1969  Jacquel Emmett Kelewae, Jr. A.B., Westminster College, Pennsylvania, 1969  Stephen Andrew Kenney	Rahway, New Jersey  Collingswood, New Jersey  Indianapolis, Indiana  Memphis, Tennessee  Islip, L.I., New York  Watertown, New York  Leonia, New Jersey

Harold Lewis Lott A.B., Talladega College, 1970	Gainesville, Georgia
Donald Alan Luidens A.B., Hope College, 1969	Teaneck, New Jersey
Randall Paul Luther A.B., Indiana University, Pennsylvania, 19	Clymer, Pennsylvania
Dennis Ronald MacDonald A.B., Bob Jones University, 1968	Spring Lake, Michigan
Mary Louise Marple A.B., Hastings College, 1968	Santa Monica, California
Terry Otto Martinson A.B., Bethany College, West Virginia, 19	Brooklyn, New York
John William Scott McCrea A.B., St. Andrews Presbyterian College, 19	Millbrae, California
Terry Robert McGinnity B.S., Villanova University, 1960	Cranbury, New Jersey
Monica Eloise McKig A.B., Monmouth College, Illinois, 1969	San Diego, California
Alan Gordon Meyers  A.B., Princeton University, 1969	St. Louis, Missouri
Guy Gordon Millard A.B., Furman University, 1969	Somerville, New Jersey
Jack Silver Miller B.F.A., Texas Christian University, 1967	Webster Groves, Missouri
Jeffrey Jon Mohr B.S., Humboldt State College, 1969	Palo Alto, California
James Linton Moore, III A.B., University of Georgia, 1964	Cheyenne, Wyoming
John Lubertus Munson A.B., Buena Vista College, 1969	Kamrar, Iowa
Michael Barton Myers  A.B., Washburn University, 1969	Topeka, Kansas
Carl Banfield Nelson A.B., Hastings College, 1966	Watford City, North Dakota
Tony Rudy Nester  A.B., University of Illinois, Urbana, 1969	Garnerville, New York
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Drew Steven Nettinga A.B., Colgate University, 1969	Haworth, New Jersey
John Kenneth Norrie, Jr. A.B., Muskingum College, 1969	Poughkeepsie, New York
Douglas Paul Nuetzman A.B., Duke University, 1962	Flushing, New York
Charles Randall Peyton A.B., Alfred University, 1969	Greenwich, Connecticut
Stephen Craig Pierce A.B., Macalester College, 1969	Duluth, Minnesota
Florence Dianna Pohlman A.B., Occidental College, 1964	San Diego, California
Allen Lee Presby A.B., Franklin and Marshall College, 1969	Lancaster, Pennsylvania
William Archie Quick A.B., Lafayette College, 1969	Endicott, New York
Clifford William Rediger A.B., Claremont Men's College, 1969	Van Nuys, California
James Lynn Resseguie A.B., University of California, Berkeley, 1967	Lockport, New York
Thomas Lonzo Robinson A.B., Abilene Christian College, 1966; M.A.,	Abilene, Texas
John Edward Rock A.B., Ohio State University, 1969	Wilmington, Delaware
George Leslie Rolling, III  A.B., State University of New York, Albany,	Ilion, New York
John Cary Rounds A.B., Cornell University, 1969	Wilton, Connecticut
John Perry Ryan A.B., College of Wooster, 1969	East Orange, New Jersey
Dennis Murray Salmon A.B., Muskingum College, 1969	Pittsburgh, Pennsylvania
Randall Lee Saxon A.B., Mansfield State College, 1969	Athens, Pennsylvania
Bruce Eric Schundler A.B., Princeton University, 1970	Westfield, New Jersey

James Lenzie Seawood A.B., University of Arkansas, 1970	Pine Bluff, Arkansas
Thomas Carl Sheffield A.B., College of Wooster, 1969	Wampsville, New York
Levering Bartine Sherman, Jr. A.B., University of North Carolina, 1969	Charlotte, North Carolina
James Warren Slicer A.B., Marshall University, 1969	Huntington, West Virginia
David Arthur Smith A.B., Buena Vista College, 1969	Niagara Falls, New York
Dennis Edwin Smith A.B., Abilene Christian College, 1967	Waco, Texas
J Neil Smith, III A.B., California Western University, 1969	Riverside, California
Robert Bruce Smith, Jr. A.B., Westminster College, Pennsylvania, 19	North Olmsted, Ohio
Mark Lowell Starr A.B., San Diego State College, 1969	San Diego, California
Rick Lynn Steele A.B., College of the Ozarks, 1969	Gladstone, Illinois
Ashton Tatnall Stewart, Jr. A.B., Lincoln University, 1969	*Tabriz, Iran
Douglas Dandridge Stôup A.B., Ohio State University, 1968	Camp Hill, Pennsylvania
Harry Stober Stout, III A.B., Calvin College, 1969	Glenside, Pennsylvania
Bruce Douglas Drew Stuart A.B., Lafayette College, 1969	Short Hills, New Jersey
Walter Carl Sundberg, Jr. A.B., St. Olaf College, 1969	Woodcliff Lake, New Jersey
Arthur Edwin Sundstrom, Jr. A.B., Trinity University, Texas, 1969	Cairo, New York
Jean Anne Swope A.B., Muskingum College, 1969	New Hartford, New York
George Reeves Taylor  A.B., Pennsylvania State University, 1969	Morristown, New Jersey
* United States citizen with residence abroad	

<sup>\*</sup> United States citizen with residence abroad.

Mark Alan Trechock Minneapolis, Minnesota A.B., Augsburg College, 1969 Gail Ruth Rousset Tyler Sparta, New Jersey A.B., Montclair State College, 1959 John Foster Underwood Oakfield, New York A.B., Emerson College, 1969 Lynn Henry Vande Brake Grand Rapids, Michigan A.B., Calvin College, 1965 M.A., Michigan State University, 1967 Jack Ronald Van Ens Grand Rapids, Michigan A.B., Calvin College, 1969 James Maurice Van Hecke, Jr. Greensboro, North Carolina A.B., University of North Carolina, 1969 James Money Vardaman, Jr. Fort Lauderdale, Florida A.B., Southwestern at Memphis, 1969 Donald Earl Wallace Seattle, Washington A.B., Seattle Pacific College, 1969 Phoenixville, Pennsylvania Otto Carl Wartenburg, III A.B., Davis and Elkins College, 1969 Carteret, New Jersey Bertram Gordon Watkins, Jr. A.B., Bloomfield College, 1969 Paul Brooks Watt Struthers, Ohio A.B., International Christian University, Tokyo, 1969 Glenn David Weaver Clifton, New Jersey A.B., Wheaton College, 1969 David Alvin Whitney Pittsburgh, Pennsylvania A.B., University of Pittsburgh, 1969 Pelham Manor, New York Philip Lauri Wickeri A.B., Colgate University, 1969 Trenton, New Jersey Cornelius Boe Williams A.B., Temple University, 1969 George Bryant Wirth Warminster, Pennsylvania A.B., University of North Carolina, 1969 John David Wiseman Amelia, Ohio A.B., Miami University, Ohio, 1969 Thomas Kendrick Wood Daytona Beach, Florida A.B., St. Andrews Presbyterian College, 1969

Thomas Charles Wray

Leicester, New York

A.B., State University of New York, Fredonia, 1969

Walter Caldwell Wright, Jr.

Cape May, New Jersey

A.B., Duke University, 1937

J.D., Temple University School of Law, 1939

M.A., University of Pennsylvania, 1950

LL.M., Yale Law School, 1951

Douglas Ronald Wulffleff

Northport, New York

A.B., Colgate University, 1969

John Robert Yeatts

Donnelsville, Ohio

A.B., Messiah College, Pennsylvania, 1969

John William Zehring, III

Springfield, Pennsylvania

A.B., Eastern Baptist College, 1969

# CANDIDATES FOR THE DEGREE OF MASTER OF RELIGIOUS EDUCATION

Post-B.D. Program

Leslie Harold Brockway

Brisbane, Queensland, Australia

A.B., University of Queensland, 1965

B.D., Emmanuel College, Theological Hall, 1968

Th.M., Princeton Theological Seminary, 1969

Parker Boyd Brown

Margate City, New Jersey

A.B., Heidelberg College, 1950

B.D., Colgate Rochester Divinity School, 1953

John Paul Cameron, IV

Colerain, Ohio

A.B., Denison University, 1960

B.D., Pittsburgh Theological Seminary, 1964

Scott Allen Howard

Colorado Springs, Colorado

A.B., Colorado State University, 1965

B.D., Princeton Theological Seminary, 1969

Peter M. Kalellis

Westfield, New Jersey

Th.B., Divinity School of the Protestant Episcopal Church, Philadelphia, 1951; Th.M., 1952

David Earl Van Sciver

Vincetown, New Jersey

A.B., King's College, New York, 1966

M.Div., Asbury Theological Seminary, 1969

Senior Class

Winston Derrick Barrett

St. Mary, Jamaica

United Theological College of the West Indies, 1963

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Ellen Harris Dozier Vineland, New Jersey A.B., Maryville College, 1962 Irene Rose Getz Barrett, Minnesota A.B., Concordia College, Minnesota, 1959 Florence Klotzman Gray Dover, New Jersey A.B., Drew University, 1957 Linda Lou McCardle Exton, Pennsylvania A.B., Gordon College, 1968. Carole Ann Peterson Canby, Minnesota A.B., St. Olaf College, 1968 Harold Elias Reed Bordentown, New Jersey A.B., Eastern Mennonite College, 1961 Joyce Helene Houser Stephens Eatontown, New Jersey A.B., Davis and Elkins College, 1963 Leslie Lyon Tredway Dover, New Jersey A.B., Douglass College, Rutgers University, 1968 Kerala, India Joseph Vendrappilly A.B., Sacred Heart College, Kerala, 1954 B.T., Government Training College, Kerala, 1958 Galen Otis Yoder Hutchinson, Kansas A.B., Goshen College, 1967 Junior Class Brenda Joyce Arrington Washington, D.C. A.B., Bennett College, 1966 Natrona Heights, Pennsylvania Mary Louise Collins A.B., Geneva College, 1964 Brooklyn, New York Lynette Schwarz Danylchuk A.B., San Jose State College, 1968 Stroudsburg, Pennsylvania Keith Wesley Drury B.S., Eastern Pilgrim College, 1969 Ann Louise Easton Oxon Hill, Maryland A.B., Whitman College, 1969 Noel Marie Felmeth Southampton, New York A.B., Carroll College, 1970 Union, South Carolina Eleanor Juanita Free A.B., Benedict College, 1970

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John Cameron Hall
A.B., San Fernando Valley State College, 1967

Hollywood, California

Willie Lee Jackson
A.B., Hope College, 1969

Bronx, New York

Doris Anderson Mather

A.B., Beaver College, 1959

Trenton, New Jersey

Sandra Lee Clark Murphy
B.S., Marietta College, 1965

Willingboro, New Jersey

Karen Agnes Pryke
A.B., Central College, Iowa, 1969

River Edge, New Jersey

Christian Elizabeth Shaw Wrexham, Denbighshire, Wales B.S., University College of Wales, 1966

Angela Ray Sinegal Houston, Texas

A.B., Texas Southern University, 1966

Marcia June Suchy
B.S., State University College, Potsdam, 1967

Flushing, New York

Mattheus Daniel Suitela Djakarta, Indonesia Sekolah Tinggi Theologia, Djakarta, 1967

Mary Ann Wierks
A.B., Hope College, 1969

Sheldon, Iowa

Jeannene Irene Wright

B.S., Iowa State University, 1968

Mediapolis, Iowa

#### SPECIAL STUDENTS

#### Graduate Level

Edmund Bauer Libechovokr, Melnik, Czechoslovakia Comenius Faculty of Theology, Prague, 1966

John Edward Berges

A.B., Elmhurst College, 1962

B.D., Princeton Theological Seminary, 1965

Trenton, New Jersey

Rocco Augustine Cuomo Maple Shade, New Jersey A.B., St. Mary's Seminary and University, 1960; S.T.B., 1962

Priscilla Marzell Howard

B.S., Lane College, 1945

M.R.E., Gammon Theological Seminary, 1947

Richard Walter Kahlenberg

North Plainfield, New Jersey

A.B., Harvard University, 1952

B.D., Union Theological Seminary, New York, 1955

Th.M., Princeton Theological Seminary, 1969

John Koopmans

Unionville, New Jersey

A.B., Calvin College, 1955

B.D., Calvin Theological Seminary, 1958

Th.M., Westminster Theological Seminary, Philadelphia, 1968

Stuart Miller McKenzie

Mount Holly, New Jersey

A.B., Glassboro State College, 1963; M.A., 1966

B.D., Princeton Theological Seminary, 1969

Frank Harper Poole

Califon, New Jersey

A.B., Amherst College, 1963

B.D., Princeton Theological Seminary, 1966

James Eshleman Powl

Woodbury Heights, New Jersey

A.B., Bloomfield College, 1951

B.D., Lancaster Theological Seminary, 1955

Charles Ray Pridmore

Oklahoma City, Oklahoma

A.B., Wayland College, 1967

M.R.E., Golden Gate Baptist Theological Seminary, 1969

Luther Warren Strickler, II

New Brunswick, New Jersey

A.B., University of Virginia, 1951

B.D., Lutheran Theological Seminary, Philadelphia, 1958

James Edward Trett

Norfolk, Virginia

A.B., Park College, 1966

B.D., Princeton Theological Seminary, 1969

Lloyd Foard Umbarger

Woodstown, New Jersey

B.S., University of Maryland, 1954

B.D., Union Theological Seminary, Virginia, 1959

## First Professional Level

Kenneth Berkley Bedell

Spirit Lake, Iowa

A.B., Cornell University, 1969

James Allison Benson

Colorado Springs, Colorado

A.B., Whitworth College, 1965

Robert Pollard Fox

Bethlehem, Pennsylvania

B.S., University of Richmond, 1933

M.S., Columbia University, 1936

John Richard Hanna

Delaware, New Jersey

A.B., Bob Jones University, 1954

M.A., San Francisco Theological Seminary, 1959

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Abel Edward Hendricks
University College of Fort Hare, 1961

Elsie's River Cape, South Africa

Freda Marina Hendricks Elsie's River Cape, South Africa Athlone Teachers Training College, 1956

Emile Zaki

Evengelieel Theological Service of City 1958

Evangelical Theological Seminary, Cairo, 1958

#### **INTERNS**

George Francis Abdo Hollywood, California

A.B., University of California, Los Angeles, 1966
Field: Maximo Presbyterian Church, St. Petersburg, Florida

Mark Wayne Bailey

Aldan, Pennsylvania

A.B., Temple University, 1968

Field: Friends' Central School, Overbrook, Philadelphia, Pennsylvania

Edwin William Bartholomew

Westminster, Maryland

A.B., Ursinus College, 1966

Field: Glide Memorial Methodist Church, San Francisco, California

Gary Lee Burdge

Spokane, Washington

A.B., Whitworth College, 1965

Field: Urban Plunge, Inc., Woodland Park Presbyterian Church, Seattle, Washington

Henry Louis Carspecken, III

South Charleston, West Virginia

A.B., University of Pennsylvania, 1967

Field: East Genesee Presbyterian Church, Syracuse, New York

Robert Cary Coppock

Ellensburg, Washington

A.B., Whitworth College, 1967

Field: Young Nak Presbyterian Church, Seoul, Korea

Daniel Edward Dingfield

Seattle, Washington

A.B., University of Washington, 1966

Field: City Missionary Society, Boston, Massachusetts

Calvin Louis Favers

Pittsburgh, Pennsylvania

A.B., Westminster College, Pennsylvania

Field: Friendship Community Church, Pittsburgh, Pennsylvania

Jon Dwight Freeberg

Orangeburg, South Carolina

A.B., Whitworth College, 1967

Field: Bryn Mawr Presbyterian Church, Bryn Mawr, Pennsylvania

#### Roderic Paul Frohman

Berkeley, California

A.B., University of California, Berkeley, 1967

Field: New Jersey Street Academies, Inc., Trenton, New Jersey

#### Eric Dale Johnson

Park Ridge, Illinois

A.B., St. Olaf College, 1967

Field: Southwest Community Congress, Chicago, Illinois

#### John William Kokie

Menlo Park, New Jersey

A.B., Davis and Elkins College, 1967

Field: Zion's Reformed Church, Greenville, Pennsylvania

#### Donald Gordon Lewis, Jr.

Hatboro, Pennsylvania

A.B., Millersville State College, Pennsylvania, 1965

Field: Presbyterian Church at Shrewsbury, New Jersey

#### Robert Earl Lewis

Garden City, Michigan

A.B., Wheaton College, 1968

Field: Westminster United Presbyterian Church, Tulsa, Oklahoma

## Peter Fisher Maier

Emporia, Kansas

A.B., University of Kansas, 1967

Field: College d'Enseignment Technique, Cameroun, Africa

### †Lawrence Joseph McGuin

Chicago, Illinois

A.B., Oberlin College, 1970

Field: Admissions Office, Oberlin College, Oberlin, Ohio

#### George James McIlrath

Muscatine, Iowa

A.B., Dartmouth College, 1967

Field: Bryn Mawr Presbyterian Church, Bryn Mawr, Pennsylvania

#### Edwin Dexter McNamara

Los Angeles, California

A.B., University of California, Los Angeles, 1967

Field: Campus Christian Ministry, Presbyterian Center at University of Washington, Seattle, Washington

#### John William Gregory Meister

Washington's Crossing, New Jersey

A.B., Williams College, 1967

Field: Presbyterian Medical Center, San Francisco, California

#### Wesley Scott Michaelson

Park Ridge, Illinois

A.B., Hope College, 1967

Field: Office of Senator Mark C. Hatfield, Washington, D.C.

#### Samuel Austin Olson

\*Caracas, Venezuela

A.B., Johns Hopkins University, 1963

M.A., Middlebury College, 1966

Field: Princeton Day School, Princeton, New Jersey

<sup>†</sup> Second Semester only.

<sup>\*</sup> United States citizen with residence abroad.

William Howard Owens, Jr.

Normandy, Missouri

A.B., University of Missouri, 1968

Field: Montgomery County Parish, Montgomery, Missouri

†Roy Gerald Pedersen

Metedeconk, New Jersey

A.B., Brown University, 1968

Field: Princeton Sensitivity & Gestalt Workshop Center, Princeton, New Jersey

Barrie Alan Peterson

La Porte, Indiana

A.B., DePauw University, 1967

Field: Ecumenical Traveling Student Service Internship

Boyd Alfred Puryear

Cleveland, Ohio

A.B., Williams College, 1967

Field: Graduate School of Public and International Affairs, University of Pittsburgh, Pittsburgh, Pennsylvania

†Larry Donald Rinehart

Dover, Pennsylvania

A.B., Gettysburg College, 1968

Field: New Adult Community, JMSAC, Los Angeles, California

John Charles Robison

New Castle, Pennsylvania

A.B., Westminster College, Pennsylvania, 1967 *Field*: Wittenberg University, Springfield, Ohio

Thomas William Rundell

Smyrna, Delaware

A.B., University of Delaware, 1967

Field: St. Paul's Lutheran Church, Allentown, Pennsylvania

Edward Bethel Seeger, Jr.

Haddonfield, New Jersey

A.B., Cornell University, 1967

Field: Brick Presbyterian Church, Rochester, New York

Lloyd Michael Shaw

Hollywood, California

A.B., San Fernando Valley State College, 1967

Field: New Adult Community, JMSAC, Los Angeles, California

†John Ivan Snyder

Pacifica, California

A.B., Southern California College, 1968

Field: First Presbyterian Church, San Mateo, California

Jonathan Meyers Steingass

Medina, Ohio

A.B., Heidelberg College, 1967

Field: St. Andrews Presbyterian Church, Princeton, New Jersey

James Whitcomb Sutherland, II

Rochester, New York

A.B., Hope College, 1968

Field: Ecumenical Institute, Chateau de Bossey, Switzerland

† Second Semester only.

## †Clare Eugene Swick

A.B., McPherson College, 1966

Field: New Adult Community, JMSAC, Los Angeles, California

#### Post-B.D. Interns

#### Paul Edward Derrickson

Florham Park, New Jersey

A.B., Carleton College, 1966

B.D., Princeton Theological Seminary, 1969

Field: University of Pennsylvania Medical Center, Philadelphia, Pennsylvania

## David Richard Jones

Glenside, Pennsylvania

A.B., Muhlenberg College, 1966

B.D., Princeton Theological Seminary, 1969

Field: Presbyterian-St. Luke's Hospital, Chicago, Illinois

## Richard Eynon Nathan

Rutherford, New Jersey

A.B., College of William and Mary, 1966

B.D., Princeton Theological Seminary, 1969

Field: University of Pennsylvania Medical Center, Philadelphia, Pennsylvania

#### David Ross Roadhouse

Charlotte, North Carolina

A.B., University of Michigan, 1966

B.D., Princeton Theological Seminary, 1969

Field: Presbyterian-St. Luke's Hospital, Chicago, Illinois

#### William Ross Warfield

Maplewood, New Jersey

A.B., Duke University, 1966

B.D., Princeton Theological Seminary, 1969

Field: North Carolina Memorial Hospital, Chapel Hill, North Carolina

#### James Paxton Wray

Waxhaw, North Carolina

A.B., Davidson College, 1965

B.D., Princeton Theological Seminary, 1969

Field: University of Pennsylvania Medical Center, Philadelphia, Pennsylvania

† Second Semester only.

# REPRESENTATIONS

(Includes current enrollment only)

#### **COLLEGES**

Abilene Christian College	5	Claremont Men's College 1
Acadia University, Nova Scotia	1	Cleveland State University 1
Agnes Scott College	1	Colgate University 4
Albright College	2	College of Holy Cross 1
Alderson-Broaddus College	1	College of Idaho 1
Alfred University	1	College of the Ozarks 2
Alma College	2	College of Steubenville 1
American University, D.C.	3	College of William and Mary 1
Amherst College	2	College of Wooster 6
Andrews University	2	Colorado State College 1
Arkansas Polytechnic College	1	Colorado State University 3
Athlone Teachers Training College,		Columbia University 3
South Africa	1	Conception Seminary, Missouri 2
Atlantic Christian College	1	Concordia College, Minnesota 2
Augsburg College	2	Concordia Seminary, St. Louis 2
Austin College	2	Cornell University
Baldwin-Wallace College	1	Covenant College, Missouri 1
Barrington College	1	Culver-Stockton College 1
Beaver College		Dartmouth College 1
Benedict College	1	David Lipscomb College 1
Bennett College	1	Davis and Elkins College
Bethany College, West Virginia	3	Defiance College 1
Bethany Nazarene College	1	Denison University 4
Bethel College, Kansas	1	DePauw University
Biola College	1	Detroit Bible College 1
Birmingham Southern College	1	Dickinson College
Bloomfield College	3	Dillard University 1
Bob Jones University	3	Douglass College, Rutgers University 1
Boston College	2	Drake University 1
Boston University		Drew University 4
Bowdoin College		Duke University 4
Bradley University	1	Earlham College 1
Brown University	2	Eastern Baptist College
Bucknell University	2	Eastern Mennonite College
Buena Vista College	3	Eastern Nazarene College
Butler University	1	Eastern Pilgrim College 1
California State College, Hayward	1	East Texas State University 1
California State College, Long Beach	1	Elmhurst College 1
California State College, Los Angeles	4	Emerson College
California Western University	1	Florida Southern College 1
Calvin College	4	Florida State University 1
Capital University	_	Fordham University 1
Carleton College	1	Francis Xavier University,
Carroll College	1	Nova Scotia 1
Carthage College, Wisconsin	1	Franklin and Marshall College 5
Catawba College	î	Franklin College of Indiana
Central College, Iowa	2	Fresno State College
Central Michigan University	2	Frostburg State College
Central Wesleyan College	1	Furman University
Cheng Kung University, Taiwan	1	Geneva College
Cheyney State College, Pennsylvania	2	George Fox College
City College of New York	2	Georgetown University
City College of New Polk	4	Scorgetown Chiversity

## COLLEGES (continued)

Gettysburg College	4	Michigan State University 4
Glassboro State College	1	Middlebury College 1
Gordon College	3	Midwestern University 1
Goshen College		Millikin University 2
Governmental Training College,		Monmouth College, Illinois
Kerala	1	Monmouth College, New Jersey 1
Grove City College	3	Montana State University 1
Guilford College	1	Montclair State College
Gustavus Adolphus College	1	Moravian College
Hanover College		
6		Morehouse College 2
Harding College	1	Morgan State College, Maryland 1
Harvard University	1	Mount Allison University 1
Hastings College	3	Mount St. Mary's College 1
Haverford College		Mount Union College 1
Heidelberg College	2	Muhlenberg College
Hellenic College	2	Muskingum College 6
Hobart College	1	National Cheng-Chi University,
Hofstra University		Taiwan 1
Hope College		National Tokyo Gakugei University 1
Houghton College		New York University 4
Houston Baptist College	1	North Carolina College 1
Howard University	2	North Carolina Wesleyan College 1
Humboldt State College		Northern Illinois University 1
	1	
Indiana University	2	Northern Michigan University
Instituto de Cardenas, Cuba	1	Northwestern University 1
International Christian University,		Norwich University 1
Tokyo	1	Nyack Missionary College
Iowa State University	1	Oakland University 1
Ithaca College	1	Oberlin College 1
Jamestown College	2	Occidental College 2
Johns Hopkins University	2	Ohio State University 3
Johnson C. Smith University		Ohio Wesleyan University 1
Judson College, Illinois	1	Oregon State University 1
Kansas State College	î	Park College
Kansas State University	1	Pennsylvania State University
Kansas Wesleyan University	1	Philadelphia College of Art
Kent State University	1	Philippine Christian Colleges
King College, Tennessee		Potomac University 1
Ving's College New York	1	Prosbytorian College South Caroline
King's College, New York		Presbyterian College, South Carolina
Knoxville College	1	Princeton University 5
Lafayette College	5	Purdue University
Lakeland College	1	Randolph-Macon College
Lane College, Tennessee	2	Roberts Wesleyan College 1
Lebanon Valley College	1	Rollins College 1
Lewis and Clark College	3	Rutgers University 5
Lincoln University	1	Sacred Heart College, Kerala 1
Loma Linda University	1	St. Andrews Presbyterian College 5
Luther College	1	St. Bonaventure University 1
Macalester College :		St. Francis College, Indiana 1
MacMurray College	1	St. Francis College, Pennsylvania 1
Madras Christian College	1	St. John's College, California
Malone College	1	St. John's University, Minnesota 1
Manchester College, Indiana	2	St. Lawrence University
		·
Mansfield State College	1	St. Louis University
Marietta College		St. Mary's Seminary and University
Marion College		St. Olaf College
Marshall University		San Diego State College
Maryville · College	8	San Fernando Valley State College 1
McMaster University		San Jose State College
McPherson College	1	Seattle Pacific College 2
Meiji Gakuin University, Tokyo	1	Seoul National University
Messiah College	2	Seton Hall University 1
Miami University, Ohio		Shaw University, North Carolina 1

## COLLEGES (continued)

Shippensburg State College,		University of Illinois	. 2
Pennsylvania	1	University of Kansas	. 1
Simpson College, Iowa	1	University of Madras	. 1
Simpson Bible College, California	1	University of Maryland	. 6
Southern California College	2	University of Michigan	. 3
Southern Methodist University	1	University of Minnesota, Duluth	
Southern University	1	University of Minnesota, Minneapolis	
Southwestern at Memphis	4	University of Missouri	
Southwest Missouri State College	ר 1	University of Nebraska	
Stanford University	1	University of New South Wales	
State University College Plattaburg	1	· · · · · · · · · · · · · · · · · · ·	
State University College, Plattsburg	1	University of North Carolina	
State University of Iowa	1	University of Oregon	
State University of New York,		University of Pennsylvania	
Albany	2	University of Pittsburgh	
State University of New York,		University of Queensland	
Fredonia	1	University of Richmond	
State University of New York,		University of Rochester	
Potsdam	1	University of Saskatchewan	. 3
State University of South Dakota	1	University of South Carolina	1
Stephen F. Austin State College	1	University of Stellenbosch	1
Sterling College	3	University of Texas, Austin	
Susquehanna University	1	University of Texas, El Paso	
Swarthmore College	3	University of Toronto	
Syracuse University	4	University of Tulsa	
Talladega College	1	University of Virginia	
Tarkio College		University of Wales	
Tarkio College	1	•	
Taylor University	3	University of Washington	
Temple University	6	University of Winnepeg	
Texas Christian University	2	University of Wisconsin, Madison	
Texas Southern University	1	University of Wyoming	
Transylvania College	1	Upsala College	
Trinity College, Connecticut	1	Villanova University	1
Trinity University, Texas	2	Virginia Union University	2
Tusculum College		Wagner College	4
Union University, Tennessee	1	Wake Forest College	2
United States Coast Guard		Walla Walla College	1
Academy	1	Washburn University	1
United States Military Academy	1	Washington and Jefferson College	
University College of Wales	1	Washington University	
University of Alberta	$\hat{2}$	Wayland College	
University of Arkansas	1	Waynesburg College	
University of Auckland	1	Wayne State University	
University of Adekland			
	1	Western Michigan University	
University of California, Berkeley	3	Westminster Choir College	
University of California, Irvine	1	Westminster College, Missouri	
University of California,	_	Westminster College, Pennsylvania	
Los Angeles	2	Westminster College, Utah	
University of California,		Westmont College	
Santa Barbara	3	West Virginia Wesleyan	
University of California,		Wheaton College	6
Santa Cruz	1	Whitman College	2
University College of Fort Hare,		Whitworth College	8
South Africa	1	Willamette University	
University of Colorado	1	William Penn College	
University of Delaware	1	Williams College	
University of Dublin	1	Wittenberg University	
University of Dubuque	1	Wofford College	
	1	Yale University	
University of Edinburgh		Tale University	3
University of Florida	1	NI-mala C 11	224
University of Georgia	2	Number of colleges represented 3	534

## **SEMINARIES**

Abilene Christian College	1	New Brunswick Theological Seminary 4			
Andrews University	3	New York Theological Seminary			
Andover-Newton Theological		North American Baptist Seminary 1			
Seminary	1	Northern Baptist Theological			
Asbury Theological Seminary	5	Seminary			
Austin Presbyterian Theological		North Park Theological Seminary,			
Seminary	2	Chicago1			
Berkeley Divinity School	1	Orthodox Theological Institute,			
Bob Jones University	1	Bucharest 1			
Boston College School of Theology	1	Pine Hill Divinity Hall			
Boston University School of Theology					
Calvin Theological Seminary	2	Pontifical Institute of St. Anselm,			
Colegio Maximo de San Jose	1	Rome 1			
Colgate Rochester Divinity School	3	Presbyterian School of Christian			
Comenius Faculty of Theology,		Education 1			
Prague	2	Princeton Theological Seminary 46			
Conception Seminary, Missouri	2	Protestant Episcopal Theological			
Concordia Seminary, St. Louis	2	Seminary, Virginia 3			
Crozer Theological Seminary	1	Protestant Theological Institute, Cluj 1			
Divinity School of the Protestant		St. Andrew's College, Saskatoon 3			
Episcopal Church, Philadelphia	2	St. Francis Seminary			
Drew University School of Theology	9	St. John's Seminary, California 1			
Duke University Divinity School	2	St. Louis University			
Eastern Baptist Theological Seminary	$\overline{2}$	St. Mary's Abbey School of			
Eden Theological Seminary	1	Sacred Theology			
Emmanuel College, Toronto	1	St. Mary's Seminary and University 2			
Evangelical Congregational School	•	St. Paul School of Theology,			
of Theology	1	Missouri 1			
Evangelical Lutheran Theological	-	St. Paul's United Theological			
Seminary, Ohio	1	College, Limuru			
Evangelical Theological Seminary,	•	San Francisco Theological Seminary 2			
Cairo	1	Sekolah Tinggi Theologia, Djakarta 1			
Evangelical Theological Seminary,	•	Serampore University			
Illinois	1	Tainan Theological College 1			
Fuller Theological Seminary	2	Taiwan Theological College 1			
Gammon Theological Seminary		Theological Institute in Bucharest 1			
General Theological Seminary	1	Tokyo Union Theological Seminary 1			
Golden Gate Baptist Theological		Trinity Evangelical Divinity School 1			
Seminary	1	Union Theological Seminary, Cavite 1			
Gordon Divinity School		Union Theological Seminary,			
Goshen College Biblical Seminary	1	Matanzas			
Gregorian University, Rome	1	Union Theological Seminary,			
Harvard Divinity School	4	New York			
Holy Cross College	1	Union Theological Seminary, Virginia 2			
Huntington College and Seminary	1	United Faculty of Theology, Sydney 1			
Immaculate Conception Seminary,		United Theological College of			
New Jersey	1	the West Indies 1			
Interdenominational Theological		United Theological Seminary, Dayton 2			
Center, Atlanta	1	United Theological Seminary, Madrid 1			
Lancaster Theological Seminary	3	United Theological Seminary of			
Louisville Presbyterian Theological		the Twin Cities 1			
Seminary	1	University of Alberta, St. Stephen's			
Luther Theological Seminary	2	College 1			
Lutheran School of Theology		University of Dubuque Theological			
at Chicago	2	Seminary 1			
Lutheran Theological Seminary,		University of Edinburgh, New College 1			
Philadelphia	8	University of London 2			
Marquette University	1	University of Otago 1			
McCormick Theological Seminary	2	University of Oxford, Mansfield			
Memphis Theological Seminary	1	College 1			
Moravian Theological Seminary	3	University of Queensland,			
Mount St. Mary's Seminary	1	Emmanuel College			
Nazarene Theological Seminary	1	University of Stellenbosch 1			

## SEMINARIES (continued)

University of Wales		Western Theological Seminary,						
Virginia Union University		Michigan	1					
Wesley Theological Seminary	1	Westminster Theological Seminary,	_					
Western Conservative Baptist		Philadelphia						
Theological Seminary	1	Yale University Divinity School	3					
Western Evangelical Seminary,								
Oregon	2	Number of seminaries represented 1	103					
STATES								
Alabama	3	Nebraska	1					
Arizona	2	New Jersey 1	133					
Arkansas	3	New Mexico	1					
California	39	New York	58					
Colorado	8	North Carolina	8					
Connecticut	6	North Dakota	3					
Delaware	7	Ohio	24					
District of Columbia	2	Oklahoma	4					
Florida	11	Oregon	4					
Georgia	4	Pennsylvania	86					
Idaho	1	South Carolina	5					
Illinois	17	Tennessee	6					
Indiana	9	Texas	15					
lowa	5	Vermont	1					
Kansas	11	Virginia	6					
Kentucky	3	Washington	12					
Louisiana	2	West Virginia	3					
Maryland	14	Wisconsin	3					
Massachusetts	8	Wyoming	3					
Michigan	20	_						
Minnesota	15	Number of states represented	41					
Missouri	13							
C		ΓRIES						
Australia	3	Nigeria	1					
Canada	9	Northern Ireland	1					
Ceylon	1	Philippines	1					
Czechoslovakia	2	Rhodesia	1					
Egypt	1	Rumania	2					
England	1	Scotland	1					
Ethiopia	1	South Africa	4					
India	2	Spain	1					
Indonesia	1	Taiwan	2					
Jamaica	4		581					
Japan	2	Wales	2					
Kenya	1	West Germany	1					
Korea	3	_						
New Zealand	1	Number of countries represented	26					

#### SUMMARY OF STUDENTS

Visiting Fellows		8
Candidates for the Doctor of Theology Degree, Enrolled		45
Candidates for the Master of Theology Degree, Enrolled		129
Candidates for the Bachelor of Divinity Degree		402
Senior Class	114	
Middle Class	141	
Junior Class	147	
Candidates for the Master of Religious Education Degree		35
Post-B.D. Program	6	
Senior Class	11	
Junior Class	18	
Special Students		20
Graduate Level	13	
First Professional Level	7	
†Total Resident Students		630
Parkers to the second s		
Candidates for the Doctor of Theology Degree, Not Enrolled		55
Candidates for the Master of Theology Degree, Not Enrolled.		
Interns		

<sup>†</sup> Adjusted for student listed twice.

## **DEGREES CONFERRED IN 1969**

#### MASTERS IN RELIGIOUS EDUCATION

Laurel Anne Artress
Janet Marie Beach
Donald George Campbell
Linda Janet Davies
Cheryl Darling Dunn
Lois Waser Howard
Constance Lillian Leean
Joan Carolyn LeRoy

Betty Elinor Loomer Sandra Rae McDermitt Barbara Groff Newberry Ruth Elizabeth Rentschler Jean Adelia Rickert Elizabeth Jean Skinner William George Wilson Jacqueline Sue Yetter

#### CERTIFICATE IN THEOLOGY

Newton Seem Cupp

#### BACHELORS OF DIVINITY

Peter Lockhart Amerman George Clayton Ames, III Carl David Anderson Claude Leonard Andrews Theodore Stilwell Atkinson Clifford Alden Baker Thomas Sands Baker Steven Sanford Baxter Russell Preston Becker Ned Harold Benson Jesse Cameron Bigelow Dean Allen Boldon Donald Norman Broadwell Robert Anton Butziger William David Carr David Caves, Jr. Gary Jon Cooper Dennis Lodge Corrigan Barry Lee Cox James Stewart Crawford David Dickson Cuttino Clarence Jefferson Davis, Jr. Paul Edward Derrickson Frederick Oliver Dickerson Thomas Randolph Disbrow, Jr. William Caveness Dixon David Ross Drain Francis Elmer Drake William Sanford Dunifon Vincent Offley Eareckson, III Gary Edward Gamble D. Douglas Gilbert Walter Woodrow Gilliland, 11 Karen Louise Gravengaard Don Juan Hayes Thomas Julius Heger Paul Bernard Henry Wayne Charles Holcomb Scott Allen Howard David Richard Jones Curtis André Kearns, Jr. Robert Newton Knowles

In Ho Henry Koh Peter Jeffrey Koontz Charles Philip Laucks David Charles Lawrence William Boyer LeMosy James Campbell Long William Gerald Lover Robert Brian Lyke Edward Louis Mabry Andrew John MacTaggart, Jr. Donald Orrin Maddox Dorothy Traquair Martin Daniel Martinez Robert Lindsay McArthur Vern Edward McCarty Andrew Melvin McComb Stuart Miller McKenzie Peter Arthur McWilliams Samuel Nketsi Mohlomi Robert William Morrison, Jr. Carol Moseley Robert Samuel Murphy Robert Lawton Muse John Ernest Myhill Theodore Richard Naffziger Ronnie Akira Nagata Richard Eynon Nathan Jacob James Mtengwa Ndlovu Charles Todd Newberry, III
David Stout Newell
Wade Montfortt Nye
John Howard Patton Richard Fred Peirce James Howard Persons Chris Petrak William John Petz Shirley Ann Rakacs David LeRoy Reeves James Stuart Rettig Floyd Napoleon Rhodes, Jr. David Ross Roadhouse James Edward Roghair

David Robert Sanderson
Karl Arthur Slaikeu
Arthur Melvin Smith
Kenneth Wayne Smith
Darryl Edward Sparling
Robert William Timberlake
Richard Scott Tosh
James Edward Trett
George Samuel Tunius
Robert Ellis Turner
Darrell Winston Udd
Roger Wayne Uittenbogaard
Robert Milton Upton

Peter Creswell van Lierop James William Walkup, Jr. Thomas Richard Wanner Arthur Earl Ware William Ross Warfield Arthur Davidson Webster, Jr. Mac Colbert Wells Bruce Allen Wertheimer Carla Mae Courtenay White Arvid Anson Whitmore James Paxton Wray Joel Preston Wright

#### MASTERS OF THEOLOGY

Noel Justin Onukwuforobi Amadi Martin Nicanor Anorga Ivan Henry Barker James William Bennett Warren J. Boer Richard Alan Bower Barthel Lee Brenner Leslie Harold Brockway Robert James Buchanan Wilson Chang Howard Earl Claycombe Fred Blair Coffman Edgar William Conrad Gary LaMar Culp Clifford LeRoy Davis Nelson Lee Deuitch Arthur John De Young Richard Wyse Dutton Billy Joe Evans Paul Clyde Evans David Enrique Fernández Douglas William Fromm, Jr. Arvin Winston Glandon Robert Read Goffrier Robert Franklin Good Philip Lambeth Green, Jr. Newton Woodruff Greiner Stanley Eugene Hardwick James Harold Harris, Jr. James Robert Herrington James Roger Hull, Jr. Sung Kyu Hwang Marion Greene Jenkins Thomas Floyd Johnson Eldred Wayne Johnston Richard Walter Kahlenberg Charles Hudson Kamp Myron Jacob Kaufman, Jr. Stephen Clarence Knapp Frederick Rudolph Kompass, Jr. John Curzon Allardice Lancaster George Patrick Lawless, Jr.

Tong-Hui Liu Hallett Elvin Llewellyn Harry Franklin MacCall, III Norman Otto Mattson John Franklin McCleary, Jr. Clark Buckeridge McPhail John Clarence Melin Peter William Millar Samuel Nketsi Mohlomi John Morris Noah George Henry Outen Cho-Choon Park Konikkara Antony Paulson Charles Russell Peers Teddy Robinson Pope, Jr. William Kenneth Pyles William Harry Quick Leo Herbert Reck, Jr. Calvin Wayne Ross Albert Prince Rowe Curtis Allen Sandrock Jan Jacob Schilthuis, Jr. Graham Shaw Maurice Russell Shivers Olin J. Shockley, Jr. Tunggul Hasiholan Sidabutar Albert A. Smith Ronald Virgil Soderquist Johannes Junias Songan Paul Speros Stavrakos Emma Justes Trout Nicholas Vandermey Theodore Shelby Voelker Carl Andrew Voges Donald Edward Wagner, Jr. Harry Boyce Wallace Peter Schuyler Wendell David Eric Chesley White Harvey Willard White Lloyd Glyn Williams Stuart Alden Wood John Edward Zwyghuizen

#### DOCTORS OF THEOLOGY

Walter Paul Carvin William Edwin Chapman William Walter Johnson Warren Wilson Lane Jack Martin Maxwell Theodore Richard Snyder Morris Almore Weigelt

# FELLOWSHIPS AND PRIZES AWARDED IN 1969

#### THE FELLOWSHIP IN OLD TESTAMENT

Francis Elmer Drake

#### THE FELLOWSHIP IN NEW TESTAMENT

Vincent Offley Eareckson, III

#### THE FELLOWSHIP IN HISTORY

Dean Allen Boldon

#### THE FELLOWSHIP IN SYSTEMATIC THEOLOGY

Heinrich Gerhard Grau

# THE GRADUATE STUDY FELLOWSHIP FOR THE PARISH MINISTRY

Ned Harold Benson

#### PRIZES ON THE SAMUEL ROBINSON FOUNDATION

Leslie Howard Brockway Frank Gasque Dunn James Robert Edwards Paul Clyde Evans Calvin Louis Favers Priscilla Anne Harmon William Newell Hendricks Alice Adrienne Howard Eric Dale Johnson David Charles Lawrence Robert Earl Lewis Hallett Elvin Llewellyn David Ward Lunan Peter Fisher Maier Vern Edward McCarty Margaret Jane McClure James Elliott McPherson John Leland Mebust

John Charles Mellis Richard Eynon Nathan Ralph Walter Quere James Stuart Rettig Roger William Rozeboom David Robert Sanderson Harold Henry Schnedler Graham Shaw

Graham Shaw
Lloyd Michael Shaw
Edward Downer Slusser
Kenneth Wayne Smith
Peter Jay Smyrl

Ingeborg Elisabeth Ericka Stock

Clare Eugene Swick Richard Scott Tosh Darrell Winston Udd

Arthur Davidson Webster, Jr. David Eric Chesley White

#### THE GREIR-DAVIES PRIZE IN PREACHING

William Caveness Dixon

#### THE JOHN ALAN SWINK PRIZE IN PREACHING

Edward Louis Mabry

#### THE BENJAMIN STANTON PRIZES IN OLD TESTAMENT

John Mark Mulder Kent Lee Smith

#### THE ARCHIBALD ALEXANDER HODGE PRIZES IN SYSTEMATIC THEOLOGY

John Mark Mulder John Orville Wiederholt

#### THE MARY LONG GREIR PRIZE IN SPEECH AND HOMILETICS

Frank Gasque Dunn

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#### THE WILLIAM TENNENT SCHOLARSHIP

Irene Rose Getz

# THE EDWARD HOWELL ROBERTS SCHOLARSHIP IN PREACHING Robert Martin Johns

#### THE MARY LONG GREIR PRIZES IN SPEECH

First, Francis Eugene Beyea Second, Harry Henning Johnson

#### THE CHARLES J. RELLER ABIDING MEMORIAL FUND AWARD

Robert Anton Butziger William Nelson Kight

#### THE ROBERT GOODLIN PRIZE

David Ross Roadhouse

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# GIFTS AND BEQUESTS

The corporate name of the Seminary is the

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OR

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I give and bequeath to "Princeton Theological Seminary," located at Princeton, New Jersey, the sum of......to be used for the general purposes of the Seminary, or as follows:

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